

Summer Term 2024 – Curriculum News

April 2024

We hope you have had an enjoyable Easter break. We are all looking forward to an exciting summer term for Year 5.

In Science, we begin our learning with our 'forces' unit where the children will explore different forms of resistance and its impact. We will also be looking at the life and works of Galileo Galilei. Our Science learning then takes us to the unit 'animals including humans' where we will look at the changes that take place when humans develop to old age.

Our geography learning will be a comparative study of a region within the UK, Europe and North America. In history, our learning will give the children an insight into why people migrated from the Caribbean to Britain in the 1950's through the Windrush Generation.

In Art, we will look at the work of the American artist Jim Dine, who is a painter, graphic artist, sculptor and poet. We will experiment with different watercolour techniques and recreate one of Dine's famous works. Within DT, children will be using basic sewing equipment to design and create their own safety belt that will keep children safe on the road. They will incorporate different reflective and fluorescent materials to ensure they meet their design brief.

In PSHE, we are focusing on 'Relationships' in summer one and 'Changing Me' in summer two. Children learn about building their self-esteem as well as self-recognition and self-worth. They will then learn more about their body and physical development during puberty.

In RE, children will explore how Sikhs show commitment to God and the promises that baptised Sikh's make to God. They will learn the significance of the 5K's (the Kara, Kirpan, Kanga, Kacheri and Kesh) and what these symbolise.

In Music, we will be completing 2 exciting units on Composition. We will be learning about the stylistic features of traditional Chinese music, including the use of the pentatonic scale. The children will improvise and compose simple, melodic ideas using a pentatonic scale and tuned percussion.

English

In the first half term, we will be revisiting letters of application where we will be writing to an investor to persuade them to invest in our own inventions. We will be using a range of persuasive devices within our letter, as well as the subjunctive form to ensure our letters are written with a formal style. During the second half term, we will focus on play scripts. In the Spring Term, we thoroughly enjoyed reading and retelling Shakespeare's tragedy 'Macbeth'. We will revisit this exciting play as we learn about organisational features within scripts, before attempting to write our own.

Maths

This term, children will be learning, consolidating and extending their understanding of decimals before moving onto the following aspects of geometry and measurement: properties of shape, position, and direction, converting units and volume.

The children will continue to undertake a weekly arithmetic test. This is an opportunity for children to become secure in common arithmetic strategies; some children will have an additional focus on extending their reasoning skills through additional practise and discussion of a variety of strategies. Going through their paper at home each week would be much appreciated.

Rainbow Challenges

Research human and physical geographical features found in Jamaica.

Create a fact sheet for the Windrush Pioneers – their struggles and their successes!

Design a Maths Game that uses any of the mathematical concepts we are studying this term.

Read a Year 5 bingo book!

Take part in our local Junior park run! Alternatively, map out a daily mile near you and encourage your family to walk or run it with you.

Challenge your teacher on TTRockstars to a battle!

Complete a random Act of Kindness!



Home learning

It is expected that children will read at home daily and this will need to be signed in their planners by an adult at home a minimum of 3 times a week. Children who are unable to complete this will stay in with an adult at lunchtime for 10 minutes. Please remind your child to record the name of the book, page numbers or how long they read for.

We will continue to set a weekly maths and English task to complete at home. This task will be related to the learning in the classroom. Both pieces will be set on a Friday and due in on a Wednesday and will be on Showbie. Paper copies are always made available.

If your child is struggling with home learning, the Y5 team is available on a Tuesday lunch time to support.

If you are looking for ways to support your child at home with their learning, the CGP revision books for year 5 are a great place to start. Go to:

www.cgpbooks.co.uk/primary-books and select year 5.

PE

Y5 PE will take place on **Friday** afternoons with Mr Newson. Please make sure they come into school in their full PE kit. Long hair must be tied up and earrings need to be removed for safety reasons. If a child comes in wearing earrings they will not be allowed to take part.

Each **Thursday**, the children will have swimming in the morning where they will need swimming gear, a towel, a swimming hat and goggles if preferred. This counts as one of their PE sessions.

Year 5 Staff

Miss More

Russia class teacher
(Mon, Tues)

Mrs Adjaye

Russia class Teacher
(Weds, Thurs, Fri)

Mrs Heath

Norway class Teacher
(Mon, Tues)

Miss O'Grady

Norway class teacher
(Weds, Thurs, Fri)

Mrs Fitchett

LSA

Summer term reading

During summer 1, we will continue reading 'Boy in the Tower' by Polly Ho Yen – they have really enjoyed this so far!

In summer 2, we will be reading the heritage text 'Five children and It' by E. Nesbit.

Recommended read



I Swapped My
Brother On The
Internet

Jo Simmons

Jonny is fed up with his older brother Ted. He teases him, bothers him and just does not let him be. That is until Jonny comes across SiblingSwap.com and decides it's time for a new brother.