

Summer Term 2022 – Curriculum News



May 2022

We hope you have had an enjoyable Easter break. We have lots of exciting opportunities for Year 5 this term, including bike ability and swimming.

In Science, we begin our learning with 'living things are their habitats' where the children will compare life cycles of different animals. Our Science learning then takes us to the unit 'livings things including humans' where we will look at the changes that take place when humans develop to old age.

Our geography learning will be a comparative study of a region within the UK, Europe and North America. In history, our learning will give the children an insight into why people migrated from the Caribbean to Britain in the 1950's through the Windrush Generation.

In art, we will look at the work of the British sculptor Barbara Hepworth. We will then use a range of materials including PVA glue and tissue paper to sculpt an armature using 3 analogous colours - revisiting our understanding of the colour wheel. Within DT, children will consider what constitutes healthy food and will prepare and make a savoury dish using the knowledge and skills acquired.

In PSHE, we are focusing on 'Relationships' in summer one and 'Changing Me' in summer two. Children learn about building their self-esteem as well as self-recognition and self-worth. They will then learn more about their body and physical development during puberty.

In RE, children will explore how Sikhs show commitment to God and the promises that baptised Sikh's make to God. They will learn the significance of the 5K's (the Kara, Kirpan, Kanga, Kacheri and Kesh) and what these symbolise to Sikhs.

In Music, we will be completing 2 exciting units from Charanga: 'Dancing in the Street' and 'Reflect, rewind and Replay.'

Year 5 Staff

Miss Hammond
Russia class teacher
(Mon, Tues, Wed)

Mrs Adjaye
Russia class Teacher
(Thurs, Fri)

Mr Brooks
Norway class Teacher

Mrs Taylor-Brown
LSA

Mr Crouch
LSA

Mr Newson
PE teacher

English

During the first half term, we will focus on playscripts. We will learn about the organisational features and their importance in plays before writing our own. We will then revisit biography writing looking closer at the grammatical structures and text features. In the second half term, we develop our narrative writing skills focusing on using dialogue to develop characters and plot.

A new spelling rule will be taught each week and spellings related to each rule will be provided on a half-termly spelling sheet. Please encourage them to practise these throughout the week.

Maths

This term, children will be learning, consolidating and extending their understanding of decimals before moving onto the following aspects of geometry and measurement: properties of shape, position, and direction, converting units and volume.

The children will continue to undertake a weekly arithmetic test. This is an opportunity for children to become secure in common arithmetic strategies; some children will have an additional focus on extending their reasoning skills through additional practise and discussion of a variety of strategies.

Home learning

Children will have a new set of spellings to learn every week related to the spelling rule being taught in class. These will be tested on Mondays within sentences.

It is expected that children will read at home and this will need to be signed in their planners by an adult at home a minimum of 3 times a week. Children who are unable to complete this will stay in with an adult at lunchtime for 10 minutes of reading.

We will continue to set a Maths and English task to complete at home. This task will be related to the learning in the classroom. Both pieces will be set on Fridays and due in on Wednesdays and will be on Showbie.

PE

On Wednesdays, the children will have swimming in the morning where they will need a swimming hat and goggles (if they wish), followed by PE in the afternoon with Mr Newson. Please make sure they come into school in their full PE kit.

Long hair must be tied up and earrings need to be removed for safety reasons. If a child comes in wearing earrings they will not be allowed to take part.

Rainbow Challenges

Research human and physical geographical features found in Jamaica.

Create a fact sheet for the Windrush Pioneers – their struggles and their successes!

Design a Maths Game that uses any of the mathematical concepts we are studying this term.

Read a Year 5 bingo book!

Take part in our local Junior park run! Alternatively, map out a daily mile near you and encourage your family to walk or run it with you.

Challenge your teacher on TTRockstars to a battle!

Complete a random Act of Kindness!



Recommended reads



Simply The Quest- Maz Evans

If you enjoyed 'Who Let The Gods Out' this is a book for you. It follows Elliot and the Gods as they continue their quest to retrieve the chaos stones.



I Swapped My Brother On The Internet- Jo Simmons

Jonny is fed up with his older brother Ted. He teases him, bothers him and just does not let him be. That is until Jonny comes across SiblingSwap.com and decides it's time for a new brother.