

Spring Term 2025 – Curriculum News

January 2025

We hope you have had a lovely Christmas break and are looking forward to all the exciting things we have planned as we return to school.

This term, within our history lessons, the children will be fully immersed in the struggle between the Anglo Saxons and Vikings for control of Britain and in science, they will be building on their understanding of properties of materials. The latter will involve a number of 'hands-on' investigations which we know they will enjoy. In Art, they will be exploring and creating their own 3D art before moving onto textiles and collage. In DT, the children will be developing their understanding of mechanisms through designing and making their own product using pulleys and gears. In spring 2, we will enjoy exploring and cooking food from different cultures.

Our geography learning will look at locating countries and major cities around the world. We will also focus on human and physical features and biomes around the world, revisiting our knowledge of longitude and latitude to help us understand why these different environments occur.

In PSHE, we are focusing on our dreams and goals. We will think about the steps we need to take to achieve our dream jobs and how to stay motivated to reach our goals. In RE, we start by looking at how Sikh stories are relevant today and finish the term by exploring what Christians believe Jesus did to save human beings. In French, we will be learning emotions and numbers.

Year 5 Staff

Mrs Heath

Norway Class Teacher
(Mon, Wednesday, Friday)

Mrs Adjaye

Russia Class Teacher
(Tuesday, Thursday)

Miss More

Russia Class teacher
(Tues - Friday)

Mrs Cragg

Russia Class cover
(Monday a.m./PPA pm)

Mrs Fitchett

LSA

Kicks and Tricks

(PE Monday p.m.)

English

During the first half term, we will be reading and writing balanced arguments that explore relatable themes. We will follow this unit by unpicking the famous Shakespearean play Macbeth and exploring the context and content of one of his most renowned play scripts. The children will have an opportunity to retell this through drama. We will also be exploring word play within poetry this term as well as revisiting a third person narrative and a letter of application inspired by a new guided reading book 'Shackleton's Journey'.

Maths



This term, children will be consolidating their understanding of number (multiplication & division and fractions, decimals and percentages) through a range of written methods and problem solving. These are tricky concepts for many children but through the provision of challenging maths lessons this will provide the steppingstone to Year 6 and beyond. Children's knowledge and practising of times tables will be fundamental this term as this has proved to be a 'blocker' for a number of children, especially with long multiplication.

The children will continue to do a weekly arithmetic test. This is an opportunity for them to become secure in common arithmetic strategies; any support you can give at home to work through these questions would be hugely beneficial.

Home learning

We will continue to set a maths and English task each week via Showbie to complete at home. These tasks will be related to the learning in the classroom and will continue to be set on Fridays and due in on Wednesdays. Children will also continue to have spelling homework set that will recap the spelling concept taught in school – this will be a worksheet one week and an Ed Shed assignment the next. Non completion of home learning will result in home learning being completed at lunchtime.

It is expected that children will continue to read at home, ideally every day as part of their daily routine. Reading will need to be signed in their planners by an adult at home a minimum of 3 times a week. Each reading recording should include the name of the book, page numbers and how long they read for. This should be at least 20 minutes each time. Thank you for your continued support with this.

Rainbow Challenges

- Research and write about an important Anglo-Saxon or Viking figure from our period of study
- Create your own science investigation and representation of different types of materials accessible to you.
- Design a maths game that uses any of the mathematical concepts we are studying this term.
- Read a Year 5 bingo book!
- Take part in our local Junior park run! Alternatively, map out a daily mile near you and encourage your family to walk or run it with you.
- Challenge your teacher on TTRockstars to a rock slam!
- Design and create your own Viking shield or helmet.

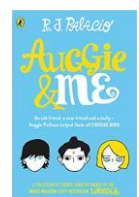


PE

PE days will be Mondays and Thursdays this term. Monday afternoon PE is outdoor PE with Kicks and Tricks. Thursdays will be gymnastics indoors. On PE days, children must come into school in the correct PE kits: this must be the Abbots Green sports top or a plain white t-shirt and then black shorts or black tracksuit bottoms. No branded sportswear please.

Long hair must be tied up and earrings need to be removed for safety reasons. If a child comes in wearing earrings they will not be allowed to take part. We will also be completing the daily mile on non PE days.

Recommended reads



"Auggie & Me'. R J Palacio It makes ordinary things extraordinary as it follows the story of 3 relationships with Auggie....



Another favourite of ours! Follow the quirky story of 8yr old genius Angelina who finds refuge with her tropical fish.