

Summer 2024– Curriculum News

April 2024

We hope you had a wonderful Easter break and are looking forward to all the exciting things we have planned for our final term in Year 4.

We begin our term with History where we will be learning all about the Shang Dynasty: Where they were from, what were their achievements and who was Fu Hoa. After half term we move to Geography, and we will be learning about the various parts of a river before studying our local river: The River Lark. In Art, we will be exploring various painting techniques and colour mixing skills. We will be inspired by the work of Helen Frankenthaler. In our science lessons, we will be learning about electricity. The children will learn about the components of a simple circuit. We will then move on to learn about how sound travels, understanding the terms 'pitch and volume.' In Computing, we will be developing our online safety skills and creating info graphics. PSHE will be taught weekly and will focus on 'Relationships' and 'Changing Me'. These topics will explore friendships, relationships and loss. We will also learn about how our bodies change as we grow. Speaking and listening will be a central aspect of this subject. In our R.E lessons, we will be learning about Christianity and whether Christians need to attend church to show they are Christians. In DT, we will be learning about the processed and unprocessed foods and will create something tasty in the classroom! We will also be learning about electrical and mechanical systems. In Music, we will be continuing our Ukulele lessons with Mr Cole on a Friday. In French we will be learning about the calendar and days of the week. Our focus in PE will be athletics, OAA and cricket.

Year 4 staff

Mr Marsh

Mrs Jones

Mexico class

Mrs Hughes

Morocco Class

Mr Crouch

Learning Support Assistant

Mrs Cragg and Mrs

Newson

PPA teachers



English

Children will be exploring lots of different genres. These will include diary, narratives and news reports. We will be challenging children to ensure their sentence structures are secure and vocabulary is used for effect. As well as well as ensuring the children edit their work carefully to spot grammar and spelling errors!



Reading

Children will be given regular opportunities to change their books. Please listen to your child **read at least 3 times a week** and record this, with a signature, in your child's reading log. We also encourage children to record any independent reading they have done at home. In class, we will deliver daily reading sessions, reading our whole class texts: 'The Boy at the Back of the Class'.



Mathematics

Children will learn about decimal notation and its relationship to fractions and number bonds. We will be exploring problems involving money. We will be revisiting 'time' and developing understanding of analogue, digital and 24 hour clock. As part of this unit, we will be drawing on knowledge of days, months and years. In our statistics unit, we will be interpreting line graphs. They will complete problem solving activities to further their understanding of the number system. Children will continue to practice their times tables in readiness for the government's multiplication table check this term: for this they will need to know all of the multiplication tables up to 12 and be able to respond with an answer within 6 seconds. Any support you can give at home would greatly help your child to be fully prepared for this. Frequent use of Times Table Rock Stars is highly recommended and we ask that you encourage your child to make the most of TTRS.

Recommended Read



By Daniel Thompson

Keep asking questions,
Keep wondering why.
And remember to
always **THINK BIG!**



Rainbow Challenges

Learn the names of major rivers in the UK or the world.

Create a model of a river.

Write a letter to show your gratitude to someone.

Go litter picking with your family.

Read another book by Michael

Morpurgo, Onjali Q Rauf, or S. F Said

Prepare a meal from scratch.

Learn how to tie your own shoelaces.



Home Learning

This will be a maths OR English task in addition to a spelling task to complete on Showbie. This task will be related to the learning in the classroom. It will be set on Friday and due in the following Wednesday.

Children will learn a new spelling concept each fortnight and spelling games will be set on Spelling Shed which relate to the spelling rule/pattern being taught in class. It is an expectation that children play at least 5 games in order to learn the spellings rules. Times Tables Rockstars is highly recommended to enhance and secure the children's knowledge of multiplication and division facts.



PE

Y4 will have 2 P.E lessons on Mondays and Fridays. Please ensure your child comes to school in the correct P.E kit on this day. As the weather gets warmer, please also provide a sun hat for your child. **Earrings must be removed and long hair tied back for safety reasons.**