

Summer 2022– Curriculum News

April 2022

We hope you had a wonderful Easter break and are looking forward to all the exciting things we have planned for our final term in Year 4.

We begin our term with **Art**. We will be exploring printmaking, textiles and 3D techniques. We will be learning about the work of Gilbert Ahiagble and Kente cloth from West Africa. In our **Science** lessons, we will be learning about solids, liquids and gases. The children will learn about the processes of melting, evaporating and condensing; making links to our previous learning about the water cycle. We will then move on to learn about how sound travels, understanding the terms 'pitch and volume.' Our **Geography** lessons will focus on the various parts of a river. In **Computing**, we will be learning to code using Scratch to create our own times table project. **PSHE** will be taught weekly and will focus on 'Relationships' and 'Changing Me'. These topics will explore friendships, relationships and loss. We will also learn about how our bodies change as we grow. Speaking and listening will be a central aspect of this subject. In our **R.E** lessons, we will be exploring Buddhism and how Buddhists strive to lead a good life. In the second half of the term, we will be learning about Christianity and whether Christians need to attend church to show they are Christians. In **DT**, we will be learning about electrical and mechanical systems. In **Music**, we will be listening and appraising the music of the Beatles, learning the song 'Blackbird', playing and improvising with the noted C, D and E. In **French** we will be learning how to speak about our bodies and sport.

Year 4 staff

Mr Marsh (Mon, Tues and Fri)

Miss Jones (Weds and Thurs)
Mexico class

Miss Morgan
Morocco Class

Mrs Di Blasio

Mrs Cunningham
Mrs Fitchett
Learning Support Assistants



English

Children will be exploring lots of different genres. These will include diary, explanation texts (linked to our Science), narrative, news reports and performance poetry from other cultures. Where possible, we will link our writing to our History, Science and PSHE learning. We will be challenging children to ensure their sentence structures are secure and vocabulary is used for effect.



Reading

Children will be given regular opportunities to change their books. Please listen to your child **read at least 3 times a week** and record this, with a signature, in your child's reading log. We also encourage children to record any independent reading they have done at home. In class, we will deliver daily reading sessions, reading our whole class text, 'The Boy at the Back of the Class.'



Mathematics

Children will learn about decimal notation and its relationship to fractions and number bonds. We will be exploring problems involving money. We will be revisiting 'time' and developing understanding of analogue, digital and 24 hour clock. As part of this unit, we will be drawing on knowledge of days, months and years. In our statistics unit, we will be interpreting line graphs. They will complete problem solving activities to further their understanding of the number system. Children will continue to practice their times tables in readiness for the government's multiplication table check this term: for this they will need to know all of the multiplication tables up to 12 and be able to respond with an answer within 6 seconds. Any support you can give at home would greatly help your child to be fully prepared for this. Frequent use of Times Table Rock Stars is highly recommended.

Recommended Read



By **Daniel Thompson**

Keep asking questions,
Keep wondering why.
And remember to
always **THINK BIG!**



Rainbow Challenges

Learn the names of major rivers in the UK or the world.

Create a model of a river.

Write a letter to show your gratitude to someone.

Go litter picking with your family.

Learn about the Queen's Jubilee.

Paint a picture of the Queen.

Learn how to tie your own shoelaces.



Home Learning

Your child will be given a weekly piece of vocabulary homework AND a maths OR English task to complete on Showbie. This task will be related to the learning in the classroom. It will be set on Tuesday and due in the following Wednesday.

Children will also have a new set of spellings to learn each week related to the spelling rule/pattern being taught in class; these will be accessible on Spelling Shed. It is an expectation that children play at least 5 games in order to learn the spellings rules on which they are tested via a dictation task on Mondays.

Times Tables Rockstars and the Stick and Split app are highly recommended to enhance and secure the children's knowledge of multiplication and division facts.



PE

Y4 will have 2 P.E lessons on Wednesdays and Thursdays. Please ensure your child comes to school in the correct P.E kit on this day. As the weather gets warmer, please also provide a sun hat for your child. **Earrings must be removed and long hair tied back for safety reasons.**