

Autumn 2025– Curriculum News

September 2025

We hope you had a tremendous summer and are looking forward to all the exciting things we have planned for the year ahead. We begin our term with a history focus on the changes in Britain from the Stone Age to the Iron Age. We will be learning about the different periods within the Stone Age and what life was like. We will discover where this historical period is placed alongside the chronology of other historical periods the children know. The children will get to experience a day in the life of a Stone Age person as we recreate what life would have been like. This will include looking at their homes, clothing, travel, trade and art. In our first scientific area of study, we will be learning about rocks, including their formation, types and properties. Alongside this, we will be investigating the properties of soil and how fossils are formed. After half term, we move on to the human body and learn about animal nutrition and compare skeletons of different animals. In Computing, we will be learning how to stay safe online and we will learn out how to use iPads in the classroom to support and enrich our learning. PSHE will be taught weekly and will focus on 'Being Me in My World', which explores how we fit into our communities and the importance of rules. Speaking and listening will be a central aspect of this subject. In RE, our focus will be on discovering more about the Hindu festival of Divali and how religion can bring a sense of belonging. We explore this feeling of belonging and recognise how we all belong to Abbots Green. Our design technology skills will be put to the test as we create our own boxes made from fabric as well as learning about seasonal food and a balanced diet. Year 3 will be learning how to play the recorder and Year 4 will be learning the ukulele in our Music lessons. Within French, we will be exploring basic vocabulary including greetings, colours, numbers and common phrases.



English

We will begin our writing lessons by revisiting sentence structures and word classes. Children will then explore a range of genres including: instructions, first person narratives, formal letters, recounts, non-chronological reports and performance poetry. Handwriting will be taught and pen licenses awarded!



Reading

We have daily reading sessions where children learn and practise the full range of reading skills. Children will be given regular opportunities to independently change their books. Please record in your child's reading log when you have listened to them read. We also encourage children to record any independent reading they have done at home. The expectation is that they read **as many times as possible, getting at least 3 of these signed in their reading logs** ready to be counted by the reading champions weekly.

LKS2 Staff

Mrs Brill

Japan Class

Mrs Hines

Kenya Class

Miss Tandy

Morocco Class

Miss Hammond (Mon, Tues, Weds)

Mr Marsh (Thurs, Fri)

Mexico Class

Mr Glisson

Israel Class

Mrs Hyden &

Mr Crouch

Learning Support Assistants

Mr Newson, Mr Entwistle,

Mrs Cragg, Mr Marsh

PPA Cover

Mr Cole

Music / Ukulele teaching



Mathematics

Children will explore number and place value this term, working with numbers with up to 4 digits. They will complete problem solving activities to further their understanding of the number system. Formal methods will be used for addition and subtraction as well as consolidating mental strategies. Children will continue to develop their times tables knowledge this year. Year 4 will take the government's multiplication table check in June. For this, they will need to know all of the multiplication tables up to 12 X 12 and be able to respond with an answer within 6 seconds. Any support you can give at home would greatly help your child to be fully prepared for this. Frequent use of Times Table Rock Stars is highly recommended.



Class Home Learning Codes

Israel: JD2VY

Japan: JR8UC

Kenya: KVBVN

Mexico: VYUK8

Morocco: 66HR2



Rainbow Challenges

Make a Stone Age necklace.

Create a Woolly mammoth fact sheet/poster.

Design and make an Iron Age roundhouse.

Weigh different rocks or fossils and record in a graph.

Build a biscuit Stonehenge.

Find out how fossils are formed and sketch some.

Draw and label a Stone Age



Home Learning

From Friday 12th September, we will be setting home learning. This will be a maths OR English task in addition to a spelling task to complete on Showbie. This task will be related to the learning in the classroom. It will be **set on Friday** and **due in the following Thursday**.

Children will learn a new spelling concept each fortnight and spelling games will be set on Spelling Shed which relate to the spelling rule/pattern being taught in class. It is an expectation that children play at least 5 games in order to learn the spellings rules on which they are tested via a dictation task. Please encourage your child to practise on Times Table Rock Stars as frequently as possible. Home Learning will be marked with the children on a Thursday morning so that they can see their progress and misunderstanding can be addressed with the children.



PE

PE days: Japan and Mexico (Mon, Wed) ; Morocco, Israel and Kenya (Tues, Wed).

Please ensure your child comes to school in the correct P.E kit on both of these days. Warm clothes will be needed. School jumpers are not permitted to be worn during PE. Earrings must be removed and long hair tied back for