












Reception Home Learning

6.7.2020	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Hello Reception,</p> <p>This week our text is called Supertato and is written by Sue Hendra</p> <p>You can listen to your class teacher reading this book on Showbie on Monday's video</p> <p>Or watch this youtube clip https://www.youtube.com/watch?v=QlaMeNmTG6c</p>					
<p>Literacy</p> <p>Sentence writing</p>	<p>Supertato</p> <p>Using real vegetables or craft resources make your own versions of the characters in the supertato story. Can you retell the story using your characters?</p> <p>Challenge: Create a speech bubble to write in what the characters are saying.</p> 	<p>Wanted poster</p> <p>Discuss the characters in the story. Which character is your favourite? Why?</p> <p>Create a wanted poster for the evil pea. You will need to draw a picture of him and write a reward for finding him</p> <p>Challenge: Write two sentences describing the evil pea.</p> 	<p>Design a trap</p> <p>The Evil Pea is a bad character and needs to be stopped. If he was to strike again we need to have an idea how to trap him. Design your own trap for the Evil Pea labelling the different parts.</p> <p>Challenge: Write some sentences describing how the trap works.</p> 	<p>Create your own superhero</p> <p>In the art and fine motor activities this week you have been designing your own superhero and their badge. Today we would like you to create a poster to show people who your superhero is. (There is a poster attachment on showbie if you would like to use it.)</p> <p>Challenge: Write some sentences describing them and their superpower.</p>	<p>Comic strip</p> <p>Create a comic strip story for your new character. What will happen in the beginning, middle and end of the story? Draw a picture in each separate box (You can use the attachment on showbie). Write a sentence in each box to explain what's happening in the picture.</p> <p>Challenge: Can you use time language such as next, then and finally?</p>
<p>Maths</p> <p>Shape</p>	<p>3D Shape city</p> <p>Watch this clip about a 3D shape city: https://www.bbc.co.uk/bitesize/clips/zv7xn39</p> <p>Then use differently shaped junk modelling materials (or construction toys) to make a superhero city. Discuss the 3D shape names for the different parts i.e. a toilet roll is a cylinder, cereal boxes are a cuboid.</p> 	<p>Faces</p> <p>Watch this clip which discusses the names of 3D shapes and the amount of faces they have. https://www.bbc.co.uk/bitesize/clips/zps34wx</p> <p>Using your 3D shape city from yesterday (or create another) look at the different shapes again. Discuss the faces – flat or curved surfaces. Can you count how many faces are on each shape i.e. cube had 6 flat faces.</p>	<p>2D Names for faces</p> <p>Watch this clip to find out about 2D shapes. https://www.bbc.co.uk/bitesize/clips/zhnvcdm</p> <p>Look again at your 3D shape city. Recap the name and amount of faces on each 3D shape. Look carefully at the faces, can you spot the 2D shapes made by each face? I.e. a cuboid has rectangular and squared faces.</p> <p>Play Shifting Shapes on ICT games.</p>	<p>Edges</p> <p>Edges are when two faces meet. They can be felt like a ridge on the shape. Look at the shapes in your 3D city. Can you count how many edges there are on each type of 3D shape?</p> <p>Challenge: What shape am I? With an adult take it in turns to describe a 3D shape using the language faces, edges. How many did you get right?</p>	<p>Vertex</p> <p>A vertex is a corner where edges meet. They feel like a spiky point. Look at the shapes in your 3D city. Can you count how many vertices there are on each type of 3D shape?</p> <p>Challenge: How many different 3D shapes can you find when you walk around your house? Can you record this in a tally chart?</p>

<p>Phonics</p> <p>Trigraph week</p> <p>Trigraph means three letters that make one sound</p>	<p>Handwriting practice c, a, d,</p> <p>Watch the clip and work through the game containing the sound 'air' https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zj39382</p> <p>Challenge: write three sentences with words containing the 'air' sound.</p>	<p>Handwriting practice o, g, q</p> <p>Watch the clip and work through the game containing the sound 'ear' https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4p3pg8</p> <p>Challenge: write three sentences with words containing the 'ear' sound.</p>	<p>Handwriting practice s, f</p> <p>Watch the clip and work through the game containing the sound 'igh' https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk</p> <p>Challenge: write three sentences with words containing the 'igh' sound.</p>	<p>Handwriting practice v, x, w, z</p> <p>Watch the clip and work through the game containing the sound 'ure' https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh828xs</p> <p>Challenge: write three sentences with words containing the 'ure' sound.</p>	<p>Handwriting practice: all from the week</p> <p>Play the Yes/No game (with the attachment on showbie). Read the cards and sort them into groups which are answered yes and those where the answer would be no.</p> <p>Challenge: Create some yes/no cards for your adults or sibling to play with.</p>
<p>Afternoon Activities</p>	<p>Fine Motor Activity Create a Superhero</p> <p>Using playdough (or other malleable material like salt dough) create your own superhero. To add detail you could use a range of creative resources, including pieces of pipe cleaner and material, match sticks, googly eyes, pom poms.</p> <p>Be as creative as you can!</p>  	<p>Art</p> <p>Using hama beads (or other craft materials) can you design a badge for a superhero?</p> <p>Think carefully about what symbol you are going to create and how that represents the superhero you are making it for.</p> 	<p>Welly Wednesday </p> <p>Today you will need a strip of white card and some double sided sticky tape. Use your strip of card to be a colour catcher - see how many natural objects you can find that are different colours to stick on.</p> <p>Encourage children not to pick whole flowers – just a petal to stick on their colour catcher.</p> <p>How many different colours can you catch? Can you catch different shades of a colour?</p>	<p>The World</p> <p>Log in to Developing Experts </p> <p>(Your Login is the first 3 letters of your name and your surname) https://www.developingexperts.com/</p> <p>Click on lessons and complete Lesson 5:</p> <p>Learn about your diet and how to stay healthy</p> <p>Watch the whole presentation and complete the assignment to make a healthy smoothie.</p>	<p>Music</p> <p>Discuss what you could use in your house to become a musical instrument. Can you use them to help keep a beat/add sound effects i.e. pots and pans with cutlery. Explore making sounds using different things from around your home.</p> <p>Now can you learn the Vegetable song (Showbie attachment) to the tune of 'head, shoulders, knees and toes' and add a beat using your instruments.</p> 