



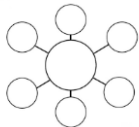

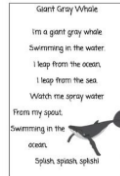

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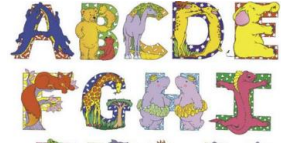
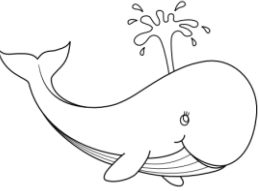



Year 4 Home Learning



This week is a little different, as we would like as many children as possible to take part in the **Moreton Hall Animal Trail**. Please let the organisers know through Facebook if you would like your house to be included on the map. The activities below are a suggestion of how you could build up a display based on one animal, of your choice, but please use your imagination! Your **Showbie** task is to take a photograph of your finished display. If your child is working in school we will be working as a team and displaying a selection of the work at the front of school, ready for the trail.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---|---|---|--|---|
| English | <p>LO: Research a marine animal: To link with our work on Rivers, we will be learning about animals that live in the sea! First you will need to select a marine animal of your choice. (A creature/ animal that lives in water). See how many interesting facts you can find out about your chosen creature. You may already know some facts, or be able to use books, or the internet. -Here are a couple of websites that may be helpful: https://www.natgeokids.com/uk/disc-over/animals/sea-life/strange-sea-creatures/ https://oceana.org/marine-life/marine-mammals</p> <p>Why not try? See how many facts you can recall from this interesting video about ocean animals below! https://www.youtube.com/watch?v=JOJkvhSpBiQ</p>  | <p>LO: Design your own animal fact-file: Produce a fact-file about your chosen marine animal that you researched yesterday! Features to include: Information about their diet. Information about their habitat. Information about their appearance. Lots of interesting 'Did you know' facts!</p>  <p>Why not try? Choose a marine animal of your choice. It could be one from the video you watched yesterday. Using the bubble map in your Showbie Account, write down as many facts as you can think of in your bubble map about your chosen animal.</p>  | <p>LO: To write a diary entry from the perspective of your marine animal: Think about what it must be like if you were your chosen marine animal for the day. What would you eat? Where would you live? Create a diary entry from the point of view of your animal. E.g. 'Dear Diary, I feel so lucky to be a dolphin-dancing around in the ocean all day...' Features to include: Dear Diary, First person (I) Details about what you did that day. What did you eat? Where did you swim to? Why not try? Write a short paragraph about what your chosen animal might be able to see, hear, feel, touch and taste in their ocean habitat!</p> <p>5 Senses</p>  | <p>LO: To write a poem about your marine animal: Write a poem about your chosen marine animal. You could use facts that you have learnt, or make it as silly as you like! Decide what type of poem you are going to create. Will it use a rhyming stanza (E.G. ABAB)? Will it be an acrostic poem? It's up to you!</p>  <p>Why not try? https://www.youtube.com/watch?v=csbban5TtQk Listen to this poem called 'The fish that couldn't climb trees'. See how many rhyming words you can spot in this poem!</p>  | <p>LO: To create a quiz about your chosen marine animal: Create a quiz about your marine animal for somebody in your family to answer. If they have read your fact-file carefully they should know the answers! Decide what kind of quiz you will create! Will it be a multiple choice quiz? Will it be a true or false quiz? It's up to you!</p> <p>Remember! Your quiz needs to be about your chosen marine animal and should include at least 6 questions!</p> <p>QUIZ TIME!</p> <p>Why not try? Write down 2 facts about your marine animal and 1 fact that is a lie (not true). Read them aloud to a member of your family and see if they can work out which facts are true and which fact is false!</p> <p>e.g. Whales are mammals. (true) Whales have blowholes.(true) Whales have finsgers. (false).</p> |

| | | | | | |
|---|---|---|--|--|---|
| <p>Reading</p> | <p>Read the text on Showbie about Dolphins, we will be focusing on this text until Wednesday.</p>  <p>Which feature of a dolphin gives the appearance of a permanent smile? Tick one...</p> <p><input type="radio"/> stubby noses <input type="radio"/> small teeth <input type="radio"/> happy eyes <input type="radio"/> curved mouths</p> | <p>Vocabulary: Find and copy one word that means the same as 'one of a kind'.</p> <p>Retrieval: Which type of dolphin is found in western africa?</p>  | <p>Summarise: Summarise what you have learnt about dolphins using 35 words or fewer.</p>  | <p>Read the text on Showbie about Humpback Whales, we will be focusing on this text until Friday.</p>  <p>How far away can the song of a humpback whale be heard?</p> <p><input type="radio"/> 19 metres <input type="radio"/> 20 miles <input type="radio"/> 20 metres <input type="radio"/> 19 miles</p> | <p>Retrieval: True or false?</p> <ol style="list-style-type: none"> Female humpbacks are larger than males. Calves are about 12 meters in length when born Humpbacks feed in warm waters Humpback whales are friendly creatures  |
| <p>Spelling</p> | <p>Spelling words: forward, fruit, grammar, group, guard Alternative spelling group: hopeless, fearless, endless, careless, restless</p> <p>Play Pictionary with a member of your family - can you link your spelling words to animals...</p> | <p>Can you write your spellings making the letters different animals?</p>  | <p>Make an animal wordle using your spelling words.</p>  | <p>Write your spelling words in bubble writing... animal style!</p>  | <p>Can you fill the whale below with your spelling words? You can find this whale on vn!</p>  |
| <p>Maths</p> <p>So that we don't repeat what we have already covered whilst home learning, we are following 2 of the White Rose alternative lessons this week. Please follow the links to the video lessons</p> | <p>L.O: To estimate answers</p> <p>Video link: https://vimeo.com/430335306</p> <p>Why not try: Complete the worksheet on Showbie. You need to estimate the answers by rounding the numbers to the nearest 10. Remember if the number ends in a 0, 1, 2, 3, 4 we round down and if it ends in a 5, 6, 7, 8 or 9 we round up!</p> <p>For example:</p> <p>Actual number sentence: 53 + 21 =</p> <p>Rounded number sentence:</p> | <p>L.O: To check strategies</p> <p>Video link: https://vimeo.com/430335670</p> <p>Why not try: Complete the worksheets on showbie..</p> <p>If I know that 20 + 30 = 50 What other addition and subtraction facts do I know? ____ + ____ = ____ ____ - ____ = ____ ____ + ____ = ____ ____ - ____ = ____</p> <p>If I know that 433 + 524 = 957 What other addition and subtraction facts do I know? ____ + ____ = ____ ____ - ____ = ____ ____ + ____ = ____ ____ - ____ = ____</p> | <p>L.O: To estimate money</p> <p>Video link: https://whiterosemaths.com/homelearning/year-4/(week 9)</p> <p>Why not try: Complete the worksheet on Showbie. You need to do the same thing as Monday but this time you may have amounts like £3.99 to round.</p> <p>Still use your knowledge of rounding to round to the nearest 10 or 100. For example £3.99 would round to £4.00. You could see this as 399p rounding to 400p if you find that easier!</p> | <p>L.O: To add, subtract, divide and multiply money</p> <p>Video link: https://whiterosemaths.com/homelearning/year-4/(week 9)</p> <p>Why not try: Using money that you have at home, see if you can calculate these number sentences:</p> <p>$£1.50 + £1.25 =$ $45p + 25p =$ $60p - 40p =$ $£1.45 - 45p =$</p> | <p>Friday maths challenge!</p> <p>https://whiterosemaths.com/homelearning/year-4/(week 9)</p> <p>Why not try: Problem solving challenge: Mark the magpie has been stealing again! He has stole 3 silver coins. What different totals could the coins make? Freddie has these coins:</p>  |

on Monday
and Tuesday.

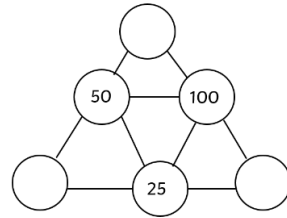
$50 + 20 = 70$

Estimated answer = 70

Estimate the answers to these number sentences by rounding the numbers to the nearest ten.

| Actual number sentence | Rounded number sentence |
|-------------------------------------|--|
| 1) $11 + 22 =$ <input type="text"/> | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| 2) $33 + 12 =$ <input type="text"/> | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| 3) $19 + 21 =$ <input type="text"/> | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| 4) $52 + 23 =$ <input type="text"/> | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| 5) $12 + 39 =$ <input type="text"/> | <input type="text"/> + <input type="text"/> = <input type="text"/> |

Complete the pyramids.
What calculations do you need to do to find the missing numbers?
What strategies can you use to check your calculations?



| Actual number sentence | Rounded number sentence |
|--|--|
| 1) $41p + 39p =$ <input type="text"/> | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| 2) $13p + 50p =$ <input type="text"/> | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| 3) $£1.19 + 41p =$ <input type="text"/> | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| 4) $£5.01 + 29p =$ <input type="text"/> | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| 5) $£12.99 + 81p =$ <input type="text"/> | <input type="text"/> + <input type="text"/> = <input type="text"/> |

$£1.10 \times 4 =$

$£2.20 \times 2 =$

$£4 \text{ divided by } 4 =$

$£8 \text{ divided by } 4 =$



Which items could Freddie pay for without needing change?



Afternoon
Activities

Art

Sketch a large drawing of your chosen marine animal. This website has lots of excellent photographs of animals you might like to choose from.

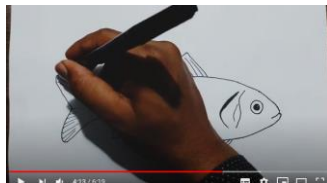
<https://oceana.org/marine-life/marine-mammals>

You could even add labels showing any special features!



Alternatively, follow this tutorial online on how to draw a fish!

<https://www.youtube.com/watch?v=JJzLmh-QrPs>



DT

Create a model of your marine animal. You could use boxes or items from your recycling!



Alternatively, follow this tutorial video on how to create a jellyfish!

https://www.youtube.com/watch?v=iP_DT-GukRI



PE

Try this Disney 'Under the Sea' just dance routine!



<https://www.youtube.com/watch?v=SH-7A3NVQbY>

Origami

Follow the YouTube tutorial below to make your own Whale Origami!



<https://www.youtube.com/watch?v=kOm47eh2AYk>

DT

Follow the instructions in this video to make a sea otter puppet. If you don't have a paper bag you could always fold and stick a piece of paper for the same



effect!

<https://buggyandbuddy.com/paper-bag-sea-otter-puppet-craft/>

