




27.4.20	Monday 27th	Tuesday 28th	Wednesday 29th	Thursday 30th	Friday 1st												
<p><b>English</b></p> <p><b>Focus: using a poem to create a narrative</b></p>	 <p>Look at the Spider and the Fly powerpoint on Showbie. Click on the separate video clip to listen to the narrative poem. Follow the slides and then use the sheet at the bottom to describe the spider. Mild: describe physical appearance of the spider. Hot/spicy: describe appearance and personality.</p>	<p>CGP Punctuation book Mild: Exclamation marks and question marks, page 4-5 Sentences page 6-7</p> <p>Spicy/hot: Mixed practice page 10-11 Hyphens page 32-33</p>	<p>Follow Wednesday's Spider and the Fly PowerPoint to create your own table of fronted adverbials that you could use in your own story. (Please complete on paper or in your home learning book). E.g.</p> <table border="1"> <thead> <tr> <th>where</th> <th>when</th> <th>how</th> </tr> </thead> <tbody> <tr> <td>At Spider's table,</td> <td>As night arrived,</td> <td>Nervously,</td> </tr> <tr> <td>Up the winding stairs,</td> <td>Later that evening,</td> <td>Watching curiously,</td> </tr> <tr> <td>In his parlour,</td> <td>The next evening,</td> <td>Backing away,</td> </tr> </tbody> </table>	where	when	how	At Spider's table,	As night arrived,	Nervously,	Up the winding stairs,	Later that evening,	Watching curiously,	In his parlour,	The next evening,	Backing away,	<p>First News. Read the articles and then answer the questions below <a href="https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/L2-Look-Closer-722.pdf">https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/L2-Look-Closer-722.pdf</a></p> <p>2 options: use the first set to answer verbally with an adult or the second set of questions if you want to write your answers down. Mild: answer questions 1, 2, 4, 5, 6a Spicy/hot: answer 1 – 10b</p>	<p>Follow Friday's PowerPoint relating to the Spider and the Fly. To use description within our writing. Task: To create a piece of writing in response to this picture with description included within. Use the sheets at the bottom.</p>  
where	when	how															
At Spider's table,	As night arrived,	Nervously,															
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<p><b>Maths</b></p> <p>Angles &amp; Problem-solving</p>	<p>1. Times Table Rockstars.(sessions set) <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p>2. <b>Mild</b> – More Written Methods <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> <b>Spicy</b> - Daily lesson tutorial (1) and questions – answers in Home Learning book please <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p>3. Complete any CGP Maths not completed</p>	<p>1. Times Table Rockstars.(sessions set) <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p>2. <b>Mild</b> – More addition and subtraction <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> <b>Spicy</b> -Daily lesson tutorial (2) and questions – answers in Home Learning book please <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p>3. Complete any CGP Maths not completed</p>	<p>1. Times Table Rockstars.(sessions set) <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p>2. <b>Mild</b> – Angles 3 <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> <b>Spicy</b> – Day 3 <b>TRY Q 1 &amp; 2 BEFORE THE VIDEO TUTORIAL</b> –answers in Home Learning book please. Review your answers in the answer pack and then have a look at the modelled answers in the video tutorial. <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> <b>Red Hot</b> – As Spicy, but try all four challenges</p>	<p>1. Times Table Rockstars.(sessions set) <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p>2. <b>Mild</b> – Properties of Triangles <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> <b>Spicy</b> – Day 4 <b>TRY Q 1 &amp; 2 BEFORE THE VIDEO TUTORIAL</b> –answers in Home Learning book please. Review your answers in the answer pack and then have a look at the modelled answers in the video tutorial. <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> <b>Red Hot</b> – As Spicy, but try all four challenges</p>	<p>1. Times Table Rockstars.(sessions set) <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p>2. <b>Mild</b> – Lines and Quadrilaterals <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> <b>Spicy</b> – Friday Maths Challenge – answers in Home Learning book please <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p>												
<p><b>REMEMBER: Top of The Rocks Unity Primary TTRS Competition (until 1 May) – correctly answer as many questions in any game type as you can! After the first 4 days Larkspur were out in front and Heather in the Top 20. Keep going everyone!</b></p>																	
Reading	30 minutes independent reading	30 minutes reading, including some aloud to an adult or sibling	30 minutes independent reading	Comprehension activity above	30 minutes independent reading												

<p><b>Spellings</b>  <b>silent letter p t u</b>  receipt  psychologist  castle  fasten  rustle  soften  often  thistle  whistle  wrestle  biscuit  disguise  guitar  silhouette</p>	<p>Choose how many spellings from the list that you will learn. Find out the definitions of any unfamiliar words.  Use your home learning book.</p>	<p>Put the spellings into sentences that show you understand the meaning.  Use your home learning book.</p>	<p>Complete a spelling activity for your chosen words using ideas from the spelling menu at the bottom of this document.</p>	<p>Complete a spelling activity for your chosen words using ideas from the spelling menu at the bottom of this document.</p>	<p>Get an adult to test you on your spellings. Ask them to say the word and you write down a sentence with the word in. One mark for the word correctly spelt, one mark for it being used in the correct context.  Keep a record of your scores so you can let us know how you're doing.</p>
	<p>Mrs Smith's spelling group:  awkward  bargain  clever  controversy  forty  corner  Have a go at -ck worksheet at the bottom of this document.</p>				

**Science:**  
**Living things and their habitats: identify different classes of vertebrates**  
Log in to Developing Experts, click on lessons and you should find the lesson on vertebrates there.  
Watch the presentation.  
As Year 6s, lots of you often ask if you can present your work in your own way and today's mission is no different! If you want to, then yes of course you can create a hanging mobile, but please don't think you have to! You may think of a far more simple, yet creative way to show that you understand the different classes of vertebrates – a poster with flaps, a mini booklet, a flow chart similar to last week, a PowerPoint. Remember, it needs to include the 5 types of vertebrate: mammals, birds, fish, amphibians and reptiles and some information about each group. Try to be creative! You can draw pictures if you wish!

**Vertebrate classification**  
Explore the ways vertebrate animals can be grouped

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graph TD
    Vertebrates --> Warm-blooded
    Vertebrates --> Cold-blooded
    Warm-blooded --> Mammals
    Warm-blooded --> Birds
    Cold-blooded --> Reptiles
    Cold-blooded --> Amphibians
    Cold-blooded --> Fish

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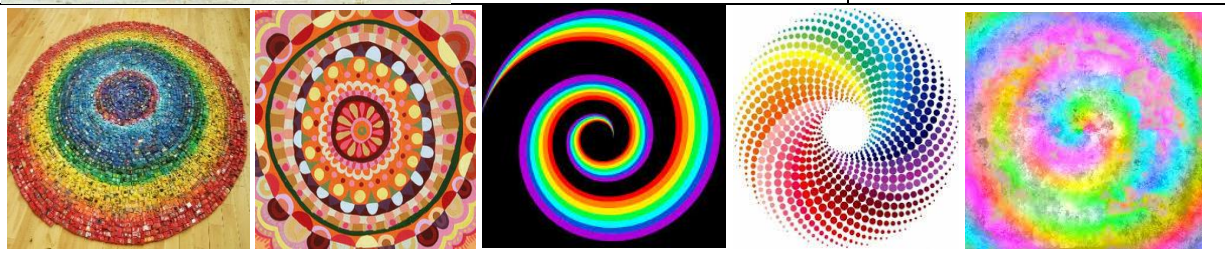
27/04/2020  
Identify different classes of vertebrates

This is what you should see when you click on 'lessons'.

Can you ask an adult to be your talk partner? If not, just try to have a think for yourself!

Also:  
Complete the rocket word and the assessment quiz.  
Optional: complete wordsearch.

**Art:**  
Andy Goldsworthy: British sculptor/land artist/ photographer.  
Having made our natural artwork last week, we will now be focusing on the style of Andy Goldsworthy. Can you re-create one of his pieces of work but perhaps using some chosen colours to do it?  
Colour pencils will be good but you can use whatever resources you have at home.  
You may prefer to just use shading with a pencil. Find an image that interests you and then make it your own! Happy creating!



**PE:**

Continue daily with 'P.E with Joe' on Body Coach TV. It's live every morning at 9:00 and last for 30 minutes – a great way to start the day!  
Follow this link - [https://www.youtube.com/watch?v=6v-a\\_dpwhro](https://www.youtube.com/watch?v=6v-a_dpwhro)  
Alternatively, Mr Newson has developed his own workouts. You can find it here: <https://www.facebook.com/supersports9/>

**French**

This week you have the opportunity to try some of your vocabulary and understanding skills out by choosing a topic from those that we have covered this year from this site:  
<https://www.french-games.net/>

1. Simply choose a topic from their range – please pick either 'People', 'Activity', 'Go' or 'Time' to tie in with the areas we have covered
  2. Either take the lesson tutorial first or straight to a game of your choice – there are up to ten to choose from.
  3. Play the game
- Optional – you can take the test relating to your topic at the end

We hope you got on well with the tasks you completed last week.

Try to set aside **at least three hours per day** for your learning but remember that you can choose the order you do things in/the days you complete them on.



This symbol shows you which task we would love you to try and send back to us through Showbie once you have completed it.

Also remember to take regular breaks, get outside in the garden and remain active! We know you will be working hard and continuing to make the best of the situation you are in. Take care and stay safe Year 6!

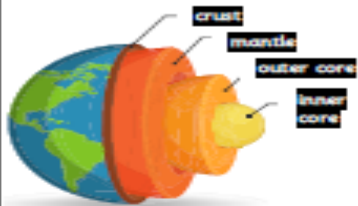
**Geography: \*NEW Topic\* Mountains, Volcanoes and Earthquakes.**  
**Knowledge Note for session One**

Structure of the Earth



1.  
What makes up the layers of planet Earth?

**structure of the Earth**



**crust**

cold, rocky outer layer

makes up the surface of the Earth, including sea floor and continents



**mantle**

driven by heat from the core

liquid rock with varying viscosity (stickiness / thickness)



**outer core**

Very hot and mostly made of liquid iron

rotates faster than the rest of the planet



**inner core**

very, very hot and mostly made of liquid iron with gold, platinum and silver










about the same size as the moon

**Mild:** For your first look at this topic put together your own annotated diagram illustrating the layered make-up of the Earth. Ensure that you show all the different layers and research as much additional detail as you can.








**Spicy:** For this option, the requirement is the same but you could use your creativity to produce your diagram in a different way, e.g. a model showing the same features.

Provide detailed information for each layer of the Earth.

# SPELLING MENU

<p><b>1. ABC Order</b></p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p><b>2. Word Parts</b></p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jumping</u> <u>caterpillar</u></p>	<p><b>3. Other Handed</b></p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p><b>4. Vowel Spotlight</b></p> <p>Write your words using one colour for the vowels and another colour for the consonants. <b>(vowels: a, e, i, o, u)</b></p>
<p><b>5. Use Technology</b></p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p><b>6. Pyramid Words</b></p> <p>s sp spe spel spell spelli spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p><b>7. "Ransom" Words</b></p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p><b>8. Rainbow Words</b></p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p><b>9. Scrambled Words</b></p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p><b>10. Silly Sentences</b></p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p><b>11. Prefixes and Suffixes</b></p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u></p> 	<p><b>12. Word Search</b></p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p><b>13. Flashcards</b></p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p><b>14. Picture &amp; a Story</b></p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p><b>15. Words without Vowels</b></p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p><b>16. Train Words</b></p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. <u>train</u><u>back</u><u>stop</u></p>
<p><b>17. Write a Story, Poem or Song with Words</b></p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p><b>18. Bubble Letters</b></p> <p>Write your spelling words out in bubble writing.</p> 	<p><b>19. Words Within Words</b></p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p><b>20. Picture words</b></p> <p>Draw a picture and hide your spelling words in the picture.</p>

# SPELLING MENU

<p><b>21. Question/Answers</b></p> <p>Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.</p> 	<p><b>22. Riddles</b></p> <p>Write a riddle for each of your words. Don't forget to answer them. e.g. I am grey. I have a trunk and big ears. Answer: elephant.</p> 	<p><b>23. Crossword Puzzle</b></p> <p>Make a crossword puzzle with your spelling. Show the answers to your puzzle.</p> 	<p><b>24. Rhyming Words</b></p> <p>Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme. e.g. men and again</p>
<p><b>25. Homophones</b></p> <p>Can you find any homophones which go with your spelling words? What do they mean? e.g. wear and where, to, too and two their, there and they're</p>	<p><b>26. Writing Race</b></p> <p>Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.</p> 	<p><b>27. Code Words</b></p> <p>Come up with a code for each letter of the alphabet and then write each word in code. e.g. a = o b = ♦ c = ➡</p>	<p><b>28. Word Classes</b></p> <p>Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.</p>
<p><b>29. Synonyms</b></p> <p>Find at least 2 synonyms for each of your spelling words.</p> 	<p><b>30. Antonyms</b></p> <p>Find an antonym (opposite) for each of your spelling words.</p> 	<p><b>31. Joker</b></p> <p>Write jokes containing each of your spelling words.</p> 	<p><b>32. Backwards Words</b></p> <p>Write your spelling words forwards and then backwards. Remember to write neatly!</p> <p><b>BACKWARDS</b></p>
<p><b>33. X Words</b></p> <p>Write 2 words with one letter in common so that they cross over each other. e.g. b r cheese a d</p>	<p><b>34. Acrostic Poem</b></p> <p>Write an acrostic poem for your spelling words. See if you can stick to a theme when writing. e.g. sun  Sun shines brightly Up in the sky Nice and warm on my face</p>	<p><b>35. Scrabble</b></p> <p>In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?</p> 