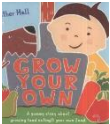
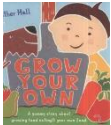




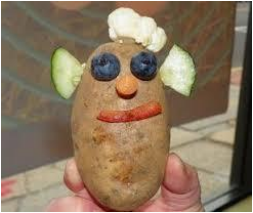









Reception Home Learning

22.6.2020	Monday	Tuesday	Wednesday	Thursday	Friday	
		<p>Hello Reception, This week our text is called Grow your own and is written by Esther Hall You can listen to your class teacher reading this book on Showbie on Monday's video</p>				
<p>Literacy</p> <p>Sentence writing</p>	<p>Vegetables Using non-fiction books and the internet find out about different vegetables. If you are growing some vegetables you could look at these in your garden.</p> <p><i>Challenge: Create a table labelling which vegetables grow under and which grow above the ground.</i></p> 	<p>What am I? Ask your adult to describe a vegetable e.g. 'It grows under the ground, it is pointy, it is orange.' When you think you know the answer write it down, were you right? You can repeat this game as many times as you like.</p> <p><i>Challenge: Choose one vegetable, write down three clues then send it to your teacher on Showbie can they guess which vegetable it is?</i></p>	<p>Making a business For the rest of the week you will be creating your own vegetable selling business.</p> <p>Today can you brainstorm some ideas for names for your shop?</p> <p><i>Challenge: Can you make some signs for the front of your shop explaining what it is called, what you sell and when you are open.</i></p>	<p>Labelling produce Today can you start to organise your vegetable shop / stall. You will need to write labels for each item including its name and the price. You could draw pictures or use real vegetables.</p> <p><i>Challenge: Can you create some special offers i.e. buy one cucumber and get one free or ten carrots for 50p.</i></p> 	<p>Leaflets To let people know about your new shop/ stall you will need to create some leaflets to advertise it. Your leaflet should contain the shops name, opening times and a sentence inviting people to come.</p> <p><i>Challenge: Can you create a catchy slogan? E.g. Mrs Mayes's amazing vegetables!</i></p>	
<p>Maths</p> <p>Money</p>	<p>Identifying coins Practise naming different coins from a purse. Have a go at sorting them in different ways i.e colour, number of sides. Try ordering them in size.</p> <p><i>Challenge: Order the coins in value and use some crayons to make a coin rubbing of each one.</i></p>	<p>Making amounts with 1p Make a small shop out of toys and price tags. Role play being in a shop and paying with the correct money. Practise making amounts of money using only 1ps.</p> <p><i>Challenge: Introduce a 2p and practise making these amounts using a combination of 1p's and 2p's.</i></p> 	<p>Making 10p Recap 1p, 2p, 5p and 10p coins. What value do they represent? Practise putting two different coins together and working out their combined value i.e. 5p + 2p would make 7p.</p> <p><i>Challenge: A sweetie costs 10p. How many different ways can you make 10p? i.e. 2p+2p+1p+5p and 5p+5p Record your findings as a number sentence.</i></p>	<p>Making teen numbers Begin by recapping coins up to 20p discussing the colour, size and value. Practise making teen numbers using one 10p coin alongside 1p coins i.e. 13p made from a 10p+1p+1p+1p. Record as number sentences</p> <p><i>Challenge: Can you exchange two 1p's for a 2p coin or five 1p's for a 5p coin. Record your findings</i></p>	<p>Shop keeper Using the shop we have created in Literacy can you practise being the shop keeper and exchange money for goods (up to 20p).</p> <p><i>Challenge: Can you give someone change if they pay with a coin that is too large by counting back?</i></p>	

<p>Phonics</p> <p>NB: Draw lines for your child to write each letter on, use your thrass handwriting card to help with the correct formation.</p>	<p>Handwriting practice l, i, t, (see note in the margin)</p> <p>Adult to model writing a sentence about the weekend. Write more than one sentence at a time begin by adding the word 'and' then take it away and make into two sentences. Recap over capital letters after full stops.</p> <p>Now support your child to do the same.</p>	<p>Handwriting practice j, u, y</p> <p>Show your child the picture (attachment on Showbie) discuss what they can see and model writing some of the words they are using.</p> <p>Support your child to write a sentence about the picture trying to remember how to spell the words correctly or using their phonic knowledge to sound out the words.</p>	<p>Handwriting practice r, n, m</p> <p>Choose one of your rainbow reading cards. How quickly can you read the words on the card? Can you write each one on a piece of paper then ask your adult to hide them in the garden. Each time you find one can you put it in a sentence?</p> <p>Play a game of hangman with tricky words.</p>	<p>Handwriting practice k, b, p</p> <p>Play Alien escape-phase 4 on phonics bloom. Children click and drag the letters into the correct order to help the alien escape.</p>  <p>https://www.phonicsbloom.com/uk/game/alien-escape?phase=4</p> <p>Challenge: Can you remember any of the words and put them in a sentence.</p>	<p>Handwriting practice: l, i, t, j, u, y, r, n, m, k, b, p</p> <p>Practise clapping the syllables in these words. independently</p> <p>sandpit lunchbox windmill helpdesk handstand hairbrush bedroom</p> <p>Play quick write. Verbally say each word for your child to write them down</p> <p>Challenge: Write a sentence with each word in.</p>
<p>Afternoon Activities</p>	<p>Fine Motor Activity</p> <p>Using real vegetables and cocktail sticks make your own Mr Potato Head. With help from an adult you could cut up the vegetables into slices to create different effects.</p>  	<p>Art</p> <p>Giuseppe Arcimboldo was a famous artist who used vegetables, fruit and flowers to create illusions of faces. Using real fruit and vegetable (or pictures) create your own healthy face inspired by his work.</p>  	<p>Welly Wednesday</p> <p>Begin by talking about what sounds you might hear when you are outside in your garden. Can you write them in a list?</p>  <p>Now go out into your garden or local outside space with a piece of paper, pencil and something to lean on. Find a space to sit or lay down. Listen, in silence for 2 minutes to the sounds that you can hear.</p> <p>How many things on your list did you hear? Did you hear anything different?</p>	<p>The World</p> <p>Log in to Developing Experts (Your Login is the first 3 letters of your name and your surname)</p>  <p>https://www.developingexperts.com/</p> <p>Click on lessons and complete Lesson 4:</p> <p>Learn about vegetables</p> <p>Watch the whole presentation and complete the assignment sort fruits and vegetables</p>	<p>Music</p> <p>Teach your child the words to the song 'I'm a little bean' using the attachment in Showbie.</p> <p>This song is to the tune of 'I'm a little teapot'. If you don't know the tune you can listen to it on YouTube.</p> <p>https://www.youtube.com/watch?v=1ZcQnwSljiI</p> <p>Once your child has learnt the words can they add actions then perform it to other members of the family?</p>