



Evergreen Nursery Home Learning



15.06.2020

Monday

Tuesday

Wednesday

Thursday

Friday

This week our learning will be based around the story 'The Lion Inside' by Rachel Bright.

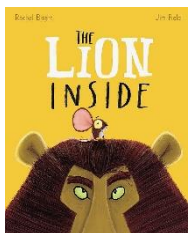
AM

Share the story

Read the story 'The Lion Inside' with your grownup. If you do not have the paper copy of the story, here is a link to the story on YouTube:

https://www.youtube.com/watch?v=GlfDD3gYZ_Q

What was your favourite part of this story? Use your words to tell your grownup. How do you think the mouse was feeling before speaking to the lion? How did the lion feel when he saw the mouse?



Rhyming game

Play a rhyming game with your family.

Think of a word, and see if you can take it in turns to say a word that rhymes with that word (like cat, hat, mat, pat, sat).

I wonder how many rhyming words you can find!

Take it in turns to suggest the first word.



Animal listening game

In the story 'The Lion Inside', the mouse has a very quiet squeaky voice, and the lion has a big, loud roar.

Have a go at this 'guess the animal noises' game.

<https://www.youtube.com/watch?v=ucuXAYMYttc>

Listen really carefully and see if you can guess which animal is making the sound.



Look at the sound 'r'

This week we are looking at the sound 'r'.

Watch the Jolly Phonics video for this sound here:

<https://www.youtube.com/watch?v=DKeurfMTFig>

Practice saying the 'r' sound, and pretend to be a puppy ripping a rag, rrrrrr.

Grownups, encourage your child to say the sound as rrrr (like in the video), rather than 'ruh'.

Play a game of 'I spy' with your family. Can you say what sound your word starts with and see if your family can guess what it is?

Measuring with footprints

Make some big lion footprints, or some small mouse footprints by drawing them on paper and cutting them out.

Can you use your footprints to measure how long or short different objects are? Maybe they'll be 3 lion feet long? Or 6 mouse feet long?

Can you measure some different objects, then tell your grownup which is longest, and which is shortest? Grownups, encourage language such as long, longer, longest, short, shorter & shortest.



PM

Make the mouse's house

In the story 'The Lion Inside', we see that the mouse lives in his little house, at the bottom of the rocks.

Using some junk that you have at home (like cereal boxes, plastic bottles, bottle lids etc), can you make a new house for the mouse to live in?

What do you think the mouse would like his new house to look like? Maybe you could even decorate it for him?



 showbie

Make a face

Look at the different facial expressions of the animals in each picture in the story. How do you think they are feeling?

Can you make different faces in a mirror to show different expressions? Can you show an angry face? A happy face? A scared face?

Talk to your grown up about things that make you feel happy.



Mouse finger puppets

Can you make a mouse finger puppet?

With your grownups help, really carefully cut out some circles of card.

Stick them together (like the picture below), to give him a body, a face, and some ears.

Ask your grownup to help you cut some finger holes. Then draw him a face!

Can you make your mouse walk and talk like the mouse in the story? Can you help your mouse to learn to roar?



Make a lion

Using the resources that you have at home, can you make a lions face, just like the one in the story 'The Lion Inside'?

You could use a paper plate, or just some paper to do this. You could paint him (using a fork is a fun way to paint his mane!), or colour him in.



Feeling brave

In the story 'The Lion Inside', the mouse is really brave and speaks to the lion, even though he's feeling a bit scared.

Talk to your grownup about a time that you have been really brave. What were you doing? How did it make you feel afterwards?

Can you draw a picture of a time that you were really brave? Or something you could do that you think is really brave?

