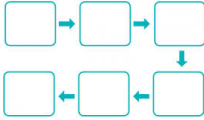








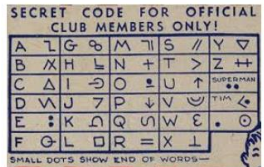



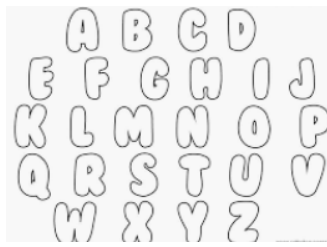









Year 4 Home Learning



	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>Narrative Writing (building tension and suspense)</p> <p>Last week you learned about different ways you could build tension and suspense in a story.</p> <p>This week you are going to create your own suspenseful story!</p>	<p>LO: Plan your story:</p> <p>This week we are going to plan and write our own story filled with tension and suspense. First, we need to plan it!</p> <p>Create a storyboard and write or draw what happens in each part of your story.</p>  <p>Things to include:</p> <p>Beginning- What is your setting? Who is your main character?</p> <p>Middle- What frightening thing happens to your character? Are they being chased? Are they hiding from someone?</p> <p>End-What happens to your character? Do they feel less scared at the end of your story?</p> <p><u>Why not try?</u></p>  <p>https://www.youtube.com/watch?v=OW86K1jBJFI</p> <p>There is lots of tension and suspense in Little Red Riding Hood. Draw a story mountain to record what happens at the beginning, middle and end of this classic fairy-tale.</p>	<p>LO: Write the beginning of your story:</p> <p>Have a go at writing the beginning of your suspenseful story. Try using lots of sensory description.</p> <p>Are you in a haunted house? A scary forest? A spooky graveyard?</p> <p>Things to include:</p> <p>Describe the setting</p> <p>Describe your main character</p> <p>Use your senses</p>  <p>Challenge: Can you use similes/metaphors?</p>  <p><u>Why not try?</u> Describe how Little Red Riding Hood felt when she met the wolf in the forest by completing these sentences below and try to use lots of adjectives (describing words):</p> <p>In the forest, she could see... In the background, she could hear...</p> <p>Suddenly, she felt... Word bank to use tingly, nervous, clammy, sweaty, numb, worried, shaky</p>	<p>LO: Write the middle of your story:</p> <p>Today you will be writing the middle of your story where the main tension and suspense is created.</p> <p>What will happen to your character? How will you build tension and suspense for the reader?</p> <p>Remember to include:</p> <p>Short punchy sentences</p> <p>Onomatopoeic words (Crash/Bang etc)</p> <p>Description of how your character is physically reacting e.g. legs shaking/heart racing.</p>  <p>Challenge: Can you also include ellipsis? ...</p> <p><u>Why not try?</u></p>  <p>Can you describe in 5 sentences the moment when the wolf pounces on Little Red Riding Hood? See if you can use a sound word e.g. 'bang!' in one of your sentences.</p>	<p>LO: Write the ending of your story:</p> <p>Today you will write the ending of your story.</p> <p>Will it be a happy ending or a surprise ending?</p> <p>Remember to refer to your plan if you cannot remember how your story continues.</p> <p>Aim to include: Description of characters and setting.</p> <p>'Show and not tell' the reader how the character is feeling Direct Speech</p> <p><u>Why not try?</u></p>  <p>Draw a picture to explain what happened at the end of Little Red Riding Hood and write a caption underneath the picture. See if you can include an expanded noun phrase in your caption. E.g. 'The naughty, dangerous wolf...'</p> <p>Extra- What lesson can you learn from reading this story?</p>	<p>LO: Perform your story:</p> <p>Once you are happy with your story and you have proofread your draft, have a go at performing your story to somebody in your family.</p> <p>Do you think you can make them feel tense and filled with suspense? I hope so!</p>  <p><u>Why not try?</u></p> <p>Have a go at retelling one of the scenes from Little Red Riding Hood to somebody in your family and see if you can create tension and suspense by using these tips below:</p> <p>Try to keep your sentences short and punchy.</p> <p>Use lots of sound words. E.g. Crash! Whoosh!</p> <p>Use lots of expression!</p> 

<p>Spelling</p>	<p>Spelling words: earth, eighth, eight, enough, exercise</p> <p>Alternative spelling group: want, watch, wander, squash, wand</p>  <p>Come up with a code for each letter of the alphabet. Then write your spellings in code!</p>	<p>Write down your spellings with crayon on a piece of paper and paint over them with water-colours to create a 'crayon-resist' effect!</p> 	<p>Write your spelling words with red vowels and blue consonants.</p>  <p>Consonants Letters of the Alphabet</p> <p>Bb Cc Dd Ff Gg Hh Jj Kk Ll Mm Nn Pp Qq Rr Ss Tt Vv Ww Xx Yy Zz</p>	<p>Have a go at writing your words in alphabetical order!</p> 	<p>Write down your spelling words in bubble letters!</p> 
<p>Reading</p> <p>We are reading: The Highway Rat</p> <p>https://www.youtube.com/watch?v=bkVoYeCLIXU</p>	<p>Listen to the story, 'The Highway Rat.' You are going to answer some questions on it this week!</p> <p>https://www.youtube.com/watch?v=bkVoYeCLIXU</p> <p>Today, we are going to look at vocabulary.</p> <ol style="list-style-type: none"> Can you find 2 words on the first page that tell us that the Highway Rat had bad manners? Can you think of a synonym for the word beast? On page 4 the author wrote that the Highway Rat 'gave a scornful look.' What do you think this means? 	<p>Read the text from the story below and use your inference skills to answer the question.</p> <p>Why do you think that the squirrel reacted this way?</p> <p>'A squirrel came bounding along the road, then stopped with a shake and a shiver'</p> <p>Tick the correct answer below:</p> <p>The squirrel saw the Highway rat and feared him. <input type="checkbox"/></p> <p>The squirrel was freezing cold. <input type="checkbox"/></p> <p>The squirrel was afraid of the dark. <input type="checkbox"/></p> 	<p>In the story, the duck tricked the Highway Rat.</p> <p>Explain how the duck managed to do this.</p>  <p>Use evidence from the text to support your answer.</p>	<p>Listen to the story carefully and see if you can retrieve the answers to these true or false questions....</p> <p>True or False...</p> <p>The Highway Rat snatched a bag of leaves from the squirrel.</p> <p>At the end of the story, the Highway Rat ends up working in a school.</p> <p>The Highway Rat snatched a bunch of clover from the rabbit.</p> 	<p>I have had a go at summarising the story we have been reading this week.</p> <p>Have a go at ordering the sequence of events into the correct order below by numbering them 1 to 4:</p> <p>The Highway Rat takes a leaf from a group of ants.</p> <p>The Highway Rat takes a bunch of clover from a rabbit.</p> <p>The Highway Rat took milk from a cat.</p> <p>The Highway Rat takes a bag of nuts from the squirrel.</p> 

Maths

All worksheets found on Showbie

Please note:
We are **one week behind** White Rose.

(Week 7- w .b 8th June)

L.O: Tenths as decimals Summer Term- Wk.7

<https://whiterosemaths.com/homelearning/year-4/>

When writing a fraction as a decimal, the **tenth** place is to the right of the decimal point.



Have a go at the White Rose worksheet in your Showbie account!

Why not try? Watch the video and then see if you can convert these fractions into decimals and vice-versa!

<https://www.bbc.co.uk/bitesize/clips/zr6pvcw>

1/10 = ____

4/10 = ____

6/10 = ____

0.5 = ____

0.9 = ____

0.1 = ____

2/10 = ____

3/10 = ____

Extra:



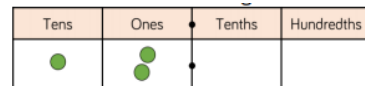
Label A, B and C on this number line in fractions and decimals!

L.O: Divide 2 digits by 10 Summer Term- Wk.7

<https://whiterosemaths.com/homelearning/year-4/>

When dividing a number by ten, all the digits move **one column to the right**.

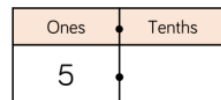
The number 12 in the place value chart below becomes 1.2 (1 one and 2 tenths)



Have a go at the White Rose worksheet in your Showbie account.

Why not try? <https://www.youtube.com/watch?v=mGbPkCQ4v5U>


When we divide a number by 10, each digit moves **one place to the right**.



5 divided by 10 = 0.5



6 divided by 10 = 0.6

Have a go at the activity in your **Showbie account** and use the place value charts to divide a 1-digit number by 10. 

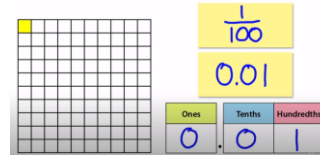
L.O: Hundredths as decimals Summer Term- Wk.7

<https://whiterosemaths.com/homelearning/year-4/>

Why not try?

When you divide one whole into one hundred equal parts you get one **hundredth**

What is a hundredth?



1/100 is the same as 0.01 When writing a fraction as a decimal, the **hundredth** place is **2** places to the right of the decimal point.

<https://www.youtube.com/watch?v=SRoepFHelKg>

Watch the video above and then have a go at the activity in your **Showbie account** where you have to match the fraction to the decimal it is equivalent to.

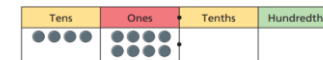
L.O: Divide 1 or 2 digits by 100 Summer Term- Wk.7

<https://whiterosemaths.com/homelearning/year-4/>

Why not try?

When you divide a number by 100, the digits in your number **move two places to the right**.

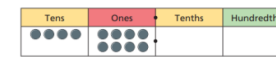
48 ÷ 100



The **4 tens** become **4 tenths** and the **8 ones** become **8 hundredths**, giving you the answer of **0.48**

When you divide a number by 10, the digits move **1 place to the right**:

48 ÷ 10



The **4 tens** become **4 ones** and the **8 ones** become **8 tenths**, giving you the answer of **4.8** Have a go at answering these questions below and draw your own place value chart to help you move the digits to the right.

- 5 divided by 10 = 5**
- divided by 100 = 32**
- divided by 10 = 32**
- divided by 100 = 12**
- divided by 10 = 12**
- divided by 100 =**



Friday maths challenge! Summer Term- Wk.7

<https://whiterosemaths.com/homelearning/year-4/>

Have a go at applying what you have learned this week to this week's Friday challenge!

Why not try? See if you can work out the answer to this riddle!

What do you think the number is that is being described below?

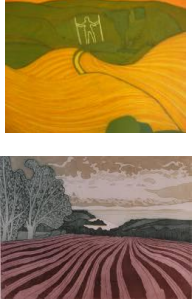
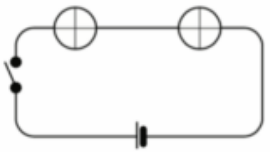





What is the number?

- The number has 2 digits
- The number is less than 10
- The tenths digit is 1 more than the ones digit.
- The digits add up to 7.

The number is...

____ . ____

<p>Afternoon Activities:</p> <p>Art: Painting</p> <p>Science: Dev. Experts- Electricity</p> <p>PE: Dance</p> <p>Geography: Middle course of a river</p> <p>Computing: The Artist</p>	<p style="text-align: center;">Art</p> <p>John Brunsdon did not just create etchings of landscapes, he painted them too.</p> <p>He often used watercolours and used lots of thick lines to create textures and patterns.</p>  <p>Have a go at painting a landscape of your choice. Try to use lots of lines within your painting just like Brunsdon did.</p>	<p style="text-align: center;">Science</p> <p>Log in to Developing Experts https://www.developingexperts.com</p> <p style="text-align: center;">/</p> <p>Lesson 2: 'Identify when a lamp will light in a simple series circuit'.</p>  <p>Watch the presentation and have a go at drawing a diagram of a series circuit that successfully lights up.</p> <p>Make sure you draw the diagram using the symbols that you have learned about in the presentation.</p> <p>Extra- Can you label your diagram?</p>	<p style="text-align: center;">P.E</p> <p>Dance along with the rapping unicorn and learn your 9-x table at the same time!</p> <p>https://www.bbc.co.uk/teach/super-movers/ks2-maths-the-9-times-table/zr2gt39</p>  <p>The 9 Times Table</p>	<p style="text-align: center;">Geography</p> <p>The 'middle course' of a river</p> <p>The 'middle course of the river' has more energy than the 'upper course'. One of its common features is called a 'meander'. Find out more about this part of the river by reading the 'rivers' page in your Showbie Account under 'topic resources'.</p>  <p>Use the information help you answer these questions:</p> <ol style="list-style-type: none"> 1.How is a bend in a river formed? 2.What can meanders turn into? 3.Name one famous river that has a meander. 	<p style="text-align: center;">Computing</p> <p>Find out how many different rhythms you can make using the Chrome Music Lab.</p> <p>https://musiclab.chromeexperiments.com/Rhythm/</p> 
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