

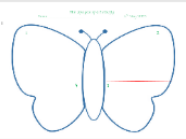
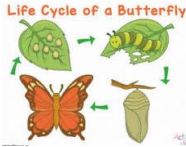


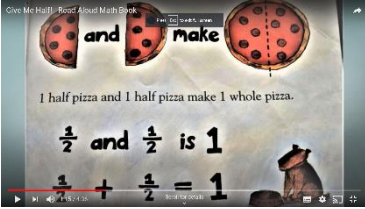




Reception Home Learning

| 4.5.2020 | Monday | Tuesday | Wednesday | Thursday | Friday (Bank Holiday) | |
|--|---|---|---|---|-----------------------|--|
| <p>Hello Reception, This week we will be learning about the life cycle of a butterfly. To help us do this we will be using two books 'The Crunching Munching Caterpillar' and 'The Very Hungry Caterpillar' You can listen to these stories being read on you tube. Click on the following links. https://www.youtube.com/watch?v=upBBLJDYTWY https://www.youtube.com/watch?v=75NQG-Sm1YY</p> | | | | | | |
| <p>Literacy Storytelling The Life Cycle of a Butterfly</p> | <p>Watch Monday's video on Showbie and/or watch the videos using the links above. Which story is your favourite? Why? Can you draw your favourite part and write a sentence to describe it?</p>   | <p>Watch 'How caterpillars change into butterflies' Wonders of Nature https://www.youtube.com/watch?v=19FkODzLx9Y Now using the butterfly sheet attached with your home leaning schedule can you draw a picture and write a sentence to describe each stage of the lifecycle?</p>  <p>If you cannot print the sheet then have a go at drawing your own or just divide your paper into 4 sections.</p> | <p>Butterfly Facts How many facts can you find out about butterflies? You can use books you may have at home or the internet to help you. Now can you create a fact sheet with all of the information you have found out. Make it as interesting as you can with pictures and writing. You could also add different boxes to write your words in. Here is one fact to get you started 'Butterflies taste with their feet!' Can you imagine that!</p> | <p>Today you are going to carry out your literacy task in the garden. You will need to take out a pencil and some paper. Now you are outside can you hunt for a variety of different natural items that you could use to recreate the life cycle of a butterfly? Once you have collected your resources find a quiet spot to sit and make the lifecycle. When you have all 4 stages can you write labels to match each one.</p>  | | |
| <p>Maths Doubling and halving</p> | <p>Do you remember last week we were learning about doubling? Today you will need some number cards up to 10 and 20 pieces of fruit (or if you haven't got any fruit you can use small objects)</p> | <p>Today can you begin maths by watching NUMBERJACKS: A game of 2 halves. https://www.youtube.com/watch?v=eBWTP84lcUI Then when you have your piece of fruit for your snack this morning can you see if you can</p> | <p>Today we are going to be exploring sharing. Choose a number card (even numbers up to 10) and count out the same number of pieces of fruit / small objects. If you had to share your fruit with The Hungry Caterpillar</p> | <p>Watch the Youtube video 'Give me half by Stuart J Murphy'. https://www.youtube.com/watch?v=GbWfWwyB5s Recap that when we 'add' two halves together it makes one whole.</p> | | |

| | | | | | |
|-----------------------|---|---|---|---|--|
| | <p>Choose a number card (up to 10). Select the same number of pieces of fruit. Now the Hungry caterpillar wants the same amount as you. Can you double the amount of fruit and work out the answer.</p>  <p>Challenge: Can you record your findings each time as a number sentence?</p> | <p>cut it in halve with the help of your adult.</p> <p>How do you know if you cut your fruit exactly in half?</p>  | <p>how could you do it so you both have the same? You can use 2 plates from the kitchen to help you.</p> <p>Challenge – Choose an odd number card what happens when you try to share the pieces of fruit? What can you do to make it equal so you both have the same amount?</p> |  <p>Can you draw a pizza with your favourite toppings? Then draw a line where you would cut it in half. If you have the ingredients you could make a pizza for your lunch and cut it in half...yummy!</p> | |
| <p>Phonics</p> | <p>Quick write - writing words with 4 sounds (CVCC words)</p> <p>Focus on listening carefully to all the sounds as you repeat the word and write them down. Milk, belt, best, camp, sink.</p> <p>Now choose one of these words and place it into a sentence. Can you write your sentence down?</p> <p>Challenge: Can you write a sentence for each of the words?</p> | <p>Choose two of your rainbow reading cards ready to play bingo. (It would be great if you could play with an adult or an older sibling)</p> <p>Draw your bingo board and then fill it with 4 words from your chosen rainbow cards. Take it in turns to be a player and the bingo caller.</p> <p>Now challenge yourself to see how many words you can read from your rainbow word cards in one minute?</p> <p>Challenge: Can you choose a book from your book shelf at home and see how many words you can find on a page that you can read?</p> | <p>Write a tricky word down (select words that your child is finding difficult to remember). Hide the word then challenge your child to write it down from memory.</p> <p>Model sentence writing and writing more than one sentence at a time. Recap over capital letters after full stops.</p> <p>Now dictate these two sentences to your child and see if they can write them down.</p> <p>The moon was very bright. It was near the stars.</p> <p>Challenge: Can you think of two sentences and write them down?</p> | <p>First can you write digraphs and trigraphs on pieces of paper then play 'Popcorn' (Screw each piece of paper up and place in a saucepan...say out loud POP! POP! POP! Then let your popcorn spill onto the floor (out of the pan) How many digraphs and trigraphs did you read correctly?</p> <p>Look at this picture.</p>  <p>How many sentences can you write to describe what you can see?</p> | |

Afternoon Activities

Fine Motor Activity Paperchain caterpillar

1. Using a ruler draw lines on a piece of green paper.
2. With a pair of scissors cut along the line carefully.
3. When you have two strips you can start to make your caterpillar.
4. Finish your caterpillar with a red link and add eyes and antennae.

(If you haven't got any coloured paper at home you could use felt tip pens or paint on white paper)



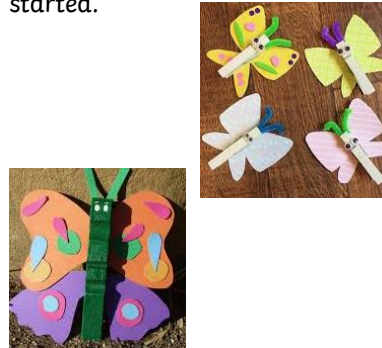
Art

Can you create a butterfly using a peg and some paper? You can use a plastic or a wooden peg and be as creative as you like.

We would love to see your butterflies.

 showbie

Here are some ideas to get you started.



Welly Wednesday



Begin by looking at pictures of butterflies on the BBC gallery webpage. What is special about butterflies? Talk about pattern and symmetry. <http://www.bbc.co.uk/programmes/p01dOp7d/p01dOmx>

Now go outside and collect a range of natural resources. Using a butterfly outline (A4 size) arrange your natural objects on to the butterfly remembering to try and make each side symmetrical. When you are happy use some glue to stick them down.



The World



Our new topic for Summer 1 is minibeasts. You will have received a parentmail about using Developing Experts online science curriculum.

Log in to Developing Experts <https://www.developingexperts.com/>

Your Login is the first 3 letters of your name and your surname

Click on lessons and complete Lesson 1:

Learn about where insects and invertebrates live.

Watch the whole presentation and complete the assignment.

Have fun and complete all of the mission!