

My House is My Home

Text	<p>A Squash and a Squeeze Julia Donaldson</p> 	<p>The Three Little Pigs</p> 	<p>A Home On The River Peter Bentley</p> 	<p>Homes Around the World (Non-fiction)</p> 	<p>Spring is Here Heidi Pross Gray</p> 	<p>We're Going on an Egg Hunt Martha Mumford</p> 
<p>Communication & Language Question Talk Tuesday</p>	<p>What kind of house do you have? Does it have a garden?</p>	<p>Why do you think the brick house couldn't blow down but the stick and straw house did? What could be different about them?</p>	<p>Why do you think we need to care for the world around us? What sort of things could we do to help?</p>	<p>Do you think all houses look the same? How could they be different?</p>	<p>What signs of spring have you seen outside? How is it different to Autumn/winter?</p>	<p>Can you remember last Easter? What did you do? Do you know what you'll do this year?</p>
<p>Vocabulary (including a range of nouns, verbs and adjectives)</p>	<p>Plan Grumble Pecks Wise</p>	<p>Straw Huffed Puffed Big, Bad</p>	<p>Water Tangled Splashed Happiest</p>	<p>Beehive Fishermen Floating Unusual</p>	<p>Spring Nest Sprout Hatch Ripest</p>	<p>Hunt Easter Egg Excited</p>
<p>Literacy</p>	<p>Phase 2 Phonics - m</p>	<p>Phase 2 Phonics - d</p>	<p>Phase 2 Phonics - g</p>	<p>Phase 2 Phonics - o</p>	<p>Phase 2 Phonics - c</p>	<p>Phase 2 Phonics - k</p>
<p>Maths</p>	<p>Capacity – filling jars. How many things will fit in.</p>	<p>Weighing straw, sticks and bricks.</p>	<p>Balancing sticks and twigs to make a dam. Model this activity in a tuff tray with water</p>	<p>Measuring the height of different types of houses.</p>	<p>Making springtime repeating patterns.</p>	<p>Repeating patterns on Easter Eggs.</p>
<p>Understanding the world</p>	<p>Look at photos of common types of homes. Flats/houses/bungalows. Which do we live in?</p>	<p>Heavy and light - What blows away? Hairdryer experiment. Can we make a prediction?</p>	<p>What kind of things can we find in our rivers that shouldn't be there? Explain about littering.</p>	<p>Looking at photos of houses around the world. Why do they look different to our houses?</p>	<p>What will we see in Spring? Look at photos of spring. Why do these things happen?</p>	<p>Liquids/solids Melting chocolate</p>
<p>Expressive Arts and Design</p>	<p>Music Playing instruments to the story.</p> <p>Creative Activity Animal stick puppets.</p> <p>Role Play Dressing Room</p>	<p>Music Using Instruments to tap a rhythm.</p> <p>Creative Activity Paint a house add straw/sticks/ felt bricks</p> <p>Role Play Dressing Room</p>	<p>Music Use the wooden instruments to make sounds of running water</p> <p>Creative Activity Collage a river picture, using a selection of mark-making resources and materials</p> <p>Role Play Dressing Room</p>	<p>Music Learn and sing 'The Three Little Pigs' with Makaton actions</p> <p>Creative Activity Junk modelling houses – based on photos from the book.</p> <p>Role Play Dressing Room</p>	<p>Music Learn and sing 'Little Peter Rabbit' – with Makaton actions</p> <p>Creative Activity Make a spring picture. Collect natural items from outside.</p> <p>Role Play Dressing Room</p>	<p>Music Sing 'The Easter Bunny Bop'</p> <p>Creative Activity Painting spring animals, use sponge pieces on pegs</p> <p>Role Play Dressing Room</p>
<p>PSED</p>	<p>Turn taking games</p>	<p>Turn taking games</p>	<p>Jigsaws/ inset puzzles</p>	<p>Modelling sharing.</p>	<p>How can we make this fair – problem solving?</p>	<p>How can we make this fair – problem solving?</p>
<p>Physical Development</p>	<p>Dressing and undressing (Coats, Puddle suits and Wellies) Balance bikes and Hoops Fine Motor Activities Water play Mud café Exploring large movements</p>					

