## Curriculum Coverage Spring 2 – Oak Room



## My House is My Home

| Text   | A Squash and a Squeeze Julia Donaldson  | The Three Little Pigs  O valphid first favourity Tolks   | Homes Around the World (Non-fiction)   | Spring is Here Heidi Pross Gray  Spring is Here!  | We're Going on<br>an Egg Hunt<br>Martha Mumford  |
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|  | N Squash Squeeze  | Three Little Pigs  | Homes Around the World   | gets fres 600   | We're going on att  GG HUN1  GG HUN1  G HUN1 |
| Communication & Language Question                                      | What kind of house do<br>you have? Does it have<br>a garden?  | Why do you think the brick house couldn't blow down but the stick and straw house did? What could be different about them? | Do you think all houses look the same? How could they be different?  | What signs of spring have you seen outside? How is it different to Autumn/winter?   | Can you remember<br>last Easter? What<br>did you do? Do you<br>know what you'll do<br>this year?   |
| Vocabulary<br>(including a range of<br>nouns, verbs and<br>describing) | Plan<br>Grumble<br>Pecks<br>Wise  | Straw<br>Huffed<br>Puffed<br>Big, Bad  | Beehive<br>Fishermen<br>Floating<br>Unusual  | Spring Nest Sprout Hatch Ripest   | Hunt<br>Easter Egg<br>Excited  |
| Literacy   | Phase 2 Phonics - m   | Phase 2 Phonics – d  | Phase 2 Phonics - g  | Phase 2 Phonics<br>- o  | Phase 2 Phonics – c  |
| Maths  | Capacity – filling jars.<br>How many things<br>will fit in.   | Weighing straw,<br>sticks and bricks.  | Measuring the height of different types of houses.   | Making springtime repeating patterns.   | Repeating patterns on Easter Eggs.   |
| Understanding<br>the world   | Look at photos of<br>common types of<br>homes.<br>Flats/houses/bungal<br>ows.<br>Which do we live in?     | Heavy and light - What blows away? Hairdryer experiment.  Can we make a  | Looking at photos of<br>houses around the<br>world. Why do they<br>look different to our<br>houses?          | What will we see in Spring?  Look at photos of spring. Why do these things  | Liquids/solids<br>Melting chocolate  |
| Expressive Arts and Design   | Music Playing instruments to the story.  Creative Activity Animal stick puppets.  Role Play Dressing Room | Music Using Instruments to tap a rhythm.  Creative Activity Collage a house with straw/sticks.  Role Play Dressing Room    | Music N/A  Creative Activity Junk modelling houses – based on photos from the book.  Role Play Dressing Room | happen?  Music Learn and sing 'Little Peter Rabbit' – with Makaton actions  Creative Activity Make a spring picture. Collect natural items from outside.  Role Play Dressing Room | Music Sing 'The Easter Bunny Bop'  Creative Activity Painting spring animals  Role Play Dressing Room  |
| PSED   | Turn taking games   | Turn taking games  | Modelling sharing.   | How can we make this fair – problem solving?  | How can we make<br>this fair –<br>problem solving?   |
| Physical<br>Development  |   | Dressing and undressing (Coats and Wellies)  |  | ŭ   |  |

| Balance bikes<br>Fine Motor<br>Activities |  |  |
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