

My House is My Home

Text	<p><b>Peace at Last</b> Jill Murphy</p> 	<p><b>Elmer</b> David McKee</p> 	<p><b>Super Duper You</b> Sophy Henn</p> 	<p><b>Dear Zoo</b> Rod Campbell</p> 	<p><b>The Detective Dog</b> Julia Donaldson</p> 	<p><b>Tabby McTat</b> Julia Donaldson</p> 
<p><b>Communication &amp; Language Question</b> Talk Tuesday</p>	<p>What do you do at bedtime? Do you have a favourite teddy? Or a favourite bedtime story?</p>	<p>How are you the same/different to the person next to you?</p>	<p>What is your favourite game to play? Why do you like to play that game?</p>	<p>Which animal would you have liked to have received?</p>	<p>What is a puppy? Are all puppies the same?</p>	<p>What do pets need? Do different pets need different things?</p>
<p><b>Vocabulary</b> (including a range of nouns, verbs and describing)</p>	<p>Alarm clock Sang Drip Tired</p>	<p>Herd Patchwork Slipped Short/tall</p>	<p>Lullaby Stomp Twinkly Proud</p>	<p>Zoo Camel Wrote Sent Fierce</p>	<p>Whiskers Yacht Chewing Frowned Well behaved</p>	<p>Busker Pouncing Checked</p>
<p><b>Literacy</b></p>	<p>Phase 2 Phonics - s</p>	<p>Phase 2 Phonics - a</p>	<p>Phase 2 Phonics - t</p>	<p>Phase 2 Phonics - p</p>	<p>Phase 2 Phonics - i</p>	<p>Phase 2 Phonics - n</p>
<p><b>Maths</b></p>	<p>Time – egg timers. How many __ can you write in 1 minute.</p>	<p>Patterns. Using multilink cubes to create Elmer.</p>	<p>Measuring length. My hand is __ cubes long. My foot is __ cubes long.</p>	<p>Number recognition and counting – small world zoo. Placing correct number of animals in enclosures.</p>	<p>1:1 Counting – counting dog bones into bowls – matching to correct numeral.</p>	<p>2D shapes – Using shapes to collage a cat.</p>
<p><b>Understanding the world</b></p>	<p>Look at ‘The Family Book’ – discuss different types of families. Are all families the same?</p>	<p>Comparing ourselves to our friends. Looking for similarities and differences.</p>	<p>Senses. What do we use our eyes/nose/mouth/ Hands/ears for?  Sensory tray for touch/smell/sight/</p>	<p>Where do the animals in the story come from? Do we find them in this country?</p>	<p>Altering the smell of play dough. Discussing different scents and how we use our nose to smell them.</p>	<p>Look at different kinds of pets and how to care for them.</p>
<p><b>Expressive Arts and Design</b></p>	<p><b>Music</b> Playing instruments to the story.  <b>Creative Activity</b> Junk modelling houses.  <b>Role Play</b> Pet Shop</p>	<p><b>Music</b> Learning rhythm – with clapping  <b>Creative Activity</b> Collaging Elmer  <b>Role Play</b> Pet Shop</p>	<p><b>Music</b> Rhythm with instruments.  <b>Creative Activity</b> Face outlines and resources to add on eyes and hair.  <b>Role Play</b> Pet Shop</p>	<p><b>Music</b> Sing down in the jungle. Add in animals from the story.  <b>Creative Activity</b> Painting animals.  <b>Role Play</b> Pet Shop</p>	<p><b>Music</b> Learn and sing BINGO.  <b>Creative Activity</b> Cutting and sticking dog pictures from magazines.  <b>Role Play</b> Pet Shop</p>	<p><b>Music</b> Sing and learn ‘I have a pet’.  <b>Creative Activity</b> Junk modelling busker guitars.  <b>Role Play</b> Pet Shop</p>
<p><b>PSED</b></p>	<p>Circle Time – What does sharing mean?</p>	<p>Circle Time – How does it make us feel when others share with us.</p>	<p>Circle Time – Nursery toys are for everybody.</p>	<p>Circle Time – Sharing and good/bad choices.</p>	<p>Carpet Time – Turn taking game on the carpet.</p>	<p>Carpet Time – Telling a grownup.</p>

**Physical  
Development**

Dressing and undressing (Coats and Wellies)

Pencil Grip

Fine motor activities