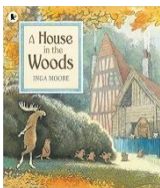
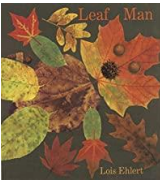
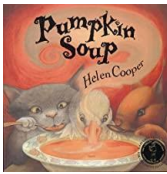


Into the Woods

Text	Owl Babies Martin Waddell 	We're going on a Bear Hunt Michael Rosen 	A House in the Woods Inga Moore 	Goldilocks and the Three Bears 	Leaf Man Lois Ehlert 	Pumpkin Soup Helen Cooper 
Question Talk Tuesday - Communication & Language	How did the owl babies feel when their mother was gone? Have you ever felt like that? What made you feel better?	Would you ever go on a bear hunt? How do you think you would feel if you went on one?	In the story, the animals work together as a team. When have you worked as a team with your friends?	How did the bears feel when they came home? How could Goldilocks have made it better?	What sort of autumn things might we see outside at the moment?	Did the characters make a good choice when they didn't share? What could they have done instead?
Vocabulary (including a range of nouns, verbs and adjectives)	Trunk Wished Swooped Brave	Snowstorm Cave Squelch Stumble Beautiful Swirling	Beaver Den Rustling Snoring Fast Tired	Porridge Peeped Broken Hard/soft Hot/cold	Pile Meadow Blew Following Rustling	Cabin Pumpkin Tip-toed Waived Sad Salty
Literacy	Phase 1 phonics Aspect 1	Phase 1 phonics Aspect 1	Phase 1 phonics Aspect 2	Phase 1 phonics Aspect 2	Phase 1 phonics Aspect 3	Phase 1 phonics Aspect 3
Maths	1:1 counting – Feeding owl babies by counting out the correct amount of food into bowls.	Wooden Numicon and counting bears – 1:1 counting	2D shapes – building houses with 2d shapes.	Size Ordering items from the story. Bowls, Chairs, Beds, Bears.	Sorting natural objects into groups.	Pumpkin geoboard to make shapes on with bands.
Understanding the world	Looking on google maps at a bird-eye view of Moreton Hall as a bird would see it. Can they spot anything they recognise?	Use voice recorders to record ourselves telling parts of the story. (Adult-led)	Habitats. Can we find out what the animals from the story's house would normally look like?	Exploring how porridge oats feel. Mix with water and add bowls and spoons. (malleable)	What happens to the trees in the autumn? Look at summer/autumn tree pictures and compare.	Watch 'knock knock trick or treat' and discuss what happens on Halloween. Are you dressing up this year?
Expressive Arts and Design	Music Sing and do actions to 'Owl song for kids' (youtube) Creative Activity Sticking feathers to make our own owl pictures. Role Play Woodland Cafe	Music Can we decide which instruments sounds like the parts in the story e.g. spliish-spash. Creative Activity Draw a map of where the family went on the bear hunt. Role Play Woodland Cafe	Music Tapping out rhythms with musical instruments. Creative Activity Use natural objects to create a forest picture. Role Play	Music Learn the Goldilocks and Three Bears song – with Makaton actions. Creative Activity Painting characters/props from the story. Role Play Woodland Cafe	Music Sing 'Autumn leaves' are falling down. (Lyrics on Twinkl) – act out with actions. Creative Activity Leaf rubbing to make own leaf man picture Role Play Woodland Cafe	Music Learn and sing 5 little Pumpkins. Creative Activity Using apples cut in half to print pumpkins pictures. Role Play Woodland Cafe

			Woodland Cafe			
PSED	Carpet time: What makes us feel happy, sad, angry, scared, excited?	Carpet time: What do different emotions look like?	Carpet time: What do we do if somebody is making us feel sad?	Cont Prov: Mirror and emotion cards.	Circle time: Things that make us feel happy.	Focus Activity: Turn taking game
Physical Development	Dressing and undressing (Coats and Wellies) Balance bikes Fine Motor Activities					