

Evergreen Nursery Home Learning



01.06.2020	Monday	Tuesday	Wednesday	Thursday	Friday
This week ou	Ir learning will be based around	the story 'The Very Hungry Cate	erpillar' by Eric Carle.	<u> </u>	<u> </u>
AM	Share the story	Look at the sound 'e'	Caterpillar numbers	The days of the week	Counting
	Read the story 'The Very Hungry Caterpillar' with your grownup. If you do not have the paper copy of the story, here is a link to the story on YouTube: <u>https://www.youtube.com</u> /watch?v=75NQK-Sm1YY Talk to your grownup about what you liked about this story. What is your favourite food that the Caterpillar ate?	This week we are looking at the sound 'e'. Watch this Jolly Phonics video for the sound 'e'. <u>https://www.youtube.com/wat</u> <u>ch?v=Out8AklQHmY</u> Can you pretend you are cracking an egg while you make the e-e-e sound? Can you play 'I Spy' with your grownup? Look around the room and choose an object. Can you say what sound it starts with, and ask your family to guess what it is?	Have a go at playing this game: https://www.topmarks.co.uk/ ordering-and- sequencing/caterpillar- ordering The caterpillar's numbers have become muddled up! Can you help to put them back in the right order? Can you have a go at writing the numbers in the right order yourself?	Watch and sing the Days of the Week song: https://www.youtube.com/ watch?v=spi77By9-iA Talk about the days of the week in the story. What did the caterpillar eat on Tuesday? What did he eat on Wednesday? What is the day today? What is the day today? What have you eaten today? Grownups- Talk to your child about the day today. Ask questions such as 'What will the day be tomorrow? What was the day yesterday?' This will develop awareness of the days of the week and their order.	Imagine The Very Hungry Caterpillar came to your house to meet some of your toys. Can you find five toys in your house that you would like him to meet? With your grown up count your toys carefully. Can you find 10 toys that you would like him to meet? How many would you have if you added one more?

Grownups, please model this to
your child first, saying the
your child first, saying the sound, rather than the letter
name.
E e Fur With the second

PM	Favourite food	Cosmic yoga	Make a caterpillar	Caterpillar snacks	Caterpillar paths
	In the story 'The Very Hungry Caterpillar', the caterpillar eats lots of different foods. Use your words to talk to your grown up about your favourite food. What does it look like? What does it taste like? What does it smell like? Can you draw a picture of your favourite food? Think about what colours you'll need to use to colour it in.	Have a go at this Cosmic Yoga activity. This video is all about retelling the story of 'The Very Hungry Caterpillar'. <u>https://www.youtube.com/wat</u> <u>ch?v=xhWDiQRrC1Y&t=63s</u> Ask your family to join in with you! Can you copy the moves? Change the shape of your body by copying the poses?	Can you make your own caterpillar, just like the one in the story? There are lots of different ways that you could do this, using what you have at home. You could paint him, make a junk model of him, or make him out of paper! Or maybe you can think of a different way? Here are a few ideas:	Can you help your grownup to make a healthy snack for your family? I wonder if you could even make it into the shape of <i>The Very Hungry</i> <i>Caterpillar.</i> Talk to your grownup about what would be some healthy ideas. Also, what colour foods would you need to make it look like the caterpillar? Can you help your grownup to make your healthy caterpillar snack?	Ask your grown up to draw some dotty lines, in different patterns, leading to some fruits from the story. Can you really carefully use a pencil to follow the lines, taking the caterpillar to the fruit? Try and keep your pencil to the lines as best you can! You could also find some small objects, like beads or buttons, and carefully place them so that they follow the lines.
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