# Summer 2025 – Curriculum News



#### April 2025

We hope you had a wonderful Easter break and are looking forward to all the exciting things we have planned for our final term in Year 3 and 4.

We begin our term with History where we will be learning all about the Shang Dynasty: Where the Shang people were from, what their achievements were and the significance of Fu Hoa. After half term we move to Geography, and we will be learning about the various parts of a river before studying our local river: The River Lark. In Art, we will be exploring various painting techniques and colour mixing skills to create our own artwork. In our science lessons, we will be learning about sound and how it travels, understanding the terms 'pitch and volume.' In Computing, we will be developing our online safety skills and creating info graphics. PSHE will be taught weekly and will focus on 'Relationships' and 'Changing Me'. These topics will explore friendships, relationships and loss. We will also learn about how our bodies change as we grow. Speaking and listening will be a central aspect of this subject. In our R.E lessons, we will be learning about Buddhism and how Buddhists strive to lead a good life. This is followed by Christianity and the question of whether Christians need to attend church to show they are Christians. In DT, we will be learning about the processed and unprocessed foods and will create something tasty in the classroom! We will also be learning about electrical and mechanical systems. In Music, we will be continuing our ukulele and recorder lessons with Mr Cole and Mrs Jones on a Friday. In French we will be learning about our natural world. Our focus in PE will be athletics, handball, cricket and fitness.



## **English**

Children will be exploring lots of different genres. These will include diary, narratives and news reports. We will be challenging children to ensure their sentence structures are secure and vocabulary is used for effect. As well as well as ensuring the children edit their work carefully to spot grammar and spelling errors!



## Reading

Children will be given regular opportunities to change their books. Please listen to your child **read at least 3 times a week** and record this, with a signature, in your child's reading log. We also encourage children to record any independent reading they have done at home. In class, we will deliver daily reading sessions, reading our whole class texts: 'The Land of Roar' and 'The Girl Who Stole an Elephant'.



#### **Mathematics**

Children will learn about decimal notation and its relationship to fractions and number bonds. We will be exploring problems involving money, shape and time. As well as developing an understanding of analogue, digital and 24-hour clocks, we will be drawing on our knowledge of days, months and years. In our statistics unit, we will be interpreting charts and line graphs. Children will continue to practice their times tables — Year 4s in readiness for the government's multiplication table check this term: for this they will need to know all the multiplication tables up to 12 and be able to respond with an answer within 6 seconds. Any support you can give at home would greatly help your child to be fully prepared for this. Frequent use of Times Table Rock Stars is highly recommended, and we ask that you encourage your child to make the most of TTRS, using the heat map feature to target their practice of facts with which they are less confident.



#### Rainbow Challenges

Learn the names of major rivers in the UK or the world.

Create a model of a river.
Write a letter to show your gratitude to someone.

Go litter picking with your family. Read another book by Michael Morpurgo, Nizrana Farook, or S. F Said Prepare a meal from scratch.

Learn how to tie your own shoelaces.



## **Home Learning**

This will be a maths OR English task in addition to a spelling task to complete on Showbie. This task will be related to the learning in the classroom. It will be set on Friday and due in the following Wednesday.

Children will learn a new spelling concept each fortnight and spelling games will be set on Spelling Shed which relate to the spelling rule/pattern being taught in class. It is an expectation that children play at least 5 games in order to learn the spellings rules. Times Tables Rockstars is highly recommended to enhance and secure the children's knowledge of multiplication and division facts.

## LKS2 staff

Mrs Brill Japan Class

Mrs Hines Kenya Class

Mr Marsh (Mon, Tues, Fri)
Mrs Jones (Weds, Thurs)
Mexico Class

**Mrs Stevenson** 

Morocco Class

Mr Glisson

Ukraine Class

Mrs Hyden & Mr Crouch

**Learning Support Assistants** 

Mr Newson, Mrs Cragg, Mrs Jones

PPA Cover

#### **Recommended Read**



By Daniel Thompson

Keep asking questions, Keep wondering why. And remember to always **THINK BIG!** 



LKS2 will have 2 P.E lessons weekly.

Japan: Tues and Thursday
Kenya and Ukraine: Tues and

Weds

Mexico: Mon and Thurs
Morocco: Mon and Weds
Please ensure your child comes to
school in the correct P.E kit on
this day. As the weather gets
warmer, please also provide a
sun hat for your child. Earrings
must be removed and long hair
tied back for safety reasons.