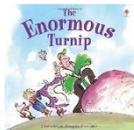
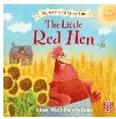
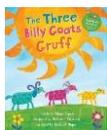


Curriculum Coverage Spring 1 – Reception

Traditional Tales

Text	The Gingerbread Man - Mairi Mackinnon 	The Enormous Turnip Katie Daynes 	The Little Red Hen Ronne Randall 	Chinese New Year Emily Hiles 	The Ugly Duckling Juile Hesmondhalgh 	Three Billy Goats Gruff Mary Finch 
Question	Who should we trust?	What do vegetables need to grow?	How do you make bread?	How do people celebrate the Chinese New Year?	Do we all have to be the same?	Do stories always have goodies and baddies?
Vocabulary (including a range of nouns, verbs and describing words)	River Tray Catch across Jolly Bright	field turnip Tugged Panting Enormous Huge	Sack Windmill Pleased Curled-up Eager Plump	Emperor Calendar Race Order smallest beady	Lily pad Cracks Amazement Belonged Odd Tiny	Bridge Stream Thinner Medium Furious Rickety
Topic Vocab	Trust		Knead Yeast Ear of corn	Chinese New Year Celebrate	Unique Ugly	Billy goat Troll
Literacy	Character description. Rhyme and repetition.	Sequence events in the story.	Sequence and record stages of bread making.	Storytelling.	Story sequencing. Beginning, middle and end.	Story sequencing. Beginning, middle and end.
Maths	Counting and addition	Counting and addition.	Counting and addition.	Money	Addition and subtraction.	Size.
Science Welly Wednesday The Natural World	Rubbings – what can you find to take a rubbing of? Can your friend guess what object it is?	Carrot Experiment. What do plants need to grow? Big and small scavenger hunt. Set up a display. Who can find the smallest / largest object?	Cooking – make bread. Look at pictures of a hen. Talk about its features. Using salt dough create a hen using natural materials.	Create the Chinese alphabet using natural materials and or an animal from the story.	Floating and sinking. Look at pictures of nests. What have birds used to build them? Build a nest for the duckling. Look for signs of birds whilst outside.	Make a story strip. Collect 1 item to represent each character from the story. Use strip to retell the sequence of events.
Geography People Culture and Communities The Natural World	What is a river? Discuss. Looking at maps/aerial pictures	Make a map using loose parts/ construction Materials	Draw a map to show where the Little Red Hen travels.	Where is China? Find it on a map of the world. What is it like to live in China?	Discuss the seasonal change in the book	Discuss words such as: stream, field, hill, river
History Past and Present (History within living memory)			Compare windmills compared to modern milling machines watch 'Come outside-bread'	How have people celebrated Chinese new year in the past? Watch Chinese Lion dancing on Cbeebies	Discuss how the children have changed as they have grown up.	
Design and Technology Creating with materials	Building for a purpose: create a boat that floats out of playdough	Create a map of the story using loose parts/ construction materials	Follow a recipe to bake bread	Try new food and discuss preference: Chinese food	Explore texture by making crayon rubbings and combining these to make a swan.	Use construction materials to create a strong bridge to go over a river
Art and Design	Collage different materials to	Observational drawing using	Create a puppet of one of the	Willow pattern inspired painting.	Monet's Lily Pad inspired painting.	Collage a troll using scissors and paper

Creating with materials	make a Gingerbread Man.	pastels – basket of vegetables.	animals from the story.			inspired by the book
Music Being imaginative and expressive	Keep the beat using different body percussion whilst singing '5 little ginger bread men.'	Sing Enormous Turnip song and add characters. Perform as small groups to the class.	What is a conductor? Watch video clip you tube. Groups play different instruments in the song.	Watch dragon dance on you tube. Learn song ready for Dragon parade through the school.	Continue to explore role of a conductor playing instruments fast/slow, loud/quiet.	Add sound effects using body percussion or instruments to the retelling of Billy Goats Gruff story.
PE Gross Motor	Apparatus					
PSHE Jigsaw	Dreams and Goals: Challenges, Perseverance, Goal-setting, Overcoming obstacles, Seeking help, Jobs and Achieving goals.					
Discovery Curriculum	How do people celebrate?					