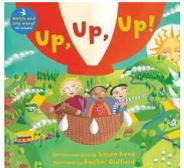
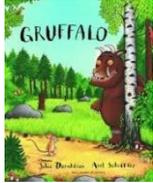
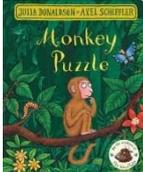
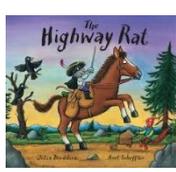
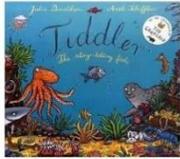


Curriculum Coverage Autumn 1 – Reception

Jolly Journeys

Text	<p>Up, Up, Up Susan Reed</p> 	<p>Big Blue Train Julia Jarman and Adrian Reynolds</p> 	<p>The Gruffalo Julia Donaldson</p> 	<p>The Monkey Puzzle Julia Donaldson</p> 	<p>The Highway Rat Julia Donaldson</p> 	<p>Tiddler Julia Donaldson</p> 
<p>Question</p>	<p>If you could fly anywhere where would you go?</p>	<p>Have you been on a train? Where did you go?</p>	<p>If you met the Gruffalo what would you say? How would you feel?</p>	<p>Have you ever felt sad? What made you feel happy?</p>	<p>What could the Highway Rat have done instead of stealing from the animals?</p>	<p>Why is it important to tell the truth? How did Tiddler feel when he was lost? What would you do if you got lost?</p>
<p>Vocabulary (including a range of nouns, verbs and describing)</p>	<p>Creatures Countries Sailing ballooning rush Blast</p>	<p>Tunnel Station Zoom Stomping Whizzing spare</p>	<p>Claws Prickles Stroll Follow Knobbly Good</p>	<p>River beak Hush Slither Coil Big/small</p>	<p>Echo Highway Steal Snatched Bellowed Baddie</p>	<p>Ocean imagination Captured Rescued Dawdling tiddler</p>
<p>Topic specific vocabulary</p>	<p>Up Hot air balloon Moon</p>	<p>Train Whistle Chuffa Luffa</p>	<p>Gruffalo Woods</p>	<p>Sad Happy</p>	<p>Highwayman Creatures</p>	<p>Tall tale</p>
<p>Literacy</p>	<p>Rhyme and repetition</p>	<p>Rhyme and repetition</p>	<p>Rhyme and repetition</p>	<p>Sequence – beg, middle, end. Character description.</p>	<p>Character description - labelling</p>	<p>Storytelling.</p>
<p>Maths</p>	<p>Baseline Number games, introduce maths shelves</p>	<p>Counting 1-1</p>	<p>2D Shape Pattern</p>	<p>Pattern – create describe</p>	<p>More and Less</p>	<p>Assessment Week</p>
<p>Science Welly Wednesday The Natural World</p>	<p>Scavenger Hunt</p>	<p>Introduce / model magnifying glasses and bug pots with bug finder sheets. What can you find? Where would be a good place to look? Why?</p>		<p>Natural Crowns What did you use? Catwalk of crowns.</p>	<p>Read the stickman story. Create a family of stick man using natural materials. Rat wasn't very kind. Create a game to play using natural resources</p>	<p>Play charades with creatures you may find in the WW area. Make a home for one of them.</p>
<p>Geography People Culture and Communities The Natural World</p>	<p>Use a world map to find places visited on holiday – display with photographs.</p>	<p>Small world – storytelling places from text – farm, north pole, jungle, desert</p>	<p>Discuss / describe the woods. What features would you see?</p>	<p>Talk about similarities /differences between a jungle and where we live.</p>	<p>What is a cave? What would it be like to live in a cave?</p>	<p>Watch a clip of the Coral Reef on you tube and discuss.</p>
<p>History Past and Present (History within living memory)</p>	<p>Circle time- Talk about their holiday photograph from the past</p>	<p>Circle time – talk about their last birthday</p>	<p>Circle time – how did you feel when you started school? How do you feel now?</p>	<p>Circle time – when have you felt sad? What made you feel happy again?</p>	<p>Circle time – Rat wasn't kind to others. What makes a good friend? Can you think of when you have been a good friend?</p>	<p>Circle time – have you ever been lost? What would you do if you were lost?</p>

Design and Technology Creating with materials	Begin to develop the skill of weaving	Continue to developing weaving and threading.	Practising printing with different objects and textures to make trees	Practise the skills of wrapping and gluing to create a rain stick	Practise the skills of joining and shaping to make a puppet	Develop accuracy when creating handprints to make a fish.
Art and Design Creating with materials	Introduce creative shelves	Painting a train with increasing care	Painting inspires by Kandinsky's circles		Explore colour to create a back drop from a highway rat puppet	Printing use a range of objects
Music Being imaginative and expressive	Action Songs	The Wheels on the Bus – actions and sounds	Singing 'We all go traveling by' Barefoot Books	'We all go travelling by' split into parts.	Introduce percussion instruments. Music Express.	Play percussion instruments in groups. Orchestra.
PE Gross Motor	Dressing and undressing Spatial Awareness					
PSHE Jigsaw	Being Me in My World: Self-identity, Understanding feelings, Being in a classroom, Being Gentle and Rights and Responsibilities.					
Discovery Curriculum	What makes people special?					