



# Year 4 Home Learning




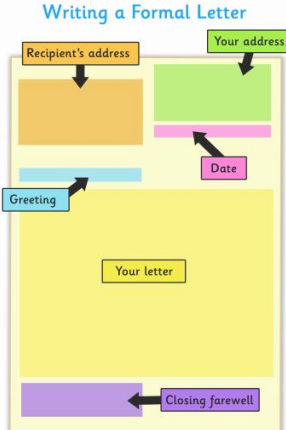


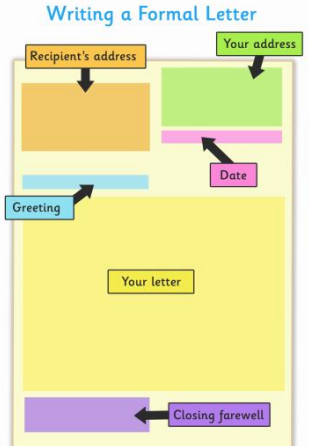
We hope you and your families are all safe and well and you had relaxing Easter break. We miss your smiling faces (lots!) and can't wait to see what you are getting up to at home!

This week we will be starting our new topic: **Earth Matters!**



You will see in English and Maths there are now 'why not try' challenges. If you find any of the tasks tricky then try these challenges!

Top of The Rocks Unity Primary TTRS Competition coming soon. Watch out for more information...

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	<p>Formal Letters:</p> <p>Watch the video below for an introduction into this topic.</p> <p><a href="https://www.bbc.co.uk/teach/skillswise/writing-a-letter/zbc8vk7">https://www.bbc.co.uk/teach/skillswise/writing-a-letter/zbc8vk7</a></p> <p>We will be learning this week how to write formal letters</p> <p><a href="https://www.literacywagoll.com/letters.html">https://www.literacywagoll.com/letters.html</a></p>  <p>Read the letter called 'Flood Help'. Look up any words you are unsure about in a dictionary e.g. destitution/savage.</p> <p>See if you can find these features in the letter:</p> <ul style="list-style-type: none"> <li>• The sender's address</li> <li>• A greeting e.g. 'Dear Sir/Madam'</li> </ul>	<p>To understand the format of a formal letter:</p> <p>There are set places to put the address and the date. How you begin and end the letter is also very important.</p> <p>Watch this video below for some details on how to do this:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zkq8hbk">https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zkq8hbk</a></p>  <p>Watch the video below up to 3.15 seconds</p> <p><a href="https://www.literacyshed.com/little/leshoemaker.html">https://www.literacyshed.com/little/leshoemaker.html</a></p>	<p>To understand how to use the correct tone in a formal letter:</p> <p>The tone of a letter is very important to get right. In a formal letter, avoid being casual and 'chatty'.</p> <p>Click on the link below:</p> <p><a href="http://www.primaryresources.co.uk/english/pdfs/11forminform.pdf">http://www.primaryresources.co.uk/english/pdfs/11forminform.pdf</a></p> <p>Read through the first letter to Mr Sexton. In bold font, both an informal and formal choice of language has been used. Rewrite it using only formal language.</p> <p>Look up any words within the letter that you are unsure of using a dictionary. Can you think of a synonym (a word that has the same meaning) for each word you look up?</p> 	<p>To plan a formal letter to write to Nemo's dad, Marlin</p>  <p>Watch the link below where Nemo is about to go to school for the first time. Nemo's dad Marlin is feeling very worried about it.</p> <p>Plan a formal letter you could write to Nemo's dad advising him on why sending Nemo to school would be a good idea</p> <p><a href="https://www.youtube.com/watch?v=eWXOurnVTYg">https://www.youtube.com/watch?v=eWXOurnVTYg</a></p> <p>Use sticky notes to plan out what points you are going to use in your letter</p>	<p>To write up your letter to Marlin using your plan</p> <p>Marlin's address: 121 Sea Anemone Great Barrier Reef Coral Sea Queensland Australia</p> <p>Using your plan from yesterday, write a formal letter to Marlin, Nemo's dad advising him on why he should send Nemo to school.</p> 

- Introduction with a formal sentence starter e.g. 'I am writing to inform you'
- Paragraphs
- A conclusion explaining what needs to happen next
- A formal letter closing and a name e.g. Yours faithfully
- Possessive apostrophes e.g. Miss O'Grady's shoes are black.
- Rhetorical questions e.g. is this a joke?
- Powerful adjectives to convey emotion. eg. Miserable instead of sad/ elated instead of happy.



Why not try?

Draw and write a postcard to a friend.

Write your message to them on the left and write their address on the right (you can make the address up if you're not sure of it)

Include a greeting and a closing sentence.

Make sure your postcard has a stamp on the top right hand corner!



Write a formal letter to Mr Botte, the shoemaker and give him 3 points of advice on what he could do to get more people buying his shoes. Have a go at using the correct layout as shown above. Use this address to write to:

Mr Botte's Magasin De Chaussures  
118 Rue du Moulin  
Paris  
France  
75013

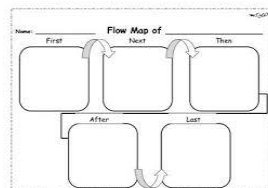


We know the name of the person we are writing to so we need to remember to close our letter with, 'Yours sincerely'  
Add these features to your letter:

- paragraphs
- Introduction (What is the purpose of your letter to Mr Botte?)
- Conclusion (What do you hope Mr Botte does with this advice?)
- Powerful adjectives

Why not try?

Watch the video clip and draw a flow map to summarise what happened in the video <https://www.literacyshed.com/littleshoemaker.html>



Why not try?

Create a mind map of all the different reasons why we write letters to someone. e.g. to argue, to complain



Then arrange the sticky notes into the order you want them to go in when you write the letter.

Think about what you will include in your introduction (What is the purpose of your letter?)

Think about what your best point is in your letter. Will you save that till the last paragraph?

In your closing paragraph what do you want Marlin to do with your advice after reading this letter?

Why not try?

<https://www.youtube.com/watch?v=eWXOurnVTYg>

Watch the video clip above and write down on post it notes all the reasons you could think of about why Nemo should go to school

Can you then write them in a list?

Include these features:











- Address
- Date
- Greeting and Closing (Dear Marlin, Yours Sincerely etc)
- 3 main points about why Nemo should go to school structure into paragraphs
- Conclusion
- Powerful vocabulary
- Coordinating conjunctions (FANBOYS)



Why not try?

Write an email to your class teacher telling them what you did today using a greeting and closing sentence! e.g. Dear/Your sincerely



<p><b>Spelling</b></p> <p>Use your spelling lists to complete the activities</p> <p><b>Spelling words:</b> Admission, mission, discussion, expression, impression</p>	<p>Play hangman with a member of your family for each spelling word</p>  <p>Alternative spelling group: superhero, superglue, supervise, supersonic, supernova</p>	<p>Write each spelling word in a sentence, draw a picture to represent each word.</p> 	<p>Create a spelling scribble</p> 	<p>Play a game of Pictionary with a member of your family - you must be able to spell the word when you guess it!</p> 	<p>Complete a spelling dictation test with someone else in your house - how many words can you spell correctly?</p> 																						
<p><b>Reading</b></p>	<p>Read the next couple of pages of your reading book...</p> <p>Can you pick out some words you haven't heard before and find out their meaning? Can you make an action so that you remember them?</p> 	<p>Read the next couple of pages of your reading book...</p> <p>Can you and someone else in your house play word splat with the new words you have found using your actions? Do you have any more you can add?</p> 	<p>Read the next couple of pages of your reading book...</p> <p>What do you predict is going to happen next in the story? Use evidence from the text to explain your answer!</p>  <p>P</p>	<p>Read the next couple of pages of your reading book...</p> <p>Can you find any powerful words in your text? Write them down and look up their meaning in a dictionary so you can use them in your writing in the future.</p>  <p>V</p>	<p>Read the next couple of pages of your reading book...</p> <p>Can you summarise what you have read this week? What are the main things that have happened?</p>  <p>S</p>																						
<p><b>Maths</b></p> <p>Fractions and decimals</p>	<p>L.O: To divide 2-digits by 10</p> <p>White Rose, week 2, lesson 1 and worksheets</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>Why not try:</b> Using a place value chart like this</p> <table border="1" data-bbox="280 1206 640 1286"> <thead> <tr> <th>Tens</th> <th>Ones</th> <th>Tenths</th> <th>Hundredths</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Use counters or anything you have in the house to represent the 2-digit numbers below. Then, one at a time, divide each number by 10 by moving all counters one space to the left (&gt;) on the place</p>	Tens	Ones	Tenths	Hundredths					<p>L.O: To recognise hundredths</p> <p>White Rose, week 2, lesson 2 and worksheets</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>Why not try:</b> If we know that one tenth equals ten hundredths, can you tell me how many hundredths are in 2 tenths or 3 tenths? 4? 5? 6? Draw them to help you!</p>	<p>L.O: To represent hundredths as decimals</p> <p>White Rose, week 2, lesson 3 and worksheets</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>Why not try:</b> Can you convert these hundredths to decimals? If we know 10 hundredths is 0.10 and 20 hundredths is 0.20 what will 30 hundredths be as a decimal? 40? 50? 60? ...</p>	<p>L.O: To place hundredths on a place value grid</p> <p>White Rose, week 2, lesson 4 and worksheets</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>Why not try:</b> Using an empty place value grid (you can draw one like the one below)</p> <table border="1" data-bbox="1469 1267 1827 1393"> <thead> <tr> <th>Ones</th> <th>Tenths</th> <th>Hundredths</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Can you place counters or other objects into the hundredths</p>	Ones	Tenths	Hundredths				<p>L.O: To divide a 1 or 2 digit number by 100</p> <p>White Rose, week 2, lesson 5 and worksheets</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>Why not try:</b> Just like you did on Monday, using a place value chart like this,</p> <table border="1" data-bbox="1861 1286 2186 1358"> <thead> <tr> <th>Tens</th> <th>Ones</th> <th>Tenths</th> <th>Hundredths</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Use counters or anything you have in the house to represent the 2-digit numbers below.</p>	Tens	Ones	Tenths	Hundredths				
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value chart. What decimal is represented?

Try: 22, 25, 15, 32, 41, 13, 32

Example:

24

Tens	Ones	Tenths	Hundredths
●●	●●●●		

÷ 10

Tens	Ones	Tenths	Hundredths
	●●	●●●●	

= 2.4

$$\frac{1}{10} = \frac{10}{100}$$

$$\frac{2}{10} = \frac{20}{100}$$

$$\frac{10}{100} = 0.10$$

$$\frac{20}{100} = 0.20$$

and/or tenths column and then write down what decimal you have created?

For example:

Ones	Tenths	Hundredths
0	.	0
		●

or

Ones	Tenths	Hundredths
0	.	2
	●●	●

Then, one at a time, divide each number by 100 by moving all counters two spaces to the left (>) on the place value chart. What decimal is represented?

Try: 12, 14, 23, 25, 11, 44, 37

For example:

21

Tens	Ones	Tenths	Hundredths
●●	●		

÷ 100

Tens	Ones	Tenths	Hundredths
		●●	●

= 0.21

### Afternoon Activities

Science  
Focus: States of matter

PE: Joe Wicks

Computing:  
Coding

Art: Rivers

Geography:  
The Water Cycle

### Art

Our topic for the Summer term is 'Earth Matters' so we will be looking at rivers, coasts and the water cycle.

Can you research the artist 'Claude Monet'. What do you like about his work? What do you notice about his paintings?

Can you sketch your favourite painting?

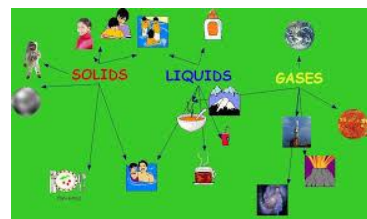


### Science

States of Matter: Solids, Liquids and Gases:

<https://www.bbc.co.uk/bitesize/topics/zkkg87h/articles/zsgwwxs>

Create a mind map of all the solids, liquids and gases you can think of.



### P.E

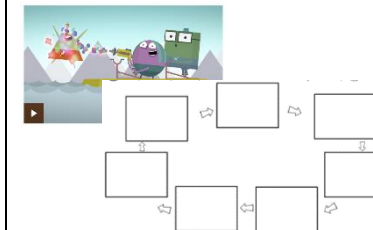
Can you complete P.E with Joe? Miss Paterson and Miss O'Grady do this every day!

<https://www.youtube.com/channel/UCAxW1XTOiEJoOTYLRfn6rYQ>



### Geography

<https://www.bbc.co.uk/bitesize/topics/zkkg87h/articles/z3wpp39>  
Watch the video above using this link



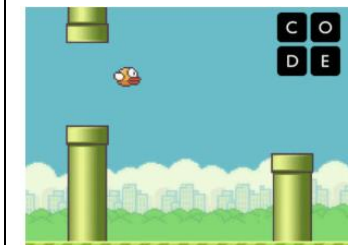
Can you create a flow map diagram of what happens in the water cycle

Challenge: Can you add these topic words to your diagram?

evaporation  
condensation  
precipitation  
collection

### Computing

Now you have completed 'Dance Party', can you use the 'hour of code' website to complete another coding challenge?



Make a Flappy game

<https://hourofcode.com/uk/learn>

