


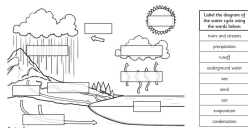
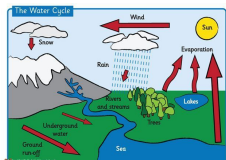









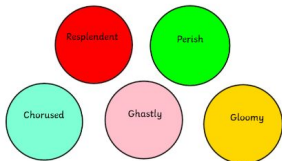





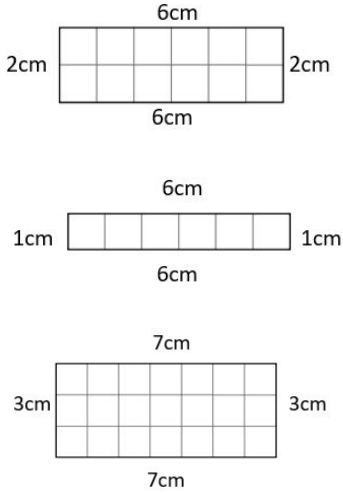
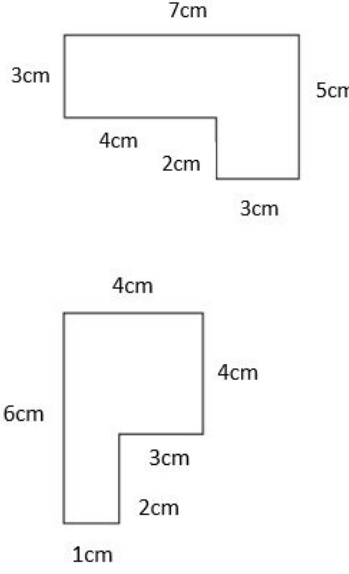
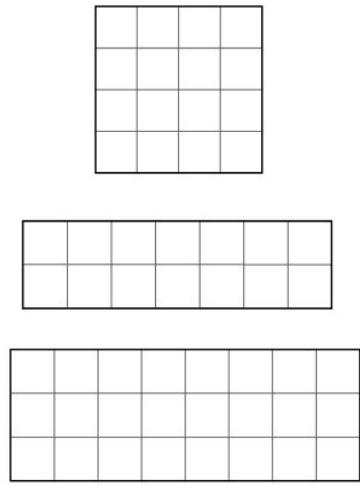
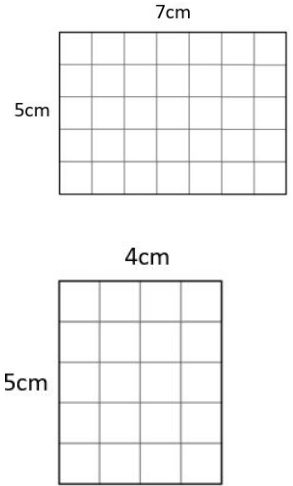








	Monday	Tuesday	Wednesday	Thursday	Friday										
<b>English</b>  Explanation Writing- The Water Cycle	<p><u>WAGOLL</u></p> <p><b>LO: To find the features of an explanation text</b></p> <p>Have a look at the explanation WAGOLL found in your showbie account and highlight the features of the text using the code below:</p> <p>Subheadings- green            'Did you know' facts- red            Introduction- Yellow            Diagram- Pink            Time Connectives- Orange            Subordinating            Conjunctions-(because, until, when, as, while, if, since) - Brown</p> <p>Can you find any more features of your own in the text?</p> <p></p> <p><u>Why not try?</u></p> <p></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-an-explanation/zh2kjhv">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-an-explanation/zh2kjhv</a></p> <p>Watch this video on how to write an explanation text and write down the key features needed</p> <p></p>	<p><u>Vocabulary</u></p> <p><b>LO: To understand the technical vocabulary used when talking about the water cycle</b></p> <p>Watch the video below on the Water Cycle</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/z3wpp39">https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/z3wpp39</a></p> <p>Have a go at labelling the diagram below in your showbie account</p> <p></p> <p>Then see if you can make a glossary, using all of the words you have used to label your diagram.</p> <p><u>Why not try?</u></p> <p>Watch the video below on the Water Cycle</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/z3wpp39">https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/z3wpp39</a></p> <p>In your Showbie account you will find some technical vocabulary that you might need to use when writing about the water cycle. Draw a line from the technical vocabulary on the left to the definition it matches on the right.</p> <p><b>Technical Vocabulary</b></p> <table border="1"> <tr> <td>Condensation</td> <td>When the sun warms water in the sea, it evaporates and rises into the air.</td> </tr> <tr> <td>Precipitation</td> <td>When water vapour in the air cools, it turns into rain or snow.</td> </tr> <tr> <td>Collection</td> <td>When rain or snow falls, it collects in rivers, lakes and the sea.</td> </tr> <tr> <td>Evaporation</td> <td>When the sun warms water in the sea, it evaporates and rises into the air.</td> </tr> <tr> <td>Water vapour</td> <td>When the sun warms water in the sea, it evaporates and rises into the air.</td> </tr> </table> <p>Challenge: Can you use these words in a sentence of your own?</p>	Condensation	When the sun warms water in the sea, it evaporates and rises into the air.	Precipitation	When water vapour in the air cools, it turns into rain or snow.	Collection	When rain or snow falls, it collects in rivers, lakes and the sea.	Evaporation	When the sun warms water in the sea, it evaporates and rises into the air.	Water vapour	When the sun warms water in the sea, it evaporates and rises into the air.	<p><u>Subheadings</u></p> <p><b>LO: To understand the features of a non-fiction piece of writing</b></p> <p></p> <p><b>Subheadings</b> are used in explanation texts to separate sections of your writing. They also tell the reader what the paragraph is going to be about. Write a paragraph about one of the stages of the water cycle using one of the subheadings below and add a labelled diagram:</p> <p><u>Reminder: Remember to underline your subheading!</u></p> <p><u>Condensation</u>  <u>Precipitation</u>  <u>Evaporation</u>  <u>Collection</u></p> <p><u>Why not try?</u></p> <p>Pick <b>three</b> of the words below and see if you can use them in a sentence! This can be done either verbally or you could try writing it down!</p> <p><b>rain, cloud, water, ocean, sun, land, river, water vapour, liquid, gas, precipitation, evaporation, condensation, rises, falls</b></p>	<p><u>Chronological Order</u></p> <p><b>LO: To write in chronological order with time connectives:</b></p> <p>When you are explaining something, it is important to sequence your steps into the correct order. Have a go at explaining the life cycle of a frog by watching the video below.</p> <p><a href="https://www.youtube.com/watch?v=vkCx29II95A">https://www.youtube.com/watch?v=vkCx29II95A</a></p> <p>See if you can use any of these time connectives at the beginning of your sentences!</p> <p></p> <p>First Next Just then Meanwhile When Before long</p> <p>Later In the end Finally After a while Immediately Eventually After some time</p> <p>In due course At first Until then After that In the mean time Once</p> <p><u>Why not try?</u></p> <p>Have a go at <b>explaining</b> how you get ready for school in the morning by writing down the stages in bullet points. See if you can add any of these time connectives to the beginning of your sentences!</p> <p><u>Time Connectives</u></p> <p>First. Then, Next, After, Finally</p>	<p><u>Did you know?</u></p> <p><b>LO: To create a 'Did You Know?' text box</b></p> <p>Often when you read an explanation text, extra interesting information around the subject is added to the text to engage the reader.</p> <p>Find out 5 interesting facts about the water cycle and write them down in the form of a question, starting with the sentence opener:  <b>Did you know....?</b></p> <p></p> <p><u>Why not try?</u></p> <p>Write down 3 facts you have learned about water, focusing on your capital letters and full stops.</p> <p>Can you also write down a question about water that you would like to find out, e.g. How much of the Earth's water is drinkable? Make sure you include a question mark at the end.</p> <p></p>
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<p><b>Spelling</b></p> <p>Spelling: Use your spelling lists to complete the following activity: Hangman!</p>	<p><b>Spelling words: calendar, caught, centre, century, certain</b></p> <p>Alternative spelling group: Words ending in the suffix +es When +es is added to a word ending in y, change the y to an i and add +es: babies, flies, tries, cries, carries</p> 	<p>Write each spelling word in a sentence, draw a picture to represent each word.</p> 	<p>Create a spelling scribble</p> 	<p>Play a game of pictionary with a member of your family - you must be able to spell the word when you guess it!</p> 	<p>Complete a spelling dictation test with someone else in your house - how many words can you spell correctly?</p> 
<p><b>Reading</b></p> <p>Read the next couple of pages of your reading book...</p>	<p>Can you pick out some words you haven't heard before and find out their meaning? Can you make an action so that you remember them?</p> 	<p>Can you and someone else in your house play word splat with the new words you have found using your actions? Do you have any more you can add?</p> 	<p>What do you predict is going to happen next in the story? Use evidence from the text to explain your answer!</p>  <p>P</p>	<p>Can you find any powerful words in your text? Write them down and look up their meaning in a dictionary so you can use them in your writing in the future.</p>  <p>V</p>	<p>Can you summarise what you have read this week? What are the main things that have happened?</p>  <p>S</p>
<p><b>Maths</b></p> <p>Multiplication and division - worksheets found on Showbie</p> <p><b>Please note:</b></p> <p><b>We are one week</b></p>	<p>L.O: To solve multiplication and division maths problems</p> <p>White Rose, Summer term, week 4</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>Why not try: In today's maths we need to be <u>systematic</u>.</b></p> <p><b>I have these 5 pieces of fruit:</b></p> 	<p>L.O: To find the perimeter of rectangles</p> <p>White Rose, Summer term, week 4</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>Why not try: When we find the perimeter we add the length of all the sides together. Can you find the perimeter of these rectangles?</b></p>	<p>L.O: To find the perimeter of rectilinear shapes</p> <p>White Rose, Summer term, week 4</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>Why not try: Making sure you remember to add all the sides, can you find the perimeter of these rectilinear shapes?</b></p>	<p>L.O: To find the area of a shape</p> <p>White Rose, Summer term, week 4</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>Why not try: We know that to find the area of a shape we count the squares inside that shape.</b></p> <p><b>What is the area of each of these shapes? ____ squares</b></p>	<p><b>Friday maths challenge!</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p><b>Why not try: Can you find the perimeter AND area of these shapes?!</b></p> <p><b>Remember: When we find the perimeter of a rectangle we only need to know two lengths to find the whole perimeter... See if you can tell an adult why!</b></p>

<p><b>behind White Rose.</b></p>	<p>Each child needs two pieces of fruit but no children can have the same two... e.g. two children could have an apple but the apple would need to be with a different fruit each time.</p> <p>What could each of these children have? Draw the children and share out the fruit making sure no child has the same two pieces! Is there more than 1 combination?</p> 				
<p><b>Afternoon Activities:</b></p> <p><b>Topic:</b></p> <p><b>Science: Developing Experts Lesson 2</b></p> <p><b>PE:</b></p> <p><b>Geography: Types of Cloud</b></p> <p><b>Computing:</b></p>	<p><b>Computing</b></p> <p>Can you create a song using Chrome Music Lab?</p>  <p><a href="https://musiclab.chromeexperiments.com/">https://musiclab.chromeexperiments.com/</a></p>	<p><b>Science</b></p> <p>Log in to Developing Experts <a href="https://www.developingexperts.com/">https://www.developingexperts.com/</a></p> <p>Complete Lesson 2: Understanding the water cycle</p> <p>Watch the presentation and complete the mission assignment by creating a water cycle collage!</p> <p>A <b>knowledge organiser</b> to help you with your terminology can be found in your Showbie account</p> 	<p><b>P.E</b></p> <p>Can you complete P.E. with Joe Wicks?</p>  <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>Geography</b></p> <p><a href="https://www.youtube.com/watch?v=QAqF5a60TE">https://www.youtube.com/watch?v=QAqF5a60TE</a></p>  <p>Have a go at drawing the 5 main types of cloud listed in the video above and label them.</p> <p>A <b>knowledge organiser</b> can be found in your showbie account to help you with some of the vocabulary in the Water Cycle Topic.</p>	<p><b>R.E</b></p> <p>In Religious Education today we are looking at Sikhism. Watch this video to learn the '5 K's of Sikhism'. Can you make a powerpoint or poster explaining each one?</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-five-ks-of-sikhism/znbhf4i">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-five-ks-of-sikhism/znbhf4i</a></p> 