



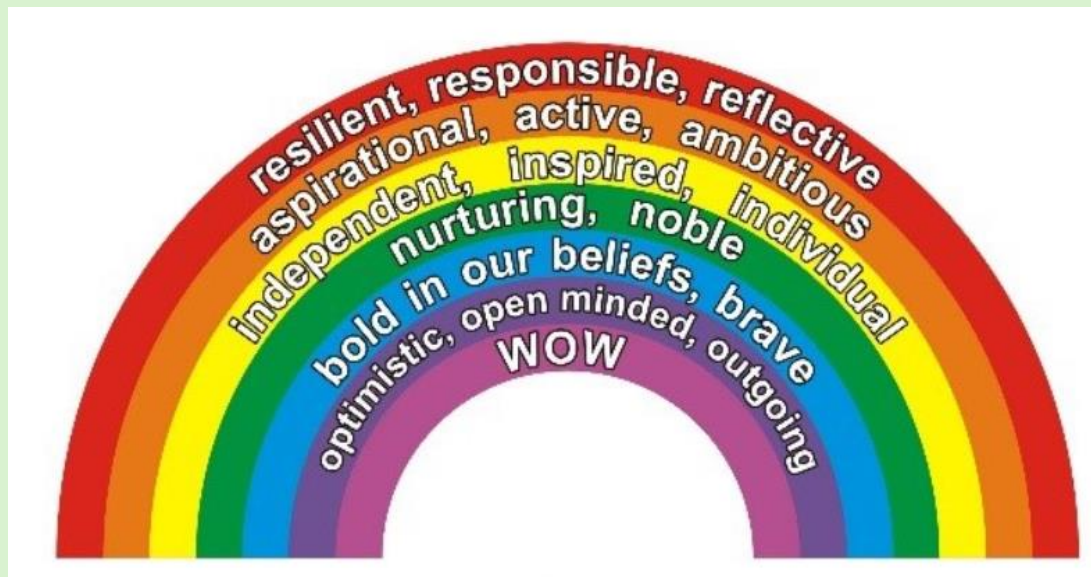
September 2025



Our Vision and Ethos

At Abbots Green, it is our vision that:

Every day we come together to grow as individuals. We challenge ourselves and celebrate successes as we create our pathway for the future.



Our school community: we encourage our children, our staff, our governors and our parents to embrace these values, treating everyone with kindness, respect and integrity...



Welcome to Year 6

Staffing:

Thailand Class: Miss Thurlow (UKS2 Lead)

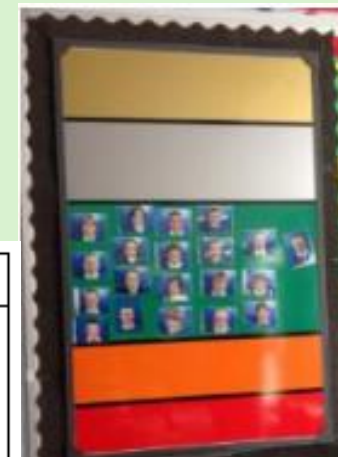
South Africa Class: Mr Dominy

Learning Support Assistants: Mrs Loker-Steele

PPA Cover: Mr Newson, Mrs Cragg, Mr Entwistle

Zone board

Level	What does this mean?	Examples of behaviour
	Recognition of exceptional and consistent attitude/actions/learning behaviours	Children's attitude and behaviour clearly stands out as being above and beyond that of which is expected – e.g. showing consistent resilience and perseverance within a lesson when introduced to a new maths concept, not for getting 10/10 in a weekly test.
	Recognition of outstanding commitment to rainbow values.	Children are embracing an opportunity or situation and are actively showcasing a rainbow value – being brave and sharing an opinion or supporting a peer when they are in need.
	Respectful Abbots Green citizens	This is the expected Abbots Green Academy behaviour and attitude to learning - children are showing their rainbow values, behaving positively and respectfully towards adults and each other.
	Reminder needed to reset behaviours	Low level disruption including calling out, swinging on chairs, lack of engagement & back chatting
	Recognition that there is a continuous lack of commitment to demonstrate positive behaviours.	Significant behaviours such as physically harming others or a continuation of the behaviours mentioned above (in orange).



GREEN IS GREAT!

We have reviewed the way we use our zone board to recognise that a green day is a great day! Please support us in this transition by continuing to congratulate your child if they are on green.



Celebrating our achievements



There are so many ways that we recognise achievement at Abbots Green!

Reading Champions

Every child completing their reading counts! Each week, the class with the highest percentage of children reading, win the reading cup and get a new book for their class!



Always Club

Each term/half term, all the children who have done their weekly reading, completed their home learning by the deadline and show excellent learning behaviours in class and around school are recognised in our Always Club.



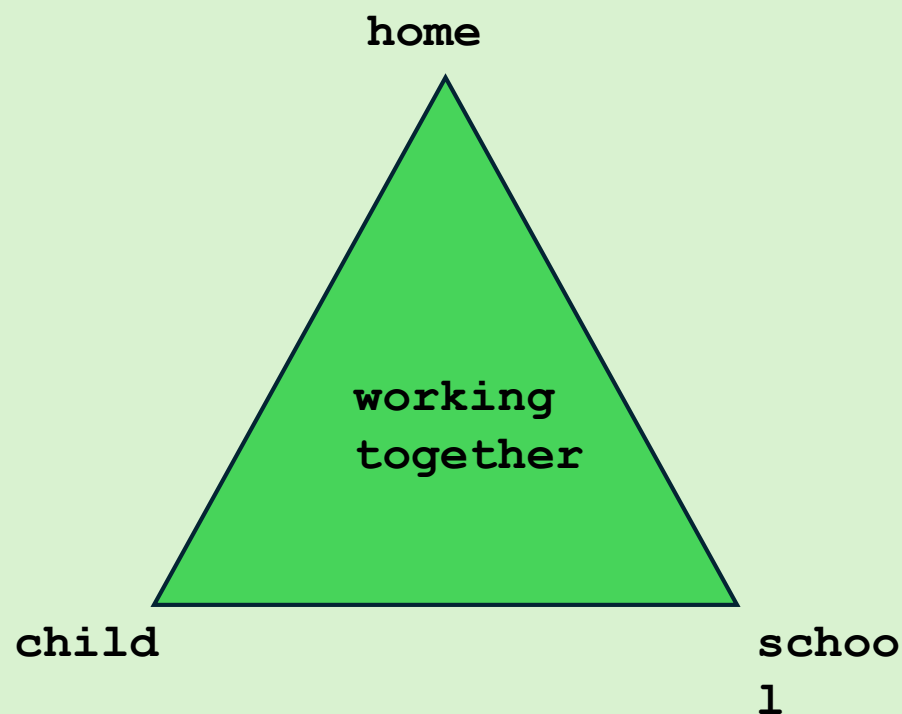
Extra break

If the year group beat their arithmetic test cohort PB by practising the areas they find more tricky, they are rewarded with an extra break.





Home / School Agreement





Abbotts Green Academy, Home School Agreement – LKS2

*At Abbotts Green we come together to grow as individuals
We challenge ourselves and celebrate successes as we create our pathway for the future*



To help us achieve these aims, we have developed this Home-School Agreement. In this Agreement we have outlined:

- The school's responsibilities in relation to its pupils
- The parents' responsibilities while their child is registered at the school
- The school's expectations of its pupils

As staff we will:	As a parent/carer:	As a learner:
• Encourage your child to be the very best that they can be in all areas of their learning • Provide children with high quality teaching • Ensure fairness and safety is at the heart of all that we do • Work in collaboration with your family, listening and to responding appropriately • Communicate effectively with you about your child's learning and their behaviours • Equip your child with the skills needed for the world beyond Abbotts Green • Support your child to become an active and independent learner • Create a safe and nurturing environment. • Provide children with new and exciting opportunities	• Keep up to date and respond to communication from school, i.e. consent letters, newsletters and texts as appropriate • Ensure your child has got everything that they need for the day, i.e. uniform, PE kit, lunch box • Ensure that your child arrives at school safely and on time • Work in partnership with the school to support the behaviour, E Safety, iPad Acceptable Use and Safeguarding policies • Attend information sessions about your child's education • Follow school procedures to inform us about your child, i.e. absence, first aid, changes in collection, personal details • Support my child with home learning tasks • Support your child with their home learning including spelling practice, times table practice and reading which should be recorded at least 3 times each week • Discuss your child's school day with them	• Follow the school rules and support my peers by acting as positive role model • Respect the school environment and the people within it • Wear my uniform with pride • Share my learning with my parents/carers • Go to bed at a time that ensures I am ready for the day ahead • I will be an Ambassador of Abbotts Green both in school and in the community • Work with my parent/carer to ensure I have everything needed for the school day i.e. water bottle, reading record/book, PE kit • Challenge myself each day • Use IT safely (see acceptable use of ICT policy) for an appropriate length of time • Take care of school equipment, including my iPad.

Signed:

Signed:

Signed:

PLEASE PRINT CHILD'S NAME HERE:



Independence and responsibility

To help support your child in school, please ensure that they are:

- Bringing a named water bottle each day
- Remembering their reading log/planner every week on the correct day
- Handing their home learning in by the due date (or communication with us before if there is an issue).
- Taking responsibility and looking after their named belongings
- Using breaks and lunchtimes to go to the toilet, rather than lesson time.
- Remembering to complete their monitor jobs efficiently and carefully
- Wearing their uniform with pride (including the correct PE kit)

What can you do to help at home?

- Structure in time for home learning and for reading so that these are given sufficient time to be completed to a good standard.
- Encourage them to remove earrings at home on PE days.
- Encourage them to tell us of any issues when they arise.

iPad Expectations

In KS2, the children are provided with their own school iPad, which is used to support their learning. The children are expected to use this as a learning tool only.

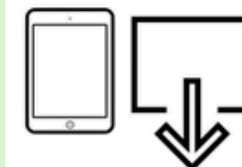
&iLearn Sessions: 2pm or 5pm Monday 22nd
September (Y4, 5 and 6 parents)

3	Abbots Green Primary	Offensive User	Message: User typed [REDACTED]	Event Raised: 02/05/2025, 11:55	Unread	>
3	Abbots Green Primary	Offensive User	Message: User typed [REDACTED]	Event Raised: 02/05/2025, 11:55	Unread	>
2	Abbots Green Primary	Violence	Message: User typed [REDACTED] the cap...	Event Raised: 09/05/2025, 11:23	Unread	>
3	Abbots Green Primary	Violence	Message: User typed [REDACTED] to an online search...	Event Raised: 09/05/2025, 11:29	Unread	>
2	Abbots Green Primary	Violence	Message: User typed [REDACTED] his has b...	Event Raised: 09/05/2025, 11:43	Unread	>
3	Abbots Green Primary	Offensive User	Message: User typed [REDACTED]	Event Raised: 09/05/2025, 12:23	Unread	>

iPad Expectations



I will only use apps / websites my teacher asks me to.



I will place my iPad screen down when my teacher asks me to.



I will not change my background or accessorize my iPad case.



I will not change any settings on my iPad unless my teacher asks me to.



I will be responsible for fully charging my iPad and pen and I will bring them to school every day.



Timetable

Punctuality

Children should be arriving at school for 8:30. Please help your child to be punctual and ready for the day ahead. Our timetable is busy and the children are learning from 8:35!

The register and gate close by 8:40 so any children arriving at school after this time will need to report to the office.

Attendance

Attendance matters! We would really encourage children to still try to come to school, even if they are feeling slightly under the weather. Staff will always call if your child is struggling with their day.

	8.30 - 8.45	8.45 - 9.00	9.00 - 9.30	9.30 - 10.30	10.30 - 10.45	10.45 - 11.00	11.05 - 12.00	12.10 - 1.10	1.10 - 1.20		1.10-3.10 Daily mile at 2.30 Tuesday, Wednesday and Friday	3.10 - 3.20	3.20 - 3.30	
Monday	Register- Morning Maths	Editing	Reading	Maths	KS2 assembly	Break time	English	Lunch Time	Handwriting	PE (SN)	PSHE / Music (GC)	End of the day reading	Home Time Prep	
Tuesday		Editing (GC in Thai)	Reading (GC in Thai)	Maths	UKS2 Assembly	Break time	Spelling	English	Lunch Time	Reading	Maths Meeting			Science
Wednesday		Editing	Reading	Maths	Break time	Spelling	English	Lunch Time	Handwriting	Reading Meeting	History/Geography			
Thursday		Editing	Reading	Maths	Singing Assembly	Break time	English (GC in SA)	Lunch Time	Reading	RE / French (LD)	PE (JE)			
Friday		Editing	Reading	Arithmetic	Break time	Spelling	Strong Start 11:00-11:45	Art / DT	Lunch Time	Handwriting	Art/DT			Achievement assembly 2:45pm

End of day arrangements

We understand that sometimes parents are running late. If your child has not been collected from their usual collection point by 3:40 and the gate is locked, they will be taken down to the office so that the school site can be secured. Please collect them from there. If you don't arrive by 3:45pm, your child will be placed in Sunsetters club at a charge.



Home learning

- Set on Friday and due in the following Wednesday. Paper copies will be available for the few children who don't currently take their iPads home. **&iLearn iPad session 22.9.25 2pm and 5pm.**
- Weekly maths, English and a spelling task to be completed via Showbie.
- A new spelling concept each fortnight and spelling games will be set on Spelling Shed which relate to the spelling concept being taught in class. This will support their dictation completed in school.
- Times Tables Rockstars is highly recommended to enhance and secure the children's knowledge of multiplication and division facts. Please encourage your child to practice on TTRS as frequently as possible.
- Children who don't complete their home learning by Wednesday will need to attend a home learning completion club on Thursday lunchtimes.
- CGP books in preparation for SATs and secondary school.



Reading expectations



- Reading is a hugely important part of the curriculum. It underpins every subject taught and is a vital skill to embed in order to experience enjoyment and success across all subjects.
- The children have all got their new ZPDs from the Star Reading assessment and are welcome to choose from either the Ready Reader books, the bingo books in the classroom or can read books from home - or a combination.

How can you help?

- Ideally, we would like children to read daily and read for pleasure. However, we know that with commitments outside of school, this may be difficult to achieve. Therefore, the expectation is that the children read at least 3 times a week for at least 15/20 minutes. Book title, pages read/duration of reading should be recorded separately for each session and individually signed.
- Try to listen to your child read aloud every week - this will help you to hear their fluency or if they are reading over punctuation. Discuss unfamiliar words to help broaden their vocabulary.



Assessments in year 6

SATS Week 2026:

Monday 11th May –
Thursday 14th May

Arithmetic

Each fortnight, we complete an arithmetic test – this is to ensure that the fundamental number skills that are learnt are well embedded and committed to long term memory. In year 6, the weekly test is out of 40 every week. **How can you help?**

Every week, your child will bring home their arithmetic paper to share with you. Please do spend some time going through it to celebrate achievements and to help them with any questions they find tricky.

Assessments

During the week beginning the 6th October, we will carry out our first round of mock SATS which will include.

- GPS (grammar, punctuation and spelling)
- reading (3 different texts)
- maths (arithmetic and 2 reasoning papers).

Once all the tests are completed and marked, we will send home their scores to be shared with you so you can see how they're doing and next steps needed. We will discuss these results at parents evening. Parents evening will take place Monday 20th and Tuesday 21st October.

How can you help?

Maths: encourage your child to use TTRS as much as possible to practise quick recall of times tables.

Reading: discuss unfamiliar words with them that come up in the books they read; ask them about the plot/characters and what impression they get of them.

Spelling: encourage them to practise on Ed Shed as much as possible.



Enriching our curriculum...

What have we got to look forward to in Year 6?



Duxford Imperial War Museum



PGL



Sporting Competitions



Year 6 Leavers Fun! Art/Food Festivals



Ukeleles



School
Disco



Tuckeroo

Tuckeroo is offered to all KS2 children on **Fridays**. During registration, children can place an order for their chosen snack to be delivered to the classroom ready for morning break. Please provide your child with the correct money .



Popcorn

Cheddars

Snackajacks (BBQ flavour)

Raisins



All 40p each.

Children may bring in a healthy snack from home on Fridays, just as they can during the week (Fruit, Vegetables, Crackers, Cheese or breadsticks)

Please don't send children in with chocolate bars, sweets or NUTS.





Communication

- Please do direct any communication to the class teacher in the first instance – we are always your first port of call. This can be in person at the end of the day, a message in the planner or an email via the school office. If you do email the office, we will aim to respond within 48 hours.
- If further support is required, Key Stage Leads will also be available via the office. Miss Thurlow is our Upper Key Stage 2 Lead.
- Important emails will be sent out via Arbor, but will no longer be used for reminders (parent partnership dates/Wow Wednesdays/outdoor learning etc.) Please do refer to the fridge flyer for important dates in the term ahead.

What are the SATs?

- Timed Statutory Assessment Tests which all Year 6 pupils take at the end of Key Stage 2 between Monday 11th May 2026 - Thursday 14th May 2026. The sealed tests are delivered to the school, kept securely in a locked cupboard and only opened just before the test begins.
- They are sent off for external marking and are marked by people who do not know the children.
- They provide a snapshot of attainment in reading, maths, grammar and spellings.

Day	Paper
Monday	Grammar + Spelling
Tuesday	Reading
Wednesday	Arithmetic and Reasoning
Thursday	Reasoning

There will be a daily breakfast club from Monday-Thursday in the hall at 8am. This is available for all children in year 6 and is free of charge. They will be provided with a light breakfast and a drink.

What additional support is available?

- ▶ In the grammar and maths papers, the children are encouraged to raise their hand and ask for questions to be read out. This can happen as often as needed; at least 2 adults are in each test room during the official SATS week in May. Reading out questions for the children is not permitted during the reading test.
- ▶ Some children who have a lower reading speed (this is assessed in school) may be eligible to receive 25% extra time to complete their papers.
- ▶ Children whose handwriting can sometimes be difficult to read will have a partial transcript completed straight after the test (the teacher will write above any words they feel the marker will not be able to read).

Spelling, Punctuation and Grammar Test

► There are two parts to the grammar paper:

1. A **grammar and punctuation paper** requiring short answers, lasting 45 minutes.
2. A **spelling test of 20 words**, lasting around 15 minutes. This is untimed. The spellings within the paper become increasingly challenging and test the spelling rules taught from years 3-6.

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf for Dad.

Which **pair of verbs** correctly completes the sentence below?

Pluto _____ now called a dwarf planet, but once it _____ classified as a planet.

Tick **one**.

was	is	☐
-----	----	--------------------------

was	was	☐
-----	-----	--------------------------

is	is	☐
----	----	--------------------------

is	was	☐
----	-----	--------------------------

Reading Test

- ▶ The reading test will be one single paper with 3 sets of questions based on three separate texts.
- ▶ Your child will have one hour to read the three texts and complete the three sets of questions.
- ▶ The expected reading speed for a child in Year 6 is 130 words per minute. This reading speed would allow them to read the text and answer the questions within the allocated time.

How can you help?

- ▶ Reading with your child at home and supporting them to read every day and practise their fluency will ensure they have the absolute best chance of completing this paper within the given time.

Mathematics Test

- ▶ Children will sit three papers in maths:
- ▶ Paper 1: **arithmetic**, 30 minutes
- ▶ Papers 2 and 3: **reasoning**, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem

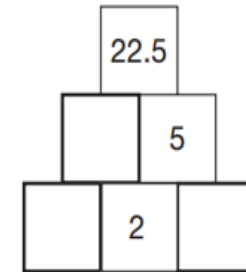
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

A grid for showing the method to solve the problem. The grid is 10 units wide and 10 units high. On the left side, there is a label "Show your method". On the right side, there is a box for the answer, labeled "£".

2 marks

How can parents/carers help with maths?

- Times tables practise
- Time 24/12 hour clock/timetables/time intervals – forwards and backwards, e.g. 25 minutes earlier than 5:13
- Measures: e.g. converting ml to litres, km to m, kg to g, changing proportions for baking – recipe for 4, recipe for 8
- Using money in a real-life context: what change would I get if...?
- Help your child to check their work through – this will help them to spot mistakes.
- Quick fire mental maths questions, e.g. 9×8 , 120 divided by 4, 6 squared, 2 cubed, 0.4×100 .

What will we be doing at school?

- ▶ Intervention groups within the school day – reading, writing and maths.
- ▶ Morning maths and reading intervention clubs (before and after school).
- ▶ Fortnightly arithmetic tests – sent home to go through together.
- ▶ Arithmetic one-to-one check-ins.
- ▶ Daily focus on reasoning and problem solving.
- ▶ Regular focus on grammar, spelling concepts and handwriting.
- ▶ Additional grammar, reading and maths sessions to target gaps.
- ▶ Mock SATS weeks.

Results

- Results will be published for school to access on the portal in early July.
- You will receive these results from the school alongside your child's final report in July.
- They will not be given directly to the children.
- You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether or not they have reached WTS (working towards the expected standard), EXS (expected standard) or GDS (greater depth standard) for each subject.
- A scaled score of 100 is 'expected' (EXS)
- 80-99 = below expected (WTS)
- 110-120 = above expected (GDS)

Results

We will be completing our first mock SATS week is w.b. Monday 6th October.

Your child's SATS results will be presented as follows:

Subject		Raw Score	Working towards/ Expected/ Greater depth
Reading		31/50	EXS
Maths		Raw total score	Working towards/ Expected/ Greater depth
Arithmetic	36/40	91/110	EXS
Reasoning paper 2	31/35		
Reasoning paper 3	24/35		
Grammar, punctuation and spelling		Raw total score	Working towards/ Expected/ Greater depth
Grammar paper 1	40/50	56/70	GDS
Spelling	16/20		



PGL 2026

Monday 1st June – Wednesday 3rd June
2026

Caythorpe Court, Lincolnshire

Monday 1st June 2026

- Please arrive at school for 6:30am.
- Leave Abbots Green at approx. 6:45am
- Snack and water bottle for the journey (no sweets!)
- Arrive for PGL activities at 8:45a.m.
- Lunch provided at Caythorpe Court.
- Afternoon PGL activities
- Evening meal and entertainment

Tuesday 2nd June 2026

- Breakfast, lunch and dinner provided
- Activities at PGL site (2 activities in the morning, 2 in the afternoon)
- Evening entertainment

Wednesday 3rd June 2026

- Breakfast and lunch provided
- Activities at PGL site (2 activities in the morning)
- Leave PGL site at 2:00pm
- Arrive back at Abbots Green at approximately 4.00pm

<https://www.pgl.co.uk/Files/Templates/Designs/PGLCore/res/swf/virtual-tour/caythorpe/tour.html>

Possible activities

- Giant Swing
- Rifle shooting
- Quad biking
- Jacob's Ladder
- Canoeing/raft building
- Zipwire



What does a typical day on the PGL site look like?

Schedule

07.00 - 09.00

Activities

Get up, get ready and fuel up for the day ahead

09.00 - 12.10

Morning activities - usually 2 sessions with a 10 minute break in-between

12.10 - 14.15

Time for a fresh & tasty two-course hot lunch. Down time.

14.15 - 17.30

Afternoon activities - 2 exciting sessions with a 15 minute break in-between

18.00 - 19.00

Time to eat again - a three course meal and a different menu each day.

19.30 - 21.00

Evening activities! For example, a campfire, disco, team games.

21.30

Bedtime. Time to get some sleep to prepare to do it all over again tomorrow!

Accommodation

The children will sleep in rooms of 3-6.

Bedding is not provided.
We ask that children bring a sleeping bag and pillow.



FOOD <https://www.pgl.co.uk/en-gb/school-trips/menus-and-food>

There are freshly-prepared hot and cold options available at every mealtime.

There is a self-service salad bar where they can help themselves as much as they like at lunch and dinner.

There is plenty of fresh bread and fresh Fruit available as well as hot and cold drinks.



Please advise us of any specific dietary requirements or food allergies as soon as possible (we will also use school records to advise the centre).

Spending money

- Gift shop at PGL
- £10 maximum. Please provide a named purse/wallet. Your child can bring this into school closer to the time and hand it in to their class teacher.
- This will be kept safe in school. Staff will look after the money and hand it out to children when needed

The trip will cost approx.

£311 per student.

Children in receipt of pupil premium will be required to pay 50% of the total cost.

Please note, you have now received further communication regarding this trip through Arbor

Nearer the time there will be information on...

- **Medication**
- **Confirmed staffing**
- **Kit list**
- **Permission to administer Calpol / Piriteze form**
- **Photo permissions**