

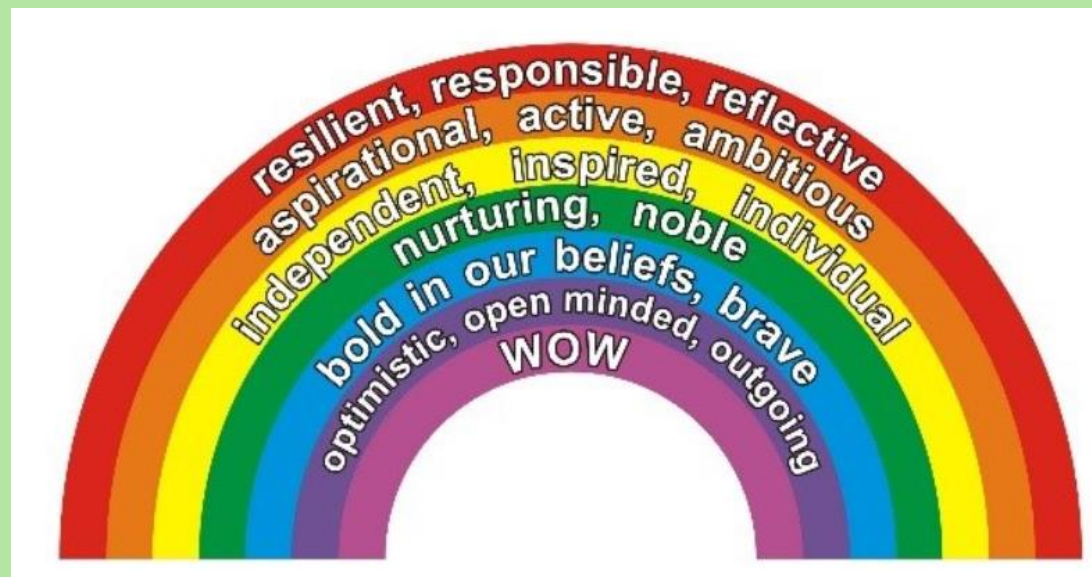


September 2025

Our Vision and Ethos

At Abbots Green, it is our vision that:

Every day we come together to grow as individuals. We challenge ourselves and celebrate successes as we create our pathway for the future.



Our school community: we encourage our children, our staff, our governors and our parents to embrace these values, treating everyone with kindness, respect and integrity.



Welcome to Year 5!

Staffing

**New Zealand Class: Mrs Heath (Monday, Wednesday, Friday pm)
Mrs Adjaye (Tuesday, Thursday, Friday am)**

Portugal Class: Miss Crawford

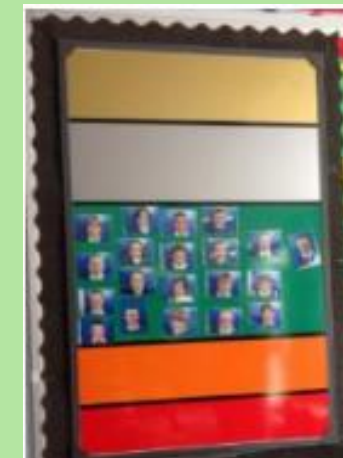
Singapore Class: Miss Wilson

Learning Support Assistant: Mrs Fitchett

Thurs PPA Cover: Mr Newson, Mrs Fitchett and Mrs Cragg

Zone board

Level	What does this mean?	Examples of behaviour
	Recognition of exceptional and consistent attitude/actions/learning behaviours	Children's attitude and behaviour clearly stands out as being above and beyond that of which is expected – e.g. showing consistent resilience and perseverance within a lesson when introduced to a new maths concept, not for getting 10/10 in a weekly test.
	Recognition of outstanding commitment to rainbow values.	Children are embracing an opportunity or situation and are actively showcasing a rainbow value – being brave and sharing an opinion or supporting a peer when they are in need.
	Respectful Abbots Green citizens	This is the expected Abbots Green Academy behaviour and attitude to learning - children are showing their rainbow values, behaving positively and respectfully towards adults and each other.
	Reminder needed to reset behaviours	Low level disruption including calling out, swinging on chairs, lack of engagement & back chatting
	Recognition that there is a continuous lack of commitment to demonstrate positive behaviours.	Significant behaviours such as physically harming others or a continuation of the behaviours mentioned above (in orange).



GREEN IS GREAT!

This year, we continue to use our zoneboard to recognise that a green day is a great day! Please support us in this transition by continuing to congratulate your child if they are on green.



Celebrating our achievements



There are so many ways that we recognise achievement at Abbots Green! Here are just some of them:

Reading Champions

Every child completing their reading counts! Each week, the class with the highest percentage of children reading, win the reading cup and get a new book for their class!



Always Club

Each term/half term, all the children who have done their weekly reading, completed their home learning by the deadline and show excellent learning behaviours in class and around school are recognised in our Always Club.



Extra break

If the year group beat their arithmetic test cohort PB (personal best) by practising the areas they find more tricky, they are rewarded with an extra break.



Home / School Agreement





Abbotts Green Academy, Home School Agreement – LKS2

*At Abbotts Green we come together to grow as individuals
We challenge ourselves and celebrate successes as we create our pathway for the future*



To help us achieve these aims, we have developed this Home-School Agreement. In this Agreement we have outlined:

- The school's responsibilities in relation to its pupils
- The parents' responsibilities while their child is registered at the school
- The school's expectations of its pupils

As staff we will:	As a parent/carer:	As a learner:
• Encourage your child to be the very best that they can be in all areas of their learning • Provide children with high quality teaching • Ensure fairness and safety is at the heart of all that we do • Work in collaboration with your family, listening and to responding appropriately • Communicate effectively with you about your child's learning and their behaviours • Equip your child with the skills needed for the world beyond Abbotts Green • Support your child to become an active and independent learner • Create a safe and nurturing environment. • Provide children with new and exciting opportunities	• Keep up to date and respond to communication from school, i.e. consent letters, newsletters and texts as appropriate • Ensure your child has got everything that they need for the day, i.e. uniform, PE kit, lunch box • Ensure that your child arrives at school safely and on time • Work in partnership with the school to support the behaviour, E Safety, iPad Acceptable Use and Safeguarding policies • Attend information sessions about your child's education • Follow school procedures to inform us about your child, i.e. absence, first aid, changes in collection, personal details • Support my child with home learning tasks • Support your child with their home learning including spelling practice, times table practice and reading which should be recorded at least 3 times each week • Discuss your child's school day with them	• Follow the school rules and support my peers by acting as positive role model • Respect the school environment and the people within it • Wear my uniform with pride • Share my learning with my parents/carers • Go to bed at a time that ensures I am ready for the day ahead • I will be an Ambassador of Abbotts Green both in school and in the community • Work with my parent/carer to ensure I have everything needed for the school day i.e. water bottle, reading record/book, PE kit • Challenge myself each day • Use IT safely (see acceptable use of ICT policy) for an appropriate length of time • Take care of school equipment, including my iPad.

Signed:

Signed:

Signed:

PLEASE PRINT CHILD'S NAME HERE:

We have been through these with the children in school and they have been signed.
Please read this through and sign it.



Independence and responsibility

To help support your child in school, please ensure that they are:

- Bringing a named water bottle each day
- Remembering their planner every week on the correct day
- Handing their home learning in by the due date (or communicating with us before if there is an issue)
- Taking responsibility and looking after their named belongings
- Using breaks and lunchtimes to go to the toilet, rather than lesson time.
- Wearing their uniform with pride (including the correct PE kit)
- Remembering to charge their iPads ready for the next day

What can you do to help at home?

- Structure in time for home learning and for reading so that these are given sufficient time to be completed to a good standard.
- Encourage them to tell us of any issues when they arise.
- Encourage them to remove earrings at home on PE days.



Our timetable

Punctuality

Children should be arriving at school for 8:30. Please help your child to be punctual and ready for the day ahead. Our timetable is busy and the children are learning from 8:35!

The register and gate close by 8:40 so any children arriving at school after this time will need to report to the office.

Attendance

Attendance matters! We would really encourage children to still try to come to school, even if they are feeling slightly under the weather. Staff will always call if your child is struggling with their day.

	8.35 - 8.45	8.50 - 9:00	9:00 - 9:30	9:30 - 10:30	10.30 -10:45	10:45 - 11:00	11.05 - 12.10	12:10 - 1:10	1:15 - 1:25	1:25-2:45	2:45 - 3:00	3:00 - 3:15	3.15 - 3:25
Monday	Register- Morning Maths												
Tuesday	editing	Guided reading	Maths	KS2 assembly	Break time	English	Lunch Time	Handwriting	History			Daily mile 2.45 – 3.00	Class reader
Wednesday	editing	Guided Reading	Maths	spelling	Break time	English	Lunch Time	Spelling	Science			Daily mile 2.45 – 3.00	Class reader
Thursday	editing	Guided Reading	Maths	Singing assembly 10:30	Break time	English	Lunch Time	Handwriting	Art			Daily mile 2.45 – 3.00	Class reader
Friday	editing	9:00-10:00 Singapore PE New Zealand/ Portugal RE	10:00-11:00 New Zealand/ Portugal PE (SN and CC) Singapore RE (MA)		Breaktime 11:00-11:15	spelling	Mark home learning	Lunch Time	Handwriting	PSHE	Music	Achievement assembly	
Home Time Prep													

End of day arrangements

We understand that sometimes parents are running late. If your child has not been collected from their usual collection point by 3:40 and the gate is locked, they will be taken down to the office so that the school site can be secured. Please collect them from there. If you don't arrive by 3.45pm, your child will be placed in Sunsetters club at a charge.

iPad Expectations

In KS2, the children are provided with their own school iPad, which is used to support their learning. The children are expected to use this as a learning tool only.

&iLearn Sessions: 2pm or 5pm Monday 22nd
September (Y4, 5 and 6 parents)

3	Abbots Green Primary	Offensive User	Message: User typed [REDACTED]	Event Raised: 02/05/2025, 11:55	Unread	>
3	Abbots Green Primary	Offensive User	Message: User typed [REDACTED]	Event Raised: 02/05/2025, 11:55	Unread	>
2	Abbots Green Primary	Violence	Message: User typed [REDACTED] the cap...	Event Raised: 09/05/2025, 11:23	Unread	>
3	Abbots Green Primary	Violence	Message: User typed [REDACTED] to an online search...	Event Raised: 09/05/2025, 11:29	Unread	>
2	Abbots Green Primary	Violence	Message: User typed [REDACTED] his has b...	Event Raised: 09/05/2025, 11:43	Unread	>
3	Abbots Green Primary	Offensive User	Message: User typed [REDACTED]	Event Raised: 09/05/2025, 12:23	Unread	>

iPad Expectations



I will only use apps / websites my teacher asks me to.



I will place my iPad screen down when my teacher asks me to.



I will not change my background or accessorize my iPad case.



I will not change any settings on my iPad unless my teacher asks me to.



I will be responsible for fully charging my iPad and pen and I will bring them to school every day.



Home learning



- This is always set on Friday and due in the following Wednesday. Paper copies will be available for the few children who don't currently take their iPads home (iPad session 22.9.25 at 2pm and 5pm for those who missed it last year or who are new to the school)
- Weekly maths, English and a spelling task to be completed via Showbie/Ed Shed.
- A new spelling concept each fortnight and spelling games will be set on Spelling Shed which relate to the spelling concept being taught in class. This will support their weekly dictation completed in school.
- Times Tables Rockstars is highly recommended to enhance and secure the children's knowledge of multiplication and division facts. Please encourage your child to practice on TTRS as frequently as possible.
- Children who don't complete their home learning by Wednesday will need to attend a home learning completion club on Thursday lunchtimes.



Reading expectations



- Reading is a hugely important part of the curriculum. It underpins every subject taught and is a vital skill to embed in order to experience enjoyment and success across all subjects.
- The children have all got their new ZPDs from the Star Reading assessment and are welcome to choose from either the Ready Reader books, the bingo books in the classroom or can read books from home – or a combination.

How can you help?

- Ideally, we would like children to read daily and read for pleasure. However, we know that with commitments outside of school, this may be difficult to achieve. Therefore, the expectation is that the children read at least 3 times a week for at least 15/20 minutes. Book title, pages read/duration of reading should be recorded separately for each session and individually signed.
- Try to listen to your child read aloud every week – this will help you to hear their fluency or if they are reading over punctuation. Discuss unfamiliar words to help broaden their vocabulary.

Assessments in year 5

Arithmetic

We will complete regular arithmetic tests – this is to ensure that the fundamental number skills that have been taught are well embedded and committed to long term memory.

How can you help?

Your child will bring home their arithmetic paper to share with you. Please do spend some time going through it to celebrate achievements and to help them with any questions they find tricky. Where appropriate, please use the padlet to support with how these strategies are taught.

Assessments

In January, we will carry out our first round of assessments which will cover:

- reading
- maths (arithmetic and reasoning)
- GPS (grammar, punctuation and spelling)

Once all the tests are completed and marked, we will send home their papers and scores to be shared with you so you can see how they're doing and any next steps needed.

How can you help?

- Maths: encourage your child to use TTRS as much as possible to practise quick recall of times tables
- Reading: discuss unfamiliar words with them that come up in the books they read; ask them about the plot/characters and what impression they get of them. Encourage them to read aloud to hear their fluency. Read aloud to them so they can hear your fluency and expression.
- Spelling: encourage them to practise on Ed Shed as much as possible.



Enriching our curriculum...

What have we got to look forward to in Year 5?



Art exhibition (23.9.25)



Parent Partnership
(7.10.25)



Greek Day (21.10.25)



Art/Food Festivals



National Space Centre
(9.12.25)



Ukeleles



Big School Camp Out



Bikeability



School disco



Tuckeroo

Tuckeroo is offered to all KS2 children on **Fridays**. During registration, children can place an order for their chosen snack to be delivered to the classroom ready for morning break. Please provide your child with the correct money of 40p.



Popcorn
Cheddars
Snackajacks (BBQ flavour)
Raisins

Children may bring in a healthy snack from home on Fridays, just as they can during the week (Fruit, Vegetables, Crackers, Cheese or breadsticks)

Please don't send children in with chocolate bars, sweets or NUTS.

We cannot accept (and then give out) any food from home – therefore, please do not send in whole class treats for birthdays and celebrations. Thank you for your understanding.



Communication

- Please do direct any communication to the class teacher in the first instance – we are always your first port of call. This can be in person at the end of the day, a message in the planner or an email via the school office. If you do email the office, we will aim to respond within 48 hours.
- If further support is required, Key Stage Leads will also be available to contact via the office. Miss Thurlow is Upper Key Stage 2 Lead.
- Important emails will be sent out via Arbor, but will no longer be used for reminders (parent partnership dates/Wow Wednesdays/outdoor learning etc.) Please do refer to the fridge flyer for important dates for the term ahead.
- If you feel your child would benefit from Rainbow Room support, please speak to the class teacher in the first instance. Please note that this may not be immediate as there is a triage system of need in place.