

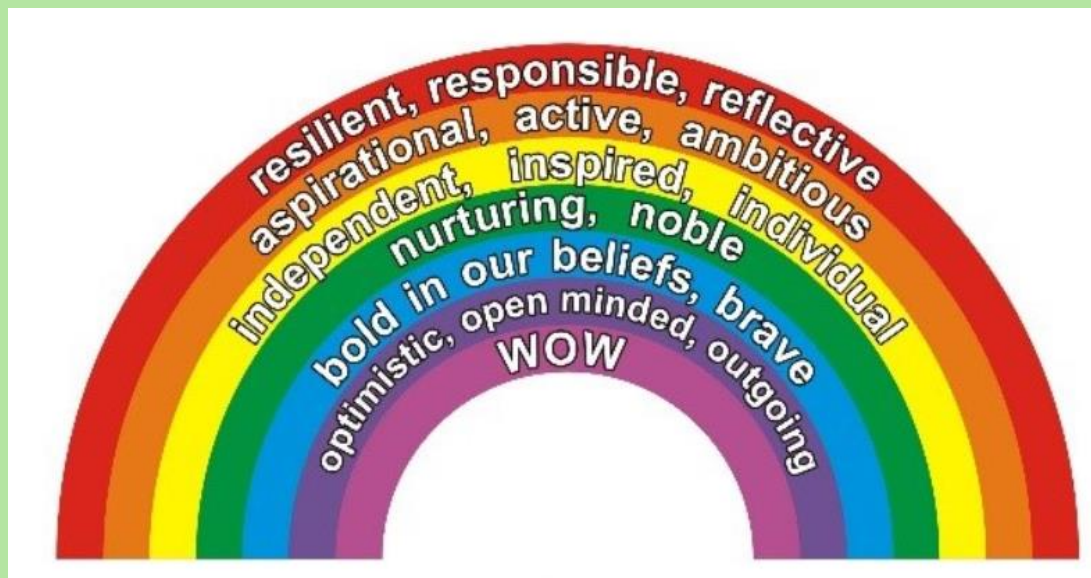


September 2025

Our Vision and Ethos

At Abbots Green, it is our vision that:

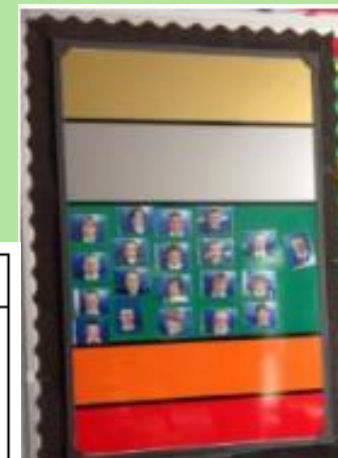
Every day we come together to grow as individuals. We challenge ourselves and celebrate successes as we create our pathway for the future.



Our school community: we encourage our children, our staff, our governors and our parents to embrace these values, treating everyone with kindness, respect and integrity...

Zone board

Level	What does this mean?	Examples of behaviour
	Recognition of exceptional and consistent attitude/actions/learning behaviours	Children's attitude and behaviour clearly stands out as being above and beyond that of which is expected – e.g. showing consistent resilience and perseverance within a lesson when introduced to a new maths concept, not for getting 10/10 in a weekly test.
	Recognition of outstanding commitment to rainbow values.	Children are embracing an opportunity or situation and are actively showcasing a rainbow value – being brave and sharing an opinion or supporting a peer when they are in need.
	Respectful Abbots Green citizens	This is the expected Abbots Green Academy behaviour and attitude to learning - children are showing their rainbow values, behaving positively and respectfully towards adults and each other.
	Reminder needed to reset behaviours	Low level disruption including calling out, swinging on chairs, lack of engagement & back chatting
	Recognition that there is a continuous lack of commitment to demonstrate positive behaviours.	Significant behaviours such as physically harming others or a continuation of the behaviours mentioned above (in orange).



GREEN IS GREAT!

We have reviewed the way we use our zoneboard to recognise that a green day is a great day! Please support us in this transition by continuing to congratulate your child if they are on green.



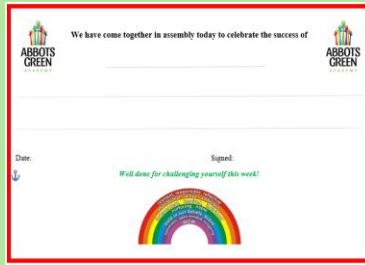
Celebrating our achievements



There are so many ways that we recognise achievement at Abbots Green!

Reading Champions

Every child completing their reading counts! Each week, the class with the highest percentage of children reading, win the reading cup and get a new book for their class!



Always Club

Each term/half term, all the children who have done their weekly reading, completed their home learning by the deadline and show excellent learning behaviours in class and around school are recognised in our Always Club.

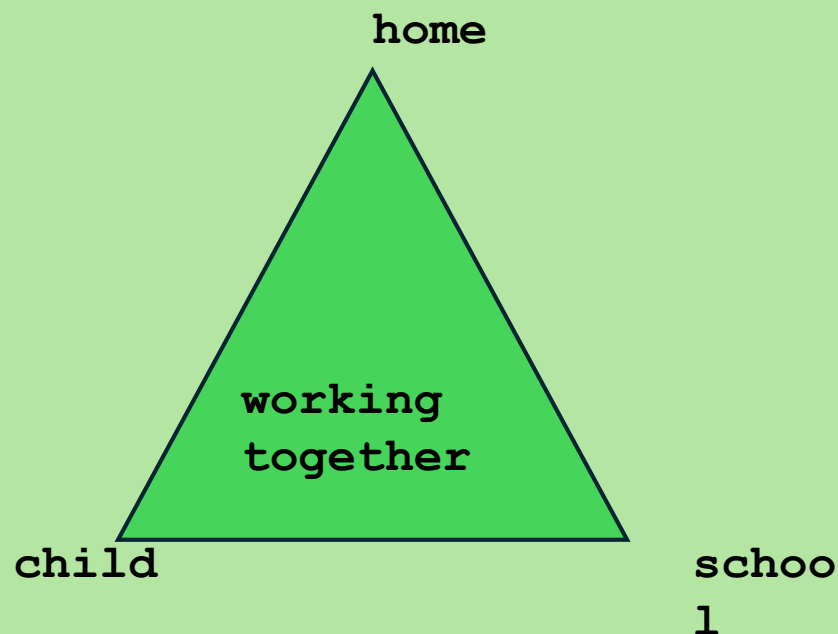


Extra break

If the year group beat their arithmetic test cohort PB by practising the areas they find more tricky, they are rewarded with an extra break.



Home / School Agreement





Abbots Green Academy, Home School Agreement – LKS2

At Abbots Green we come together to grow as individuals

We challenge ourselves and celebrate successes as we create our pathway for the future



To help us achieve these aims, we have developed this Home-School Agreement. In this Agreement we have outlined:

- The school's responsibilities in relation to its pupils
- The parents' responsibilities while their child is registered at the school
- The school's expectations of its pupils

<u>As staff we will:</u>	<u>As a parent/carer:</u>	<u>As a learner:</u>
• Encourage your child to be the very best that they can be in all areas of their learning • Provide children with high quality teaching • Ensure fairness and safety is at the heart of all that we do • Work in collaboration with your family, listening and to responding appropriately • Communicate effectively with you about your child's learning and their behaviours • Equip your child with the skills needed for the world beyond Abbots Green • Support your child to become an active and independent learner • Create a safe and nurturing environment. • Provide children with new and exciting opportunities	• Keep up to date and respond to communication from school, i.e. consent letters, newsletters and texts as appropriate • Ensure your child has got everything that they need for the day, i.e. uniform, PE kit, lunch box • Ensure that your child arrives at school safely and on time • Work in partnership with the school to support the behaviour, E Safety, iPad Acceptable Use and Safeguarding policies • Attend information sessions about your child's education • Follow school procedures to inform us about your child, i.e. absence, first aid, changes in collection, personal details • Support my child with home learning tasks • Support your child with their home learning including spelling practice, timetable practice and reading which should be recorded at least 3 times each week • Discuss your child's school day with them	• Follow the school rules and support my peers by acting as positive role model • Respect the school environment and the people within it • Wear my uniform with pride • Share my learning with my parents/carers • Go to bed at a time that ensures I am ready for the day ahead • I will be an Ambassador of Abbots Green both in school and in the community • Work with my parent/carer to ensure I have everything needed for the school day i.e. water bottle, reading record/ book, PE kit • Challenge myself each day • Use IT safely (see acceptable use of ICT policy) for an appropriate length of time • Take care of school equipment, including my iPad.

Signed:

Signed:

Signed:

PLEASE PRINT CHILD'S NAME HERE:



Independence and responsibility

To support your child, please ensure that they are:

- Bringing a named water bottle each day
- Remembering their reading log each day, hand in weekly for Reading Check
- Handing their home learning in by the due date (or communication with us before if there is an issue)
- Taking responsibility and looking after their named belongings
- Using breaks and lunchtimes to go to the toilet, rather than lesson time.
- Remembering to complete their monitor jobs efficiently and carefully
- Wearing their uniform with pride (including the correct PE kit)

What can you do to help?

- Encourage your child to help out at home! What chores do they do to support you?
- Structure in time for home learning and for reading so that these are given sufficient time to be completed to a good standard.
- Removing earrings on PE days.

iPad Expectations

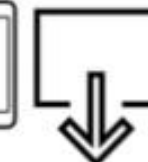
In KS2, the children are provided with their own school iPad, which is used to support their learning. The children are expected to use this as a learning tool only.

&iLearn Sessions: 2pm or 5pm Monday 22nd September (Y4, 5 and 6 parents)

iPad Expectations



I will only use apps / websites my teacher asks me to.



I will place my iPad screen down when my teacher asks me to.



I will not change my background or accessorize my iPad case.



I will not change any settings on my iPad unless my teacher asks me to.



I will be responsible for fully charging my iPad and pen and I will bring them to school every day.

3	Abbots Green Primary	Offensive User	Message: User typed [REDACTED]	Event Raised: 02/05/2025, 11:55	Unread	>
3	Abbots Green Primary	Offensive User	Message: User typed [REDACTED]	Event Raised: 02/05/2025, 11:55	Unread	>
2	Abbots Green Primary	Violence	Message: User typed [REDACTED] the cap...	Event Raised: 09/05/2025, 11:23	Unread	>
3	Abbots Green Primary	Violence	Message: User typed [REDACTED] to an online searc...	Event Raised: 09/05/2025, 11:29	Unread	>
2	Abbots Green Primary	Violence	Message: User typed [REDACTED] his has b...	Event Raised: 09/05/2025, 11:43	Unread	>
3	Abbots Green Primary	Offensive User	Message: User typed [REDACTED]	Event Raised: 09/05/2025, 12:23	Unread	>



Rainbow Room

Mrs Arfi

- ❖ Medical care plans
- ❖ Family Network Meetings
- ❖ CIN/CP/CAF
- ❖ Wellbeing nurse day
- ❖ Funding places for holiday camps
- ❖ Transition meetings

What do we do?

First aid

Mrs Goodenough

- ❖ Forest school
- ❖ Group Rotas
- ❖ Asthma
- ❖ After school club
- ❖ Nurture planning
- ❖ Pat dog - Kevin

MRS UTTLEY



Daily phone calls from staff

can you just.....

diabetes

Following up attendance

Safeguarding





Welcome to LKS2

Staffing:

Japan Class: Mrs Brill – Phase Lead

Kenya Class: Mrs Hines

Mexico Class: Miss Hammond (Mon, Tues, Weds)

Mr Marsh –

Assistant Head (Thurs, Fri)

Morocco Class: Miss Tandy

Israel Class: Mr Glisson

PPA Cover: Mrs Cragg, Mr Newson, Mr Entwistle, Mr Marsh

Learning Support Assistants: Mr Crouch, Mrs Hyden



Timetable

Punctuality

Children should be arriving at school for 8:30. Please help your child to be punctual and ready for the day ahead. Our timetable is busy and the children are learning from 8:35!

The register and gate close by 8:40 so any children arriving at school after this time will need to report to the office.

Attendance

Attendance matters! We would really encourage children to still try to come to school, even if they are feeling slightly under the weather. Staff will always call if your child is struggling with their day.

	MEXICO Autumn 2024	8:30 - 8:45	8:45 - 9:00	9:00 - 9:15	9:15 - 10:00	10:00 - 10:15	10:15 - 10:30	10:30 - 11:00	11:00 - 11:15	11:15 - 12:00	12:00 - 12:15	12:15 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:45	2:45 - 3:00
Monday	Register – respond to feedback, quizzing, reading	Spelling	Reading	English	English	Assembly	Break time	Maths	Handwriting	Lunch Time	Science	Daily mile 2:30 - 4:5	Science	Story & Handline Prep		
Tuesday		Spelling	Reading	English	Maths Meeting	Break time	Maths	Handwriting	Lunch Time	P.E (Mr Newson)	Computing	Story & Handline Prep				
Wednesday		Handwriting	Reading	P.E (Mr Newson)	Break time 10:15 - 10:30	English 10:30 11:15	R.E 11:15 - 12:15	Lunch Time	Grammar Meeting	Maths	Daily mile 2:30 - 4:5	PSHE	Story & Handline Prep			
Thursday		Spelling	Reading	English	Music Assembly	Break time	Maths	Handwriting	Lunch Time	History/ Geography	French	Story & Handline Prep				
Friday		Spelling	Reading	Calderdale Assembly	See separate timetable for Friday Morning Music / Maths Meeting / English Grammar				Handwriting	Lunch Time	ART/DT	Daily mile 2:30 - 4:5	ART/DT	Story & Handline Prep		

End of day arrangements

We understand that sometimes parents are running late. If your child has not been collected from their usual collection point by 3:40 and the gate is locked, they will be taken down to the office so that the school site can be secured. Please collect them from there. If you don't arrive by 3.45pm, your child will be placed in Sunsetters club at a charge.



Home learning



- Set on Friday and due in the following Thursday. Paper copies will be available for the few children who don't currently take their iPads home.
- Maths OR English task in addition to a spelling task to complete on Showbie. Paper copies available if needed.
- New spelling concept each fortnight and spelling games will be set on Spelling Shed which relate to the spelling concept being taught in class.
- An expectation that children play at least 5 games in order to learn the spellings rules on which they are tested via a dictation task. Children are taught rules rather than words.
- Times Tables Rockstars is highly recommended to enhance and secure the children's knowledge of multiplication and division facts. Please encourage your child to practice on TTRS as frequently as possible. Y4 Multiplication Check in June 2026.
- We will endeavour to go through the children's learning with them on Thursday mornings to give them instant feedback on their progress and to clarify any misunderstandings.



Reading expectations



- Reading is a hugely important part of the curriculum. It underpins every subject taught and is a vital skill to embed in order to experience enjoyment and success across all subjects.
- The children have all got their new ZPDs from the Star Reading assessment and are welcome to choose from either the Ready Reader books, the bingo books in the classroom or can read books from home – or a combination.

How can you help?

- Ideally, we would like children to read daily and read for pleasure. However, we know that with commitments outside of school, this may be difficult to achieve. Therefore, the expectation is that the children read at least 3 times a week for at least 15/20 minutes. Book title, pages read/duration of reading should be recorded separately for each session and individually signed.
- Try to listen to your child read aloud every week – this will help you to hear their fluency or if they are reading over punctuation. Discuss unfamiliar words to help broaden their vocabulary.



Enriching our curriculum...

What have we got to look forward to in Year 3 and 4?



Year 4
Residential



Year 3
event



School
disco



Food Tech – cooking!



Art Festival



Ukeleles and
recorders



Stone Age Day!



Tuckeroo

Tuckeroo is offered to all KS2 children on **Fridays**. During registration, children can place an order for their chosen snack to be delivered to the classroom ready for morning break. Please provide your child with the correct money .



Popcorn
Cheddars
Snackajacks (BBQ flavour)

All 40p each.

Children may bring in a healthy snack from home on Fridays, just as they can during the week (Fruit, Vegetables, Crackers, Cheese or breadsticks)

Please don't send children in with chocolate bars, sweets or NUTS.

We cannot accept (and then give out) any food from home - therefore, please do not send in whole class treats for birthdays and celebrations. Thank you for your understanding.



Communication

- Please do direct any communication to the class teacher in the first instance – we are always your first port of call. This can be in person at the end of the day, a message in the planner or an email via the school office. If you do email the office, we will aim to respond within 48 hours.
- If further support is required, Key Stage Leads will also be available to contact via the office, Mrs Brill is Lower Key Stage 2 Lead.
- Important emails will be sent out via Arbor, but no longer be used for reminders (parent partnership dates/Wow Wednesdays/outdoor learning etc.) Please do refer to the fridge flyer for important dates for the term ahead.