

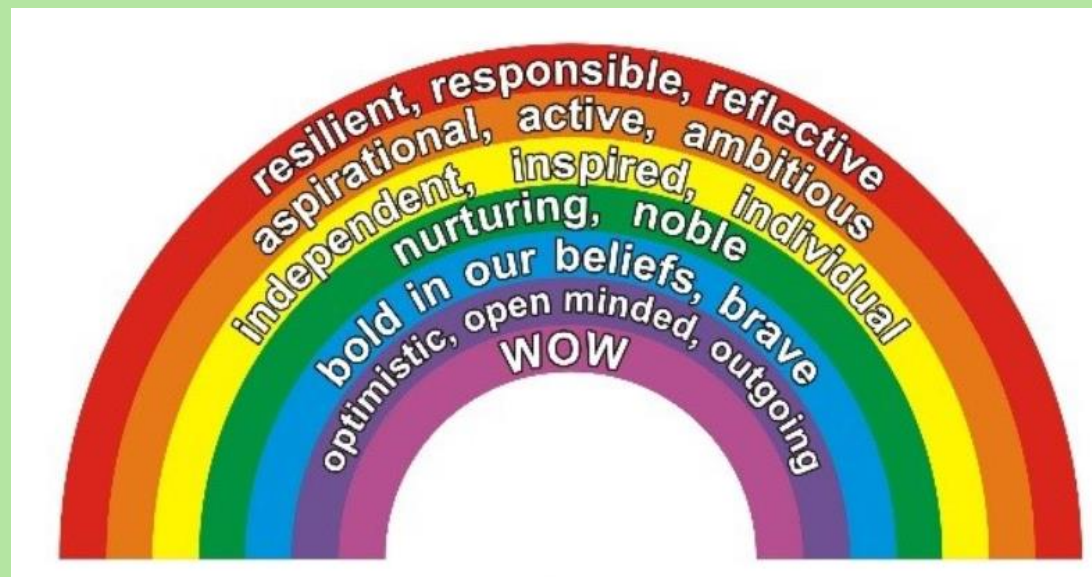


September 2025

Our Vision and Ethos

At Abbots Green, it is our vision that:

Every day we come together to grow as individuals. We challenge ourselves and celebrate successes as we create our pathway for the future.



Our school community: we encourage our children, our staff, our governors and our parents to embrace these values, treating everyone with kindness, respect and integrity...



Welcome to Key Stage One

**Staffing: China -Mrs Sadler
Denmark –Mrs Stevenson
Finland –Miss Knight
France -Miss Barnard
Italy –Mrs Norman
India –Mrs Gardener**

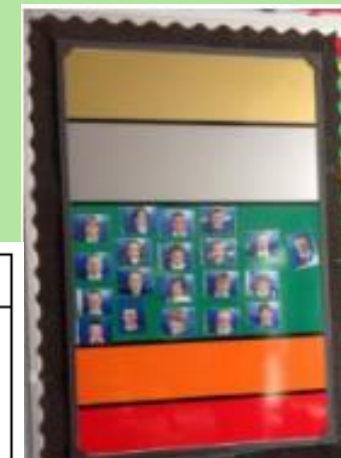
KS1 Lead- Miss Barnard

**Learning Support Assistants: Mrs Howard, Mrs Cunningham, Mrs Taylor-Brown, Mrs Mconnell,
Miss Higgins,**

PPA Cover: Mrs Cragg, Mr Newson

Zone board

Level	What does this mean?	Examples of behaviour
	Recognition of exceptional and consistent attitude/actions/learning behaviours	Children's attitude and behaviour clearly stands out as being above and beyond that of which is expected – e.g. showing consistent resilience and perseverance within a lesson when introduced to a new maths concept, not for getting 10/10 in a weekly test.
	Recognition of outstanding commitment to rainbow values.	Children are embracing an opportunity or situation and are actively showcasing a rainbow value – being brave and sharing an opinion or supporting a peer when they are in need.
	Respectful Abbots Green citizens	This is the expected Abbots Green Academy behaviour and attitude to learning - children are showing their rainbow values, behaving positively and respectfully towards adults and each other.
	Reminder needed to reset behaviours	Low level disruption including calling out, swinging on chairs, lack of engagement & back chatting
	Recognition that there is a continuous lack of commitment to demonstrate positive behaviours.	Significant behaviours such as physically harming others or a continuation of the behaviours mentioned above (in orange).



GREEN IS GREAT!

We have reviewed the way we use our zone board to recognise that a green day is a great day! Please support us in this transition by continuing to congratulate your child if they are on green.



Celebrating our achievements



There are so many ways that we recognise achievement at Abbots Green!

Reading Champions

Every child completing their reading counts! Each week, the class with the highest percentage of children reading, win the reading cup and get a new book for their class!

Gold Credit Cards

For every 10 gold stars, your child will receive a gold credit card. This will allow your child to choose a reward. Rewards could be a non-uniform day or crafts depending on the children's choices. These happen every half term.

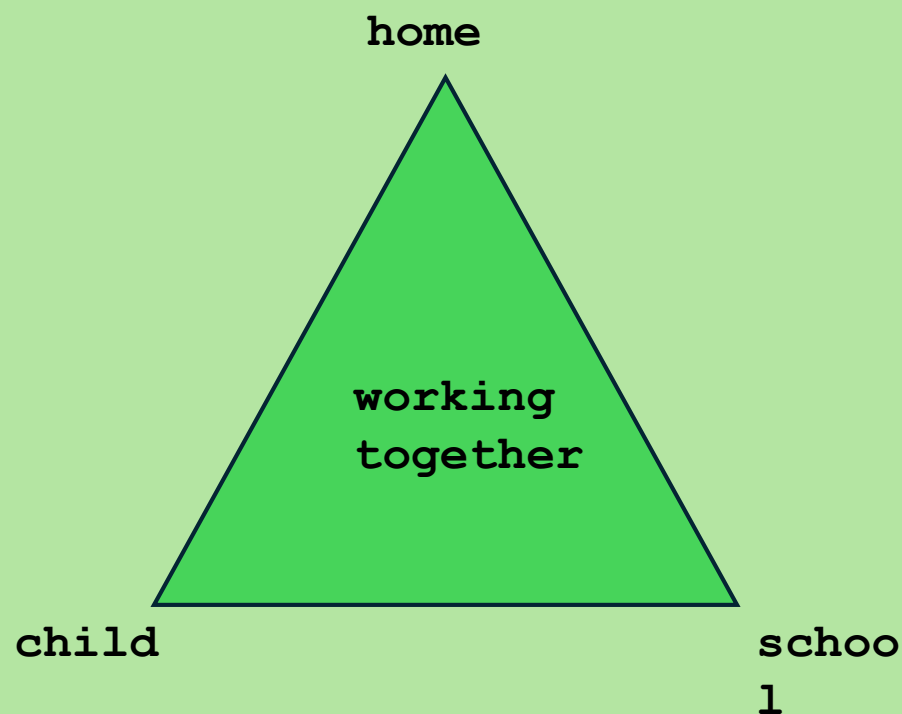
Reading Café

When your child reads 3 or more times they will collect a signature on their Reading card. Once they have 5 and have completed the card they will win squash and a biscuit!





Home / School Agreement





Abbots Green Academy, Home-School Agreement KS1

*At Abbots Green we come together to grow as individuals
We challenge ourselves and celebrate successes as we create our pathway for the future*



To help us achieve these aims, we have developed this Home-School Agreement. In this Agreement we have outlined:

- The school's responsibilities in relation to its pupils
- The parents' responsibilities while their child is registered at the school
- The school's expectations of its pupils

As staff we will:	As a parent/carer:	As a learner:
- Encourage your child to be the very best that they can be in all areas of their learning - Provide children with high quality teaching - Ensure fairness and safety is at the heart of all that we do - Work in collaboration with your family, listening to and responding appropriately - Communicate effectively with you about your child's learning and their behaviours - Equip your child with the skills needed for the world beyond Abbots Green - Value and promote all curriculum subjects, including the Arts - Instil a love of language in your child—helping them to become a confident reader and writer - Do our absolute best to ensure that your child is happy at school so that they enjoy learning	- Keep up to date and respond to communication from school i.e., consent letters, newsletters and texts as appropriate - Ensure your child has got everything that they need for the day, i.e. uniform, PE kit, lunch box - Ensure that your child arrives at school safely and on time - Work in partnership with the school to support the behaviour, E Safety and Safeguarding policies - Attend information sessions about your child's education - Follow school procedures to inform us about your child, i.e. absence, first aid, changes in collection, personal details - Support my child with home learning tasks - Ensure my child regularly reads to an adult at home - Use information provided by the school to help my child prepare for Statutory Assessments - Help my child become independent and take responsibility for their own learning	- Follow the school rules and support my peers by acting as a positive role model - Respect the school environment and the people within it - Wear my uniform with pride - Share my learning with my parents/ carers - Go to bed at a time that ensures I am ready for the day ahead - I will be an Ambassador of Abbots Green both in school and in the community - Take an active part in school life - Be willing to take risks and have a go - Be curious—ask questions about what I have learnt or what I would like to find out next - Use IT safely (see acceptable use of ICT policy) for an appropriate length of time

Signed:

Signed:

Signed:

PLEASE PRINT CHILD'S NAME HERE:



Independence and responsibility

To help support your child in school, please ensure that they are:

- Bringing a named water bottle each day
- Remembering their reading log every day, it will be checked on Mondays
- Handing their home learning in by the due date (or communication with us before if there is an issue)
- Taking responsibility and looking after their named belongings
- Using breaks and lunchtimes to go to the toilet, rather than lesson time.
- Remembering to complete their monitor jobs efficiently and carefully
- Wearing their uniform with pride (including the correct PE kit)

What can you do to help at home?

- Encourage your child to help out at home! What chores do they do to support you?
- Structure time for home learning and for reading so that these are given sufficient time to be completed to a good standard.
- Removing earrings on PE days.
- Encourage them to tell us of any issues when they arise.



Timetable

Punctuality

Children should be arriving at school for 8:30. Please help your child to be punctual and ready for the day ahead. Our timetable is busy and the children are learning from 8:35!

The register and gate close by 8:40 so any children arriving at school after this time will need to report to the office.

Attendance

Attendance matters! We would really encourage children to still try to come to school, even if they are feeling slightly under the weather. Staff will always call if your child is struggling with their day.

Italy & India Autumn 1	8:30-8:45	8:45 – 9:15	9:15 10:30	10:30 – 10:45	10:45 – 12:10	12:10 – 1:10	1:10 – 1:20	1:20 – 2:15	2:15 – 2:30	2:30 – 3:00	3:00 – 3:15	3:15 – 3:30
Monday	Register & morning work	Phonics Y1 Spellings Y2	9:15 – 10:10 Maths 10:10 – 10:30 LW Reading Y1 TTRS Y2	Break	10:45 – 11:10 Assembly 11:10 – 12:10 English	Lunch	Register & Handwriting	Science	Daily Mile	Science	Maths Meeting	Story
Tuesday	Register & morning work	Phonics Y1 Spellings Y2	9:15 – 9:35 LW Reading Y1 Rainbow Reading Y2 9:40 – 10:30 Maths	Break	Italy – 10:45 WCR 11:15 English India – 10:45 English 11:40 WCR	Lunch	Register & Handwriting	Geography/History/Computing	Daily Mile	Geography/History/Computing	Singing Assembly	Story
Wednesday	Register & morning work	Phonics Y1 Spellings Y2	9:15 – 10:10 Maths 10:10 – 10:30 LW Reading Y1 SPaG Y2	Break	Italy – 10:45 WCR 11:15 English India – 10:45 English 11:40 WCR	Lunch	Register & Handwriting	Art / DT	Daily Mile	Art / DT	KS Assembly	Story
Thursday	Register & morning work	Phonics Y1 Spellings Y2	9:15 – 9:40 WCR 9:40 – 10:30 India PE Italy PSHE	Break	10:45 – 11:05 India PE Italy SPaG 11:05 – 12:10 Italy PE India PSHE & SPaG	Lunch	Register & Handwriting	Maths	Daily Mile	RE		Story
Friday	Register & morning	Assembly	9:20 – 9:50 Phonics Y1 Spelling Y2 9:50 Maths	Break	English	Lunch	Register	PE – India 1:15 – 2:15, Italy 2:15 – 3:15 Music, Library				Story

End of day arrangements

We understand that sometimes parents are running late. If your child has not been collected from their usual collection point by 3:40 and the gate is locked, they will be taken down to the office so that the school site can be secured. Please collect them from there. If you don't arrive by 3.45pm, your child will be placed in Sunsetters club at a charge.

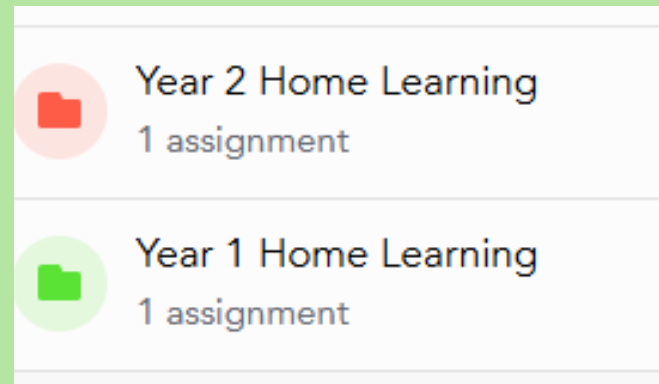


Home learning



- Set on Friday and due in the following Wednesday. Paper copies will be available if you are not signed up to Showbie.
- For Year 1-Weekly maths OR English and a phonics task.
- For Year 2-Weekly maths OR SPaG OR reading.

This will follow on from the children's learning at school during the week. It should be something that they can attempt, as much of their own work as possible would be great in building their confidence.





Reading expectations



- Reading is a hugely important part of the curriculum. It underpins every subject taught and is a vital skill to embed in order to experience enjoyment and success across all subjects.
- The children will all participate in reading lessons 3 times per week.
- Some children will also have sessions with a book matched to their phonics understanding and this will be sent home on a Wednesday.
- Year 2 children who are fluent readers, will have a 'ready reader' book. They will be changed as and when they have read the book and completed their quiz at school.

How can you help?

- Ideally, we would like children to read daily and read for pleasure. However, we know that with commitments outside of school, this may be difficult to achieve. Therefore, the expectation is that the children read at least 3 times a week. The book title should be recorded separately for each session and individually signed.
- Try to listen to your child read aloud every week – this will help you to hear their fluency or if they are reading over punctuation. Discuss unfamiliar words to help broaden their vocabulary.

Enriching our curriculum...

What have we got to look forward to in Key Stage 1?



**Winter
performance**



Parent partnership



Outdoor Learning Days



Pantomime



Art/Food Festivals



School disco



Tuckeroo

Tuckeroo is offered to all children on **Fridays**. During registration, children can place an order for their chosen snack to be delivered to the classroom ready for morning break. Please provide your child with the correct money .

Popcorn
Raisins
Cheddars
Snackajacks (BBQ flavour)

All 40p each.



Children may bring in a healthy snack from home on Fridays, just as they can during the week (Fruit, Vegetables, Crackers, Cheese or breadsticks)

Please don't send children in with chocolate bars, sweets or NUTS.

We cannot accept (and then give out) any food from home – therefore, please do not send in whole class treats for birthdays and celebrations. Thank you for your understanding.



Communication

- Please do direct any communication to the class teacher in the first instance- we are always your first port of call. This can be in person at the end of the day, or an email via the school office. If you do email the office, we will aim to respond within 48 hours.
- If further support is required, Key Stage Leads will also be available to contact via the office. Miss Barnard is KS1 lead. Mrs Norman is the Assistant Headteacher.
- Important emails will be sent out via Arbor, but will no longer be used for reminders (parent partnership dates/Wow Wednesdays/outdoor learning etc.) Please do refer to the fridge flyer for important dates for the term ahead.