

Summer term 2024 – Curriculum News

April 2024

Welcome back from the Easter break; we hope you had a restful and relaxing time with your families. We have an exciting and busy Summer term planned which we are keen to get started! In this term, the children will be completing their SATs, which they have been working exceptionally hard towards, and our much-anticipated PGL residential to Caythorpe Court. At the end of year, we will also be enjoying a range of activities to celebrate the children’s time at Abbots Green.

We begin our term with a History focus on monarchs, where we will be learning about how they lived, exploring their legacies and their impact on Britain – the children have already impressed us with their interest in this topic. In Geography this term, we will be developing our map skills by exploring grid references as well as exploring land in our local area. Our Science topics are classifying living things and evolution; we will learn about the wonders of Charles Darwin and his fascinating theories.

In our art lessons, we will be exploring the work of Terry Gilecki. The children will have the opportunity to experiment with a range of new painting techniques whilst learning to demonstrate the illusion of depth and distance within art work. In DT, we will be designing and creating 3D structures.

Speaking and listening will continue to be a central aspect of PSHE, where we will be focusing on the topic of personal change and relationships. In music, we will be focusing on composition and creating our own music. RE focuses on Islam and the belief in Akhirah. French will focus on vocabulary surrounding the future. Computing will primarily focus on coding; this will include using variables, designing and debugging programmes to achieve a variety of goals.

Year 6 Staff

Miss Thurlow
Thailand Class teacher

Mr Dominy
South Africa Class teacher

Mrs Heath
UKS2 Lead, teaching Thailand on Wednesdays

Miss More
Intervention teacher

Mrs Loker-Steele
LSA

English

Our writing this term starts off by continuing to build on knowledge of writing adventure narratives, inspired by the short video ‘The Lighthouse’. We will then explore writing newspaper reports before moving onto writing discursive texts and speeches; we are sure the children will enjoy the speaking and listening element of this unit. To support the children’s transition into year 7, we will finish the term with exploring Shakespearean sonnets. Across all of these units, we will be strengthening and consolidating the children’s grammatical accuracy and awareness of audience and purpose in preparation for our writing judgements in June.

SATS

Week beginning: Monday 13th May.

Morning breakfast club in the hall Monday 13th – Thursday 16th at 8:00am.

Please ensure your child gets a good night’s sleep before each paper and support them with any revision leading up to the tests.

Results will be given with the children’s reports in July.

Maths



At the beginning of this term, the children will be strengthening and extending their reasoning skills within their lessons to improve their problem-solving. Content wise this term, we will be exploring properties of shape and statistics; within these lessons, the children will master the use of a protractor to measure and draw angles.

Arithmetic will remain a focus, with weekly arithmetic practise and tests continuing through the summer term. As always, any additional practise of these skills at home is highly beneficial for the children.

Towards the end of the term, we will complete a series of maths projects, where the children will pull together all of their learning from the year. We are sure the children will enjoy completing these projects.

Home learning

This term, your child will continue to be given a maths and English task to complete. Some will be on Showbie, others will be completion of certain parts of their CGP revision books. Where appropriate, these tasks will be related to the learning in the classroom. It will be set on Friday and due in the following Thursday.

Children will be taught a spelling concept each week; through dictation and tests, we can monitor their application of these concepts. Each week, your child should be practising this concept on Spelling Shed.

Reading continues to be hugely important. It is expected that children will read at home daily and this will be individually signed by an adult in their planners a minimum of 3 times a week.

Recommended read



The Lion above the Door

By Onjali Q Rauf.

Rainbow Challenges



- Design and create your own 3D structure.
- Create Henry VIII’s family tree – how creative can you be?
- Be open-minded and read a book by an author or genre you haven’t tried before!
- Create a trailer for our recent guided reading book, *Rooftoppers*.
- Draw a map of your journey to school, including any human or physical features on the way, as well as any map symbols (church/railway line)
- Create a classification flow diagram/chart using up to 6 animals from different classes (e.g. mammals, fish, reptiles, amphibians).
- Complete a random act of kindness.

PE

PE will be Wednesdays with Mr Newson and Fridays with Mr Dominy. The Wednesday PE focus this term will be athletics whilst the Fridays PE focus will be Commando Joe and team building games.

Please ensure your child comes to school in the correct school PE kit on this day. Warm clothes will, at times, be needed; this includes dark, plain jumper and plain trousers. Long hair must be tied up and earrings need to be removed for safety reasons.



Summer Term Key Dates

SATs week: 13th – 16th May 2024
Outdoor learning day: Thursday 23rd May

Half term: w/b 27th May 2024

Parent partnership: Thursday 13th June 9:30am-11:00am
Sports afternoon: Tuesday 25th June
PD Day: Friday 28th June
Leaver’s disco: Wednesday 17th July (5:30-7pm)
Leaver’s assembly: Friday 19th July at 1:30pm