










Reception Home Learning

15.6.2020	Monday	Tuesday	Wednesday	Thursday	Friday	
		<p>Hello Reception, This week our text is called Oliver's Fruit Salad and is written by Vivian French You can listen to your class teacher reading this book on Showbie on Monday's video or watch it on you tube https://www.youtube.com/watch?v=icTprklmlml</p>				
<p>Literacy</p> <p>Sentence writing</p>	<p>Fruit Salad Oliver's Grandpa grows lots of fruit in his garden. What is your favourite fruit? Is there a fruit in the story that you haven't tasted before? Can you write a list of fruits you would like in your fruit salad? You could even ask your adult to buy some different fruits when they go shopping for you to try. <i>Challenge: After you have made your fruit salad can you write a sentence to describe each one. E.g A red joosee cheree.</i></p>	<p>What am I? Ask your adult to describe a fruit e.g. 'It is soft, it has yellow skin, it has two pointy ends.' When you think you know the answer write it down, were you right? You can repeat this game as many times as you like. You could also swap and give your adult the clues so they can guess what fruit you are thinking of. <i>Challenge: Choose one fruit and write down three clues then send it to your teacher on Showbie and see if they can guess which fruit it is.</i></p> <div style="text-align: center;"> </div>	<p>Poems With your adult think of a fruit. Now create a poem about this fruit together with each line beginning the same – Plums are.... Plums are.... When writing a Poem each sentence starts on a new line. <i>Challenge: Now you know how to write a poem can you write one independently. Choose a different fruit this time and don't forget to start a new line each time and sound talk your words.</i></p> <div style="text-align: center;"> </div>	<p>Healthy Eating Look in your fridge and kitchen cupboards. With your adult discuss why some foods are good for us and some are not. We call these foods healthy and unhealthy. Record your findings on a piece of paper under the headings healthy and unhealthy. Draw a picture of each item and label it.</p> <div style="text-align: center;"> </div>	<p>Handa's Surprise Watch Handa's Surprise on you tube. https://www.youtube.com/watch?v=XyIV_xYiOas Why was Akeyo surprised? What happened as Handa walked to see her friend? Can you think of a different fruit to put in Handa's basket and a sentence to describe it? <i>Challenge: Draw a picture of an animal taking your fruit from the basket and write your sentence underneath.</i></p> <div style="text-align: right;"> </div>	
<p>Maths</p> <p>Problem Solving</p>	<p>Recap numbers 11-20. Show children a number card – can they carefully count out that number of pieces of fruit? Using their number line can they identify one more and one less than the given number?</p>	<p>Ask your adult to give you addition and subtraction sentences verbally. Can you work out the answer using your number line? <i>Challenge: write 8 of your own + and – number sentences and work out the answers using your number line.</i></p>	<p>Ask your adult to give you some number problems (addition and subtraction). Can you answer them using your number line? E.g. Oliver has 5 apples mum gives him 3 more. How many does he have altogether? <i>Challenge: Can you write 2 of your own number problems?</i></p>	<p>Begin by counting out 20 grapes accurately. (If you don't have any then you can use 20 other small items) Once you have 20 can you group them into sets of 2, then sets of 5 and sets of 10. <i>Challenge: Can you count them in these multiples? E.g. 2, 4, 6, 8, 10.</i></p>	<p>Picnic Time Place 4 plates on the table. Ask your adult to give you a certain number of pieces of fruit (even numbers up to 20). Can you share them out so that everyone at the picnic has the same? Extend to try and share an odd number.</p>	

<p>Phonics</p> <p>NB: Draw lines for your child to write each letter on, use your thross handwriting card to help with the correct formation.</p>	<p>Handwriting practice b, h (see note in the margin)</p> <p>Adult write a sentence about the weekend. Write more than one sentence at a time begin by adding the word 'and' then take it away and make into two sentences. Recap over capital letters after full stops.</p> <p>Now support your child to do the same.</p>	<p>Handwriting practice k, m</p> <p>Show your child the picture (attachment on Showbie) discuss what they can see and model writing some of the words they are using.</p> <p>Support your child to write a sentence about the picture trying to remember how to spell the words correctly or using their phonic knowledge to sound out the words.</p>	<p>Handwriting practice n, p</p> <p>Choose one of your rainbow reading cards. How quickly can you read the words on the card? Can you write each one on a piece of paper then ask your adult to hide them in the garden. Each time you find one can you put it in a sentence?</p> <p>When you have found them all can you write your sentences down, remember to spell tricky words correctly.</p>	<p>Handwriting practice r</p> <p>Play forest phonics on ict games http://www.ictgames.com/mobilePage/forestPhonics/index.html</p> <p>Select a digraph or trigraph that your child knows. To play the game you have to listen to the word then click and drag the sounds to spell it correctly in the middle of the screen. Have fun!</p>	<p>Handwriting can you write all of the letters that we have been practising this week b, h, k, m, n, p, r</p> <p>Now play quick write, verbally say each word for your child to write them down independently</p> <p>back kick ring hear moan night plum</p>
<p>Afternoon Activities</p>	<p>Fine Motor Activity</p> <p>Invite children to create different fruits using playdough. Add sticks for storks and tools to create texture and pattern. Provide laminated baskets to display fruit on.</p> <p>Challenge: To write a sentence to describe their favourite fruit – I like oranges because they are sweet.</p> 	<p>Art</p> <p>Begin by collecting your fruit bowl from your kitchen (if you don't have a fruit bowl place some pieces of fruit in a bowl or on a plate.)</p> <p>Now look carefully at the shape, colour and pattern on each piece of fruit and carefully draw what you can see. This is called 'Still Life' drawing.</p> 	<p>Welly Wednesday </p> <p>Do you know what weaving is? Have you ever 'weaved' before? What did you use? Today we are going to weave using natural resources collected outside in your garden/or in the local area.</p> <p>Adult model technique of weaving on cardboard base with string threaded around. Using your natural resources thread under/over the strings on board. After weaving each piece push up close to previous one so there are not too many gaps. Can you make a repeating pattern?</p>  	<p>The World </p> <p>Log in to Developing Experts (Your Login is the first 3 letters of your name and your surname) https://www.developingexperts.com/ Click on lessons and complete Lesson 3:</p> <p>Learn about fruits</p> <p>Watch the whole presentation and complete the assignment to taste test different fruits.</p> 	<p>Music</p> <p>Listen to the following song 'Fruit salad salsa' on YouTube. https://www.youtube.com/watch?v=xUyhAqnu3z8 How many different fruits can you remember that were in the fruit salad in the song?</p> <p>Sing through the song again adding in salsa dance actions for each fruit – mango, apple, papaya, pineapple, oranges, bananas. (This may be tricky as it is such a fast song!) If you would like to play when joining in with the song.</p>