

Well done for all your hard work last week, you all did a great job!

Remember to look for the

icon. This is the piece of work we would like you to upload on Showbie. Remember to stay safe, have fun and keep smiling!

Remember if you find the task a little too challenging, complete the green 'Why not try?' task instead.

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15.06.2020	Monday	Tuesday	Wednesday	Thursday	Friday			
			11001100001					
9:00 Live Joe Wick's PE class								

the long vowel sound /i/ spelt y?

LO: To explore and write metaphors.

Example: sky, fry

How many words can you think of that contain

English

We have donated £5 to help raise money for the NSPCC - you will see the information about this on page 1 on the <mark>'Lockdown</mark> Creative Writing' document.

How many words can you think of that contain the long vowel sound /i/ spelt ie? Example: tie, lie

LO: To write a list poem.

5 Ways to keep yourself amused in lockdown - Order the 12 things listed on page 2 with the most interesting thing to do at the top and the least interesting at the bottom. You can add in things you have been doing too.

Choose 5 ideas that you are going to write about. Read or listen

(https://soundcloud.com/talkforwriting/5ways/s-OnciRPDEqS6) to the 5 ideas on page 2.

Can you come up with 5 ideas that are different, entertaining and a surprise to the reader? Use the 5 ideas to help you.

Read page 3 and 4 completing the tasks as you go. Remember to choose things to write a list poem about that only you may have seen, noticed or thought about to make the list poem about you. Write a list poem about delicate things and a list poem about strong things.

Why not try?

5 Ways to keep yourself amused in lockdown - Order the 12 things listed on page 2 with the most interesting thing to do at the top and the least interesting at the bottom. You can add in things you have been doing too.

Read page 3 and 4 completing the tasks as you go. Remember to choose things to write a list poem about that only you may have seen, noticed or thought about to make the list poem about you.

Write a list poem about delicate things.

How many words can you think of that contain the long vowel sound /i/ spelt i-e? Example: site, write

LO: To explore and write similes.



the tasks as you go.

Why not try?

Work through page 5 and complete the simile task.



Complete the simile poem based on the picture of the lion above.

My Lion has

Eves as black as.... Claws like... Teeth as pointed as... Paws like...

A tail like....

Ears like...

Work through pages 5, 6 and 7 (stop before 'What are you- using metaphor) completing

Why not try?

you go.

Complete the metaphors below using the ideas in the grid below. You should only need to use each idea in the grid once.

Apples are nature's candu

Work through pages 7, 8 and 9 (stop before 'Out

of the window-eye spy') completing the tasks as

Example: The stars are diamonds in the sky.

The stars are...

The moon is...

My pulse is...

The train lines are...

Life is...

The rocks are...

The room is...

racing		
a tip		
a journey		
jagged knives		
a white balloon.		
snakes		
diamonds in the sky		

How many words can you think of that contain the long vowel sound /i/ spelt igh? Example: light, might

LO: To explore and write repetition within poems.

Look out of your window. Make a list of what you can see.

Read through the 'Out of the Window-eye spy' section on page 9/10.

Using your list can you create an eye spy poem like the example you have been given on page 10. Try to use lots of description to describe what you can see.

Read through the 'I didn't know I'd miss' section on page 10/11.

Write a list poem about the things you have missed like the example on page 11.

Why not try?

Look out of your window. Make a list of what you can see.

Example:

I can see a butterfly. I can see a car.

Now add an adjective before the noun Example:

I can see a **beautiful** butterfly. I can see a **rusty** car.

Now tell the reader what the noun is doing.

Example:

I can see a beautiful butterfly **fluttering in** the garden.

I can see a rusty car sitting on the stony drive.

How many words can you think of that contain the long vowel sound /i/ spelt i? Example: idea, island

LO: To use the conjunction 'but' to create an effective poem.

Think about things you have missed doing in lockdown and things that you've always dreamed of doing.

Example:

- 1					
	Things I've missed	Things I dream about			
		doing			
	Seeing my family	Going to the			
	Going to the cinema	Caribbean			
	Playing at the park	Taking a ride in a			
		Ferrari			

Read through page 12.

Can you identify/ highlight the following in the 'Wishes' poem on page 12/13:

- Conjunction- but
- Repetition
- Adjectives (describing words)
- Verbs (doing/action words)

Now have a go at writing your own wishes poem like the example. Remember to use all of the features you identified from the list above.

Why not try?

Think about things you have missed doing in lockdown and things that you've always dreamed of doing. Make a list like in the table

Can you identify/ highlight the following in the 'Wishes' poem at the bottom of page 13:

- Conjunction- but
- Repetition
- Adjectives (describing words)
- Verbs (doing/action words)

Use the 'wishes poem template' on Showbie to create your own Wishes poem.

Reading Please continue to read your own reading book each day.	Read the fact sheet The United Kingdom . Use the text to answer the following questions: • Can you name the capital cities of each country of the United Kingdom? • How is each country similar and different? • What do you think it would be like to live in Scotland/Wales/Northern Ireland? Challenge: Use the text to create a "top 5 facts" about one of the countries in the United Kingdom. Can you add any other interesting facts from your own research?	Read the "Four Stories" from First News. FirstNews EDUCATION https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/Four-Stories-728.pdf Answer the questions on attent/uploads/sites/3/resources/Four-Stories-728.pdf Answer the questions on https://articles.gov/attent/uploads/sites/3/resources/Four-stories-728.pdf	Try the speed-reading challenge: A Storm is Brewing which you will find on Showbie. How many words can you read in 1 minute? Answer the quick questions.	Vocabulary Infer Predict Explain Retrieve Summarise Today you will use some of your VIPERS skills. The title of the animation is: Light Predict – What do you think the story is about, based on the title? Vocabulary – write down some interesting	Read the poem My Shadow. Highlight words that rhyme and identify rhyming couplets (two consecutive lines of a poem that rhyme). Answer the following questions: • Why is the shadow 'very like' the author of the poem? • How does the author make the shadow sound like a real person? • What is the rhyming pattern of the poem? (We looked at rhyming patterns with our Stone Age poems E.g. ABAB or AABB etc.) • Why do you think the author calls the shadow a coward? • Is it possible for the shadow to stay in bed?			
				vocabulary to describe the robot. Can you think of any synonyms? Infer – How does each character feel when the machine does not work? How do you know? Explain – Design your own robot helper and explain what they would do and why. https://www.youtube.com/watch?v=hdyAFuHRayQ	Challenge: Write your own shadow poem.			
Spelling Summer - Term 2 Week 3	Check that you understand the meaning of each of this week's spelling words. Look up any you are unsure of in a dictionary. Write each spelling word three times – use a different colour each time!	poem using all of your spelling words.	Sort your spelling words into word classes (nouns, adjectives, verbs etc.) - You might find a dictionary useful to help you – be careful though – some words might be used in more than one category.	Write your spelling words using one colour for the vowel letters and another colour for the consonants. E.g. character	Spelling test! Ask an adult at home to test you on this week's spellings.			
	Miss. Tolhurst's Group: biking, biked, biker, nicer, nicest, shiny							
	Mrs. Taylor-Brown's Group: chorus, character, choir, anchor, stomach, chaos							
		's Group: calendar, caught, century, certain		I	1			
Phonics Phase 3	Throughout this week, please practise the Phase 3 tricky words on the following link: http://www.letters-and-	Practice writing these er words: Hammer	Play Phonics Pop! Select our focus sound for this week (er) and pop as many bubbles as you can!	Yes/No Yeti: Answer the Yeti's questions yes or no to complete the bridge:	Find the high frequency words in this game: https://www.education.com/game/jump-in-			
Focus Sound:	sounds.com/resources/p3ttricky.pdf	Letter	https://www.ictgames.com/phonicsPop/index.ht		sight-word-mud/			
er	Practise your tricky words every day!	Ladder Dinner	ml ml	https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3				
	The focus sound for this week is er :	Butter Summer						
	https://www.bbc.co.uk/bitesize/topics/zv g9bdm/articles/zvmnmfr	Draw a picture for each of our words.						

This week we are going to look at

measurement.

Maths

On TT
Rockstars this
week, there is
a battle
between Year
3 and Year 2.
Let's see if we
can win!

Play 2 garage games on TT Rockstars.

L.O: to measure length https://vimeo.com/425555378

Please watch the video above and complete the worksheet on Showbie. Remember there is an answer folder/answer sheets so you can mark your own answers after you have finished.

Why not try?

If you have a ruler, measure 5 objects from around your house. You can measure them to the nearest cm.

If you don't have a ruler, try and estimate the length of 5 objects from around your house. Estimate the length to the nearest centimetre.

Play 1 garage and 1 sound check game on TT Rockstars.

L.O: to find equivalent lengths (m and cm) https://vimeo.com/425555616

Please watch the video above and complete the worksheet on Showbie. Remember there is an answer folder /answer sheets so you can mark your own answers after you have finished.

Why not try?

Think of an object or find an object that is a similar length to the objects below.

- A4 piece of paper
- Wooden spoon
- Pencil
- Bottle of tomato ketchup
- Pillow

Which object do you think is longer, a whiteboard pen or a fork?

Play 2 garage games on TT Rockstars.

L.O: to find equivalent lengths (mm and cm) https://vimeo.com/425555747

Please watch the video above and complete the worksheet on Showbie. Remember there is an answer folder/answer sheets so you can mark your own answers after you have finished.

Why not try?

10mm is the same as 1cm and 20mm is the same as 2cm. How many millimetres are there in the centimetres below?

3cm 4cm 5cm 6cm 8cm 10cm

Can you draw a straight line of 50mm and another straight line of 5cm. What do you notice about the lengths of these lines?

Play Hit the Button and choose your own times table/s that you need to practise. https://www.topmarks.co.uk/maths-games/hit-the-button

L.O: to compare lengths

https://vimeo.com/425555865

Please watch the video above and complete the worksheet on Showbie. Remember there is an answer folder /answer sheets so you can mark your own answers after you have finished.

Why not try?

Use the greater than symbol (>) or the less than symbol (<) or the equal to symbol (=) to complete the statements below.

Example

7cm > 3cm

4cm9cm15cm30cm72cm70cm6cm60mm43mm43cm51mm69mm142mm150mm20mm2cm

on TT Rockstars.

L.O: to problem solve

Workout if the below statements are true or false. You must be able to give reasons as to why you think the answer is true/false.

Play 2 garage games and 1 soundcheck game



The length the of a pencil should be measured in metres.





Equivalent lengths - m &

One metre = ten centimetres.



GO DO V

Beth measured 2 sides of a square.

She measured one side using mm and the other with cm.

The numbers were different.



Challenge: think of your own word problem about m, cm or mm.

Why not try?

Is the statement below true or false? Can you explain why?



One centimetre = ten millimetres.

John says his red pencil is 18cm long but Tommy says his blue pencil is 15cm long. Who has the longest pencil?

Troy says 30mm is longer than 3cm. Is he right or wrong? Explain why.

Afternoon Activities

Religious Education/PSHE

Religious Education

Christians believe that Jesus is king. How did Jesus get this title? Did everyone approve?
Watch this clip, and listen carefully to what people say and call out:

Geography

<u>How does rainforest tribe life differ to life in</u> <u>modern society?</u>

Read through the geography slides on Showbie. At the end of the slides are some questions for you to discuss and talk about before completing the worksheet. On the worksheet, you need to answer each

French/PE

Can you match the words to the correct picture?

<u>French</u>

Science



Look at the three images above – decide what is similar about the three objects and

Art

Henri Rousseau - jungle scene

Today we are going to look at sketching a jungle scene. In order to achieve this, we need to look at the foreground (the front) and the background (the back). Watch the two video clips below to help you draw both the foreground and background of your jungle

https://www.youtube.com/watch?v=IOEQ SE7FbJE

Read the passage from the Bible (Mark 11:1-11), which you will find on the attached worksheet.

Then, look at the painting on the worksheet.

What are the people doing?
We know from the video clin

We know from the video clip what some people may have said or called out as Jesus rode past.

Around the painting, write down what you think the people are saying.

Think about what we looked at last week, and the things that you thought make a good king or kingdom.

Write down what questions *you* would ask about Jesus and the Kingdom of God.

PSHE Where is my happy, safe place?

Listen to this soundscape for a couple of minutes. Whilst listening, I want you to think of a happy, safe place that you could take yourself to (in your mind) when you are feeling upset, anxious, lonely or worried.

https://www.youtube.com/watch?v=1ZYb U82GVz4

You are going to design your happy, safe place today. Below, are some questions you might want to consider when designing it.

What is going to be at your happy place? Will anyone else be there? What objects can you take to your happy place?

What will you hear, touch, see, taste and smell at your happy place?



question comparing your current life to rainforest tribe life.

Use the knowledge note below to help you answer the questions.

What

How does rainforest tribe life differ to life in modern society?

Where



Vocabulary and definitions
Yenomami – the largest tribe who
live in the Amazon rainforest

hunting



crops



weave



shabono – a large, oval hut where the whole family lives



oison dart fro



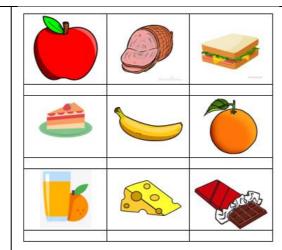
spirit

shamans - spiritual leaders

Would you rather live in modern society of a rainforest tribe? Explain your reasons why.

Why not try?

Read the statements on the worksheet and colour in the statements that are true for people who live in tribes in the rainforest.



le/un gateau
la/une banane
la/une pomme
le/un sandwich
le/un jus d'orange
le/Un chocolat
Le jambon
Le fromage
L'/une orange

This week we are practicing talking about different foods and will use the following phrases:

Je voudrais... (I would like) C'est délicieux! (It's delicious), C'est bon! (It tastes nice), Ce n'est pas bon! (It doesn't taste nice), C'est mauvais! (It tastes bad)

E.g: Le fromage c'est bon! = The cheese tastes nice!

Challenge: Write one of the sentences you have practiced saying in French and draw a picture to match.

what is different. Which one is the odd one out and why?

This week we will be investigating how light travels and observe reflectiveness. Watch this short clip:

https://www.bbc.co.uk/bitesize/clips/zb
3s34j

We know that a source of light is required to see objects in the dark, but why can I not see objects around corners, even when it is light?

Watch this clip which explains how light travels:

https://www.bbc.co.uk/bitesize/clips/zyntsbk

Today we will investigate which surfaces make the best reflectors. For this you will need:

- A torch
- A piece of white card
- A range of objects made from different fabrics/materials, e.g. rough, smooth, shiny, dull.

showbie



Complete the observation worksheet. What did you notice? Which surface makes the best reflector?



Do different colours reflect different amounts of light? Why?

Why not try?

Carry out the same investigation using a mirror as your test material but reflect the light on to different coloured surfaces. What do you notice? Are different colours as reflective in the light as they are in the dark?

scene. Please complete both drawings on one piece of paper.

Jungle foreground

https://www.youtube.com/watch?v=8Ht4txje

Jungle background

https://www.youtube.com/watch?v=L06NoPk

Please don't draw any animals, just trees and plants. We will be looking at animals next week.

Once you have sketched your jungle scene, you can colour it in or paint it if you want. Please **keep** this picture somewhere safe as you will need it for next week's art lesson.





As a guide we would suggest year 3 children complete 3hours of home learning each day however we understand that in these difficult times everybody is juggling work, school and home life. Therefore, please use this home learning plan as a guide rather than a strict timetable, the children's well-being is the most important thing and we do not want them to be worrying about their home learning tasks. Daily reading with your child remains hugely beneficial.