


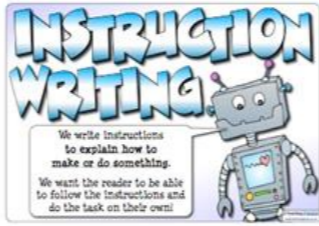







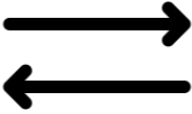


Well done for all your hard work last week!

Don't forget we upload a video to showbie every day and are now uploading story time videos every Wednesday and Friday. We hope you enjoy them.

Remember to look for the  icon. This is the piece of work we would like you to upload on Showbie. Remember to stay safe, have fun and keep smiling!

08.06.2020	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 Live Joe Wick's PE class					
<p>English</p> <p style="background-color: yellow;">We have donated £5 to help raise money for the Great Ormond Street Hospital Children's Charity- you will see the information about this on page 1 on 'Journey to the Jungle' document.</p>	<p>How many words can you think of that contain the long vowel sound /a/ spelt <u>ay</u>? Example: <u>pay</u>, <u>tray</u></p> <p style="text-align: center;"></p> <p>LO: To write and publish a diary entry (log).</p> <p>Read or/and listen to the text 'Jungle Log' (https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x) on page 3.</p> <p>Read through Page 14- Now it is time for you to write your log. Remember to use the model text 'Jungle log', your plan and the success criteria below to help you.</p> <p>We would like you to hand write your diary entry- remember to use your best handwriting.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • Add detail to your sentences using and or but • Add explanations to your sentences using because • Use fronted adverbials like after that, next, and then, to start some sentences • Check your capital letters at the start of sentences, full stops at the end and commas after fronted adverbials. <p>Why not try? Complete the sentences below to complete your log. Remember to use the success criteria above.</p> <ul style="list-style-type: none"> • Today has been amazing. I was so... • Before I set off, I put on my... • First, ... • Next, ... • After a short break, ... • Following that, ... • Finally, when I got back, I ... 	<p>How many words can you think of that contain the long vowel sound /a/ spelt <u>a-e</u>? Example: <u>cake</u>, <u>late</u></p> <p>LO: To use key words in context.</p> <p>Read or/and listen to the text 'How to uncover a Soupee bird' (https://soundcloud.com/talkforwriting/soupee/s-NGvL24j8TWf) on page 15 and 16. (stop before 'Let's innovate')</p> <p>Look at the key words and definitions in the glossary on page 16.</p> <ul style="list-style-type: none"> • crouch • camouflage • classical music • tempted • aroma <p>Write the word, a definition in your own words and draw a picture for each word.</p> <p>Now can you write a short story containing the 5 words.</p> <p>Challenge: Can you use fronted adverbials, conjunctions and ambitious vocabulary?</p> <p>Why not try? Write the word and draw a picture for each word.</p> <p>Now can you write a sentence for each word.</p> <div style="text-align: center;"></div>	<p>How many words can you think of that contain the long vowel sound /a/ spelt <u>ey</u>? Example: <u>they</u>, <u>prey</u></p> <p>LO: To identify features of instructions.</p> <div style="text-align: center;"></div> <p>When writing instructions, it is important to include:</p> <ul style="list-style-type: none"> • A heading/title 'How to...' • An introduction • An equipment/ingredients list • Clear and precise steps which include time adverbials, imperative verbs (bossy verbs) and adverbs. <p>Time adverbials tell the reader when to do something Example: first, next, after that</p> <p>Imperative verbs tell the reader what to do Example: trek, choose, loop</p> <p>Adverbs tell the reader how to do something Example: carefully</p> <p>Look at the attached document 'How to uncover a Soupee bird' (on showbie) Can you identify the features and fill in the table?</p> <p>Why not try? Look at the attached document 'Why not try- How to uncover a Soupee bird' (on showbie) Each feature has been coloured- can you fill in the grid with the correct colour?</p>	<p>How many words can you think of that contain the long vowel sound /a/ spelt <u>ea</u>? Example: <u>break</u></p> <p>LO: To plan a set of instructions.</p> <p>What mysterious, rare thing would you love to see up close? What would you like to photograph? A fairy? A giant? A wizard? A Pokemon? A minotaur? A T-rex? A mermaid? A unicorn? Something else?</p> <p>Record what you would like to see.</p> <p>Complete the 'Design challenge' on the bottom of page 16.</p> <p>Read through page 17 and complete your own plan on page 18.</p> <p>Why not try? Record what you would like to see.</p> <p>Complete the 'Design challenge' on the bottom of page 16.</p> <p>Ask an adult to help you record your ideas in the plan on page 18.</p> <div style="text-align: center;"></div>	<p>How many words can you think of that contain the long vowel sound /a/ spelt <u>igh</u> or <u>aigh</u>.</p> <p>LO: To write a set of instructions.</p> <p>Today you are going to write your own instructions for 'How to ...'</p> <p>You may want to read or/and listen to the text 'How to uncover a Soupee bird' (https://soundcloud.com/talkforwriting/soupee/s-NGvL24j8TWf) on page 15 before you get started.</p> <p>Remember to include:</p> <ul style="list-style-type: none"> • A heading/title 'How to...' • An introduction • An equipment/ingredients list • Clear and precise steps • Time adverbials • Imperative verbs (bossy verbs) • Adverbs. <p>Look carefully at how the example text is structured with headings, subheadings, bullet points and numbered steps. You should include these in your instructions.</p> <p>Why not try? Ask an adult to record your ideas for you to copy in your best handwriting.</p>

<p>Reading</p> <p>Please continue to read your own reading book each day.</p>	<p>Read the text Funfair Story and answer the attached questions.</p> 	<p>Vocabulary Infer Predict Explain Retrieve Summarise</p>  <p>Watch this animation, called:</p> <p><u>The Wishgranter</u></p> <p>Use your VIPERS skills to:</p> <p>Predict – What do you think the story is about, based on the title?</p> <p>Infer – How does each character feel? How do you know?</p> <p>Explain – What equipment does a Wishgranter need?</p> <p>Summarise – Can you retell the story in your own words?</p> <p>https://www.youtube.com/watch?v=zON0wDD7VJY</p>  <p>Challenge: Think about what you would wish for and give a reason why.</p>	<p>Try the speed-reading challenge:</p> <p>Amazing Facts about the Human Body which you will find on Showbie.</p> <p>How many words can you read in 1 minute?</p>  <p>Answer the quick questions.</p>	<p>Listen to this story:</p> <p><u>The Snow Dragon</u></p> <p>https://www.bbc.co.uk/bitesize/clips/zbt76sg</p>  <p>Challenge: Listen to the story again and think about the vocabulary used to describe the settings – can you write a paragraph to describe either the North or the South?</p>	<p>Read the text My best friend and answer the attached questions.</p> 
<p>Spelling Summer - Term 2 Week 2</p>	<p>Check that you understand the meaning of each of this week's spelling words. Look up any you are unsure of in a dictionary.</p> <p>Write each spelling word in a sentence.</p>	<p>See how much your spelling words are worth in scrabble! Which word is worth the most? Which word is worth the least?</p>	<p>Write your spelling words forwards and then backwards – remember to keep your handwriting neat!</p> 	<p>Speed write!</p> <p>How many times can you write your spelling words in 60 seconds? Which word is easiest to write speedily? Which is the hardest?</p>	<p>Spelling test! Ask an adult at home to test you on this week's spellings.</p>



Miss. Tolhurst's Group: copied, copier, happier, cried, replied, tried

Mrs. Taylor-Brown's Group: young, touch, double, trouble, courage, couple

Miss Loane, Miss Jones and Mrs. Brown's Group: believe, bicycle, breath, build, busy, business

Phonics
Phase 3


Throughout this week, please practise the Phase 3 tricky words on the following link:
<http://www.letters-and-sounds.com/resources/p3tricky.pdf>
Practise your tricky words every day!

The focus sound this week is **ure**:
<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh828xs>
https://www.youtube.com/watch?v=g_2Oju8WKW4

Review your Phase 3 digraphs and match the word to the correct picture.
<https://new.phonicsplay.co.uk/resources/phase3/pick-a-picture>

Play sentence substitution:
<https://new.phonicsplay.co.uk/resources/phase3/sentence-substitution-ph3>

Help the phonics frog find his way home – choose the **ure** words and see him cross the road safely!
<https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3>



Play buried treasure to find the real words:
<https://new.phonicsplay.co.uk/resources/phase3/buried-treasure>

Maths

This week we are going to continue to look at addition and subtraction.

Play 2 garage games on TT Rockstars
<https://trockstars.com/>

L.O: to add 3digit numbers crossing 10 or 100
Watch the video.
<https://vimeo.com/420240608>

Complete the worksheet on Showbie.

Why not try?
Using the expanded column method, answer the calculations below.

420 + 230 =
314 + 223 =
184 + 303 =
533 + 246 =
441 + 138 =
206 + 371 =
548 + 321 =
219 + 450 =

Watch the 8 times table song.
https://www.youtube.com/watch?v=z_BJjR9rdwA

L.O: to subtract 3digit numbers - no exchange
Watch the video.
<https://vimeo.com/420240853>

Complete the worksheet on Showbie.

Why not try?
Using the expanded column method, answer the calculations below.

570 – 240 =
628 – 405 =
763 – 220 =
413 – 103 =
638 – 304 =
699 – 570 =
387 – 163 =
547 – 213 =

Play 2 garage games on TT Rockstars
<https://trockstars.com/>

L.O: to subtract 3digit numbers - with exchange
Watch the video.
<https://vimeo.com/420240964>

Complete the worksheet on Showbie.

Why not try?
Using the expanded column method, answer the calculations below.

778 – 532 =
693 – 341 =
475 – 243 =
372 – 141 =
554 – 322 =
899 – 456 =
754 – 342 =
656 – 434 =

Watch or try to join in with the 8 times table song.
https://www.youtube.com/watch?v=z_BJjR9rdwA

L.O: to estimate the answers to calculations
Watch the video.
<https://vimeo.com/420241173>

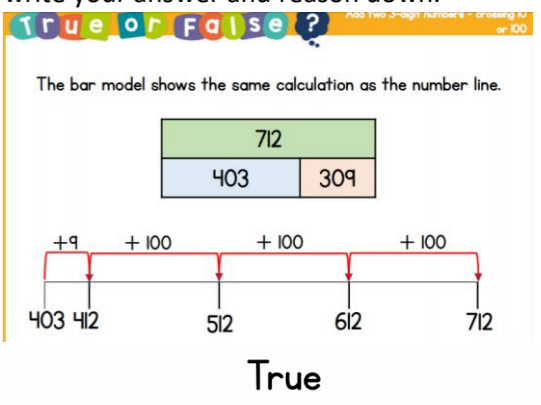
Complete the worksheet on Showbie.

Why not try?
Can you round these numbers to the nearest 10? Remember if the ones column is 5 or more you round the number up but if the ones column is 4 or below you round it down.

34
27
68
15
329
611
214
343

Play 2 garage games on TT Rockstars
<https://trockstars.com/>

L.O: to problem solve
You need to explain why these problems are true or false. You can either talk it through or write your answer and reason down.



The bar model and the number line show the same calculation.

$$\begin{array}{r} 300 + 50 + 6 \\ 200 + 10 + 3 \\ 500 + 60 + 9 \end{array}$$

Expanded Column Subtraction

$$\begin{array}{r} 200 \quad 30 \quad 4 \\ - \quad 20 \quad 2 \\ \hline 200 \quad 10 \quad 2 \text{ or } 212 \end{array}$$

$$457 - 226 =$$

$$\begin{array}{r} 400 + 50 + 7 \\ - 200 + 20 + 6 \\ \hline \end{array}$$

ROUNDING NUMBERS

Rounding Numbers
5 or more, let it soar. ↑
4 or less, let it rest. ↓

True or False?

Subtract 3-digits from 3-digits - exchange

Each number sentence has been correctly matched to the model.

H	T	O
311 - 202 = ?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

H	T	O
311 - 211 = ?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

True

The number sentence matches the model in each example.

Why not try?
Try and solve these word problems. Remember to circle or highlight the information you need in the problem first. Do you need to add or subtract?

There were 122 flamingos at the zoo. On Sunday, 143 flamingos arrived. How many flamingos are there altogether at the zoo now?

For my birthday party, we ordered 437 balloons. However, 215 popped. How many balloons do I have left for my birthday party?

Afternoon Activities

Religious Education/PSHE

Religious Education

Watch this clip from "The Lion, the Witch and the Wardrobe".

In this story it is always winter but never Christmas under the rule of the White Witch, but then the coming of spring means that Aslan, the rightful king, is on the move.

<https://www.youtube.com/watch?v=pYcGF LgJ8Uo>

Things to think about:

- What do you think it means to be a good king?
- How would a good king run his kingdom?

Christians believe in the Kingdom of God, and that God's kingdom is more than just a place, it is about doing what is right, where people are not greedy, and everything is fair.

- Do you think the world we live in needs changing or re-building?

Think about what would make an ideal kingdom:

- What would it look like?
- How would people need to behave?

Geography

Which animals live in the Amazon rainforest?

You will need to research six different animals that you would find in the Amazon Rainforest.

For each animal, right down two interesting facts. The facts could be about what they eat or how they survive in the rainforest.

Challenge: Can you find an animal for each layer of the rainforest?

You can present your information however you wish to. You may want to create a PowerPoint, a poster, an information booklet or you might want to draw each animal - it is completely up to you.



French/PE

French

Chantez l'alphabet - sing the alphabet in French:

<https://www.youtube.com/watch?v=5xuZxGirWQI>

Find out the French words for these food items:

- Apple
- Banana
- Orange juice
- Sandwich
- Cake
- Cheese
- Ham
- Chocolate

Record the words in English and in French and draw a picture to remind you (as we would do in our dictionaries at school)

Practice saying what food items you would like using the phrase "Je voudrais"

<https://www.youtube.com/watch?v=TfEw yUO4lOM>

Science

Investigating Shadows

This week you will be investigating shadows.

You will need to log on to Developing Experts to watch the lesson presentation:

<https://www.developingexperts.com/accounts/pupil/sign-in>

(Your pupil login code is the first three letters of your first name and the first three letters of your surname.)

For example, John Smith would be: JOHSMI)

Complete the Shadow Stick Investigation (You can use any kind of stick). Describe the changes that you observe and explain why the shadow changes. At what time is the shadow the longest? When is it the shortest?

Art

We are going to continue to look at Henri Rousseau this week. We are specifically going to look at different types of leaves.

When completing your daily exercise, I wonder if you can spot/collect a variety of different leaves. On showbie, there is a 'leaf spotter' sheet to help you.

You are going to lightly sketch 3 different leaves. Remember, don't push too hard on your pencil - we need to see lots of little, light strokes. You may want to watch the tutorial below first.

Example - How to draw and shade a leaf
<https://www.youtube.com/watch?v=DakJW6vJx2k>

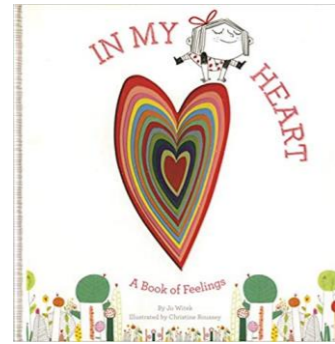


Write a description or draw a picture to record your ideas.

PSHE

Listen to the story 'In my Heart' by Jo Witek.

<https://www.youtube.com/watch?v=xlfLgHBwYx4>



Think about how your heart feels when you are happy, sad, mad, afraid, brave and broken. What happens when you feel one of the above emotions? You can write it down, draw it out or talk it through with a member of your household.

Example:

When I feel afraid, I get a chill run up my spine and I become hesitant with my actions.



E.g: "Je voudrais une orange" = I would like an orange.

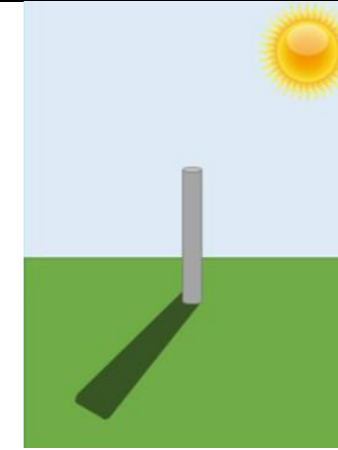
PE

Scavenger hunt fitness quest



Take on the challenge of finding things around the house in the given time. Score points and answer questions as you go.

<https://www.youtube.com/watch?>



Why not try?

Carry out your own shadow investigation to observe how shadows change at different times of the day – you could draw around any object, or even your own shadow!

You could try making shadow puppets and use a torch to observe how the shadow changes when you shine a light from different directions.

As a guide we would suggest year 3 children complete 3 hours of home learning each day however we understand that in these difficult times everybody is juggling work, school and home life. Therefore, please use this home learning plan as a guide rather than a strict timetable, the children's well-being is the most important thing and we do not want them to be worrying about their home learning tasks. Daily reading with your child remains hugely beneficial.