



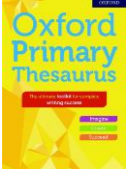
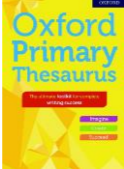


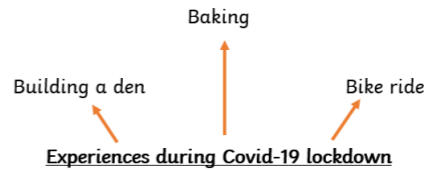
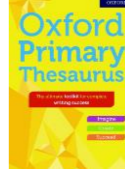
Year 3 Home Learning









Remember to look for the  icon. This is the piece of work we would like you to upload on Showbie.

We hope you have a well-deserved and restful half term! We are incredibly proud of what you have achieved this half term despite the circumstances!

Remember to stay safe, have fun and keep smiling!

18.05.2020	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 Live Joe Wick's PE class					
<p>English</p> <p>Letter writing</p>  <p>Synonyms are words with the same or similar meaning. How many synonyms can you think of for the word 'big'?</p> <p>LO: To identify the features of an informal letter. This week you are going to write an informal letter to a friend or family member to inform them on how you are getting on during the lock down and to ask how they are getting on. Watch: https://www.youtube.com/watch?v=P3k148sliSk</p> <p>Can you identify the features in the letter example?</p> <ul style="list-style-type: none"> The sender's address The date A greeting An introduction Examples of a chatty, informal style A conclusion A sender's name or signature <p>Why not try? Can you use the 'coloured informal letter' (Page 2) to match the features to the correct colour?</p>	 <p>Synonyms are words with the same or similar meaning. How many synonyms can you think of for the word 'small'?</p> <p>LO: To punctuate questions accurately. When writing a question, you need to include:</p> <ul style="list-style-type: none"> A capital letter at the beginning A question word (who, where, what, when, why, which, would etc.) A question mark at the end <p>Can you improve the questions below?</p> <ol style="list-style-type: none"> what have you been learning about in English this week do you like going out in the garden have you baked a cake <p>First you need to decide who you are going to write your letter to.</p> <p>Then, decide what you would like to ask them within your letter.</p> <p>Write 5 questions that you would like to use within your letter.</p> <p>Why not try? Write 3 questions that you would like to use within your letter</p>	 <p>Synonyms are words with the same or similar meaning. How many synonyms can you think of for the word 'nice'?</p> <p>LO: To use conjunctions to create a sentence with more than one clause.</p> <p style="text-align: center;"> if because after as Subordinating conjunctions when although where while until with </p> <p>Underline the conjunctions in the sentences below?</p> <ol style="list-style-type: none"> Yesterday, I went for a bike ride while my brother baked a cake. I have loved staying in my pyjamas so much but I miss putting my school uniform on and seeing my friends. When I woke up, I put on my PE kit and completed a Joe Wicks work out. If it rains tomorrow, I am going to bring my duvet downstairs and camp out on the sofa. <p>Write 10 sentences that you will include in your letter using the conjunctions above. Challenge: Can you include some of the conjunctions at the beginning of your sentences. You will need to use a comma after the first clause like in example 3 and 4.</p> <p>Why not try? Write 5 sentences that you will include in your letter using the conjunctions above.</p>	 <p>Synonyms are words with the same or similar meaning. How many synonyms can you think of for the word 'happy'?</p> <p>LO: To plan an informal letter.</p> <p>What have you been doing during Covid-19 lockdown? Record all of your experiences like in the example below. Or you might choose to write a list using bullet points.</p> <div style="text-align: center;">  </div> <p>You are going to plan what you are going to include in your informal letter tomorrow. Remember to use the work you have completed so far this week.</p> <p>Read through the example plan which was used to write the letter you read on Monday.</p> <p>Now fill in the blank plan with your own ideas.</p> <p>Why not try? Complete the blank plan including 2 experiences.</p>	 <p>Synonyms are words with the same or similar meaning. How many synonyms can you think of for the word 'said'?</p> <p>LO: To write an informal letter.</p> <p>Today you are going to write your informal letter to the person you chose at the beginning of the week.</p> <p style="text-align: center;"><u>We would like you to hand write your letter using your best handwriting.</u></p> <p>Remember to include all of the things in the success criteria below. You may want to tick them as you go.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> The sender's address The date A greeting An introduction Examples of a chatty, informal style A conclusion A sender's name or signature Conjunctions Questions Paragraphs <p>Based on the plan you completed yesterday you will have 5 paragraphs to write.</p> <p>Why not try? Write an informal letter with 4 paragraphs using your plan from yesterday. You could ask an adult to scribe your ideas before you record them.</p>	

<p>Reading</p> <p>Please continue to read your own reading book each day.</p>	<p>Read the poem "The Tyger" by William Blake</p> <p>https://www.poetryfoundation.org/poems/43687/the-tyger</p> <p>Answer the following questions about the poem:</p> <ol style="list-style-type: none"> 1. Explain what you think the poet meant when he described the animal as 'burning bright'. 2. When and where might this animal be found? 3. Write down two examples of alliteration from the poem. 	<p>Watch this clip of the poem "Jabberwocky".</p> <p>https://www.bbc.co.uk/bitesize/clips/zgmw2hv</p>  <p>What do you think it means? Can you make your own nonsense words and put them into a poem?</p>	<p>Read the poem "My Shadow" by Robert Louis Stevenson.</p> <p>https://www.poetryfoundation.org/poems/43196/my-shadow</p> <p>Answer the following questions about the poem:</p> <ol style="list-style-type: none"> 1. Who is 'he' in the poem? 2. Use the text to help explain what a coward is. *Clue: What does the shadow do? 3. In the final verse, what does the poet mean by the shadow 'stayed at home'? 	<p>Watch this clip of the poem "The Crocodile".</p> <p>https://www.youtube.com/watch?v=2nqWEGkifyk</p>  <p>The Crocodile Poem by Lewis Carroll</p> <p>Answer the following questions about the poem:</p> <ol style="list-style-type: none"> 1. Which word rhymes with 'crocodile'? 2. Which verb describes the expression on the crocodile's face? 3. What is the crocodile actually doing when he "welcomes little fishes in"? 	<p>Read the poem "Nature Trail" by Benjamin Zephaniah</p> <p>https://benjaminzephaniah.com/rhyming/nature-trail/</p> <p>Answer the following questions about the poem:</p> <ol style="list-style-type: none"> 1. Where do the creepy-crawlies live? 2. Why do you think the poet describes the snail as "easy-going"? 3. What two things does the poet say are always happening in his garden? <p>Challenge: Write your own poem titled "Nature Trail"</p>
<p>Spelling</p> <p>Summer - Term 1 Week 5</p>	<p>Check that you understand the meaning of each of this week's spelling words. Look up any you are unsure of in a dictionary.</p> <p>Write your spelling words in alphabetical order.</p> 	<p>Write your spelling words, then use a coloured pencil to divide the words into syllables. E.g:</p> <p>capital behind confusion</p>	<p>Write a story, poem or song with all of your spelling words. Underline your spelling words. Can you perform what you have created?</p> 	<p>Draw a picture and hide your spelling words in the picture.</p> 	<p>Spelling test! Ask an adult at home to test you on this week's spellings.</p> 
<p>Miss. Tolhurst's Group: pedal, capital, animal, hospital, pencil, fossil</p>					
<p>Mrs. Taylor-Brown's Group: after, again, bath, beautiful, because, behind</p>					
<p>Miss Loane, Miss Jones and Mrs. Brown's Group: erosion, occasion, explosion, decision, confusion, television</p>					
<p>Phonics</p> <p>Phase 3</p> <p>Focus Sound: ear</p>	<p>Throughout this week, please practise the Phase 3 tricky words on the following link: http://www.letters-and-sounds.com/resources/p3tricky.pdf Practise your tricky words every day!</p> <p>This week we are looking at the ear sound: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4p3pg8</p>	<p>Play "Picnic on Pluto" - choose this week's focus sound ear. Feed the real words to Bob and the 'alien' words to Obb!</p> <p>https://www.phonicsplay.co.uk/PicnicOnPluto.html</p> <p>Challenge: Play the game again, but this time revise all Phase 3 sounds</p>	<p>Play this game and answer the questions, yes or no</p> <p>https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3</p>	<p>Play the game "Full Circle" - listen to the word, move the letters on to the ship to spell the word. To check your word, click on the wave.</p> <p>https://www.ictgames.com/mobilePage/viking/index.html</p>	<p>Review learnt Phase 3 sounds with this game: https://www.ictgames.com/phonicsPop/index.html</p>

Maths

This week we will be looking at **multiplying** and **dividing**.

This week there is a challenge on TT Rockstars. It is Foxglove vs Sunflower.

Play 2 garage games on TT Rockstars.
<https://trockstars.com>

L.O: to multiply by 4 and 8
White Rose Maths – Week 4 (w/c 11th May) - Lesson 1
<https://whiterosemaths.com/homelearning/year-3/>

Watch the video and complete the worksheet on Showbie.

Hint: Remember lots of, equal groups and multiply means times by.

Why not try?
L.O: to multiply by 5
 Draw counters in a place value grid to solve the multiplication calculations below.

Example:
 $18 \times 3 =$

- $16 \times 5 =$
- $19 \times 5 =$
- $14 \times 5 =$
- $11 \times 5 =$
- $17 \times 5 =$
- $13 \times 5 =$
- $15 \times 5 =$

Watch the 8 times table song.
<https://www.youtube.com/watch?v=0X620leUkYE>

L.O: to multiply 2digits by 1digit
White Rose Maths – Week 4 (w/c 11th May) - Lesson 2
<https://whiterosemaths.com/homelearning/year-3/>

Watch the video and complete the worksheet on Showbie.

Why not try?
L.O: to multiply teen numbers by 1digit
 Draw counters in a place value grid (like you did yesterday) to solve the multiplication calculations below.

Example:
 $18 \times 3 =$

- $13 \times 3 =$
- $15 \times 3 =$
- $18 \times 3 =$
- $17 \times 3 =$
- $11 \times 3 =$
- $16 \times 3 =$
- $19 \times 3 =$

Watch the 8 times table song again and try and join in.
<https://www.youtube.com/watch?v=0X620leUkYE>

L.O: to divide 2digits by 1digit
White Rose Maths – Week 4 (w/c 11th May) - Lesson 3
<https://whiterosemaths.com/homelearning/year-3/>

Watch the video and complete the worksheet on Showbie.

Why not try?
L.O: to divide 2digits by 1 digit
 You are going to use repeated subtraction on an empty number line to help you work out the division calculations below.

Example:
 $24 \text{ divided by } 8 =$

Remember you start on the right-hand side of your number line at 24 and keep subtracting 3 until you get to 0. Once you have reached 0, count all of your jumps and that will give you your answer.

- $12 \text{ divided by } 3 =$
- $18 \text{ divided by } 3 =$
- $35 \text{ divided by } 5 =$
- $55 \text{ divided by } 5 =$
- $15 \text{ divided by } 3 =$
- $24 \text{ divided by } 3 =$
- $75 \text{ divided by } 5 =$

Write down the multiples of the 8 times table.

L.O: to problem solve
White Rose Maths – Week 4 (w/c 11th May) - Lesson 4
<https://whiterosemaths.com/homelearning/year-3/>

Watch the video and complete the worksheet on Showbie.

Why not try?
L.O: to problem solve
 Try and answer these problems.

Ben says, "I have grouped my flowers into three equal groups of 6."

Fred is counting his pocket money. He is making equal groups that each have the same amount of money.

Which group is not equal to the others?

Play 3 garage games on TT Rockstars.
<https://trockstars.com>

L.O: to problem solve
 Use $<$, $>$ or $=$ to complete the number comparison statements.

- A. 3×8 $4 + 4 + 4 + 4 + 4$
- B. $32 \div 8$ $24 \div 4$
- C. $36 \div 3$ 6×3

Nia says,

$16 \div 4 = 4 \times 4$

Is Nia correct? Explain how you know.
 Use the digit cards to complete the statement.
 Find 3 different possibilities.

8 2 3 9 4 12

$\times 3 > 5 \times$

Why not try?
L.O: to problem solve
 Try and answer these problems.

I have 24p.
 I divide it equally between 2 friends.
 How much will they get each?

I have 24p in 2p coins.
 How many 2p coins do I have?
 You have 30 counters.



How many different ways can you put them into equal groups?

Write down all the possible ways.

Afternoon Activities

PSHE/PE

Bullying

Watch this video clip:
<https://www.literacyshed.com/for-the-birds.html>



After you have watched the video clip, think about the questions below or discuss them with someone in your household.

- What is the message of the story?
- Who are the mean ones? Why are they mean?
- How would you resolve the issue?
- Why do people bully? How can we prevent bullying happening?

P.E

Today, enjoy your daily exercise with your family. This may be a walk, a bike ride or even a go on your scooter.



Geography

What are the similarities and differences between Bury St Edmunds and the Amazon Rainforest?

Firstly, complete spot the difference, using the two pictures on the document on Showbie and write down a list of all the differences you can see. You may want to do some further research.

Why do you think there are so many differences? Will there be many similarities?

Now using the next two pictures, can you write down a list of similarities between Bury St Edmunds and the Amazon Rainforest. Again, you may want to do some further research.

Look at both of your lists and compare them. Now write a paragraph to compare the differences and similarities. Use the **knowledge note** below – this will give you some ideas on what may be similar/different.

French/PE

Qu'est-ce que c'est?
(‘What is it?’).

Can you sing the alphabet song in French?
<https://www.youtube.com/watch?v=pSxq17Wkm9Q>

Can you spell your name, saying the letters in French?

Can you find out the French words for the following household objects?

- Table
- Chair
- CD player
- Computer
- Bed
- Sofa
- Mirror
- Television

Record the words in English and in French and draw a picture to remind you (as we would do in our dictionaries at school)

P.E

Have a go at completing this dance routine to ‘Fight Song’.

<https://www.youtube.com/watch?v=40uEcTuqlvM>



Science

The variety of plant life

If you have planted a seed, use your observation skills and record any changes you notice this week. This will be the last observation you record for your plant – can you describe how your seed has changed over the last few weeks? Remember to use the key vocabulary you have been learning. What are the best conditions for plant growth?

This week you are going to use your research skills to find out about the variety of plant life. Come up with 10 questions that you would like to investigate, and then see if you can find the answers. For example, you might investigate:

- What is the smallest plant in the world?
- Do plants live in lakes?
- Where is the oldest tree in Britain?
- How do plants survive in hot deserts?
- How big is the tallest tree?

Record and present your findings. Be as creative as you like – this could be an explanation text, a poster, a PowerPoint presentation, a video...the choice is yours!



Art



This week you are going to follow a step by step guide, created by Miss Tolhurst, on how to draw an orangutan – this guide is on Showbie.

Once you have drawn the first step you will need to follow the red lines in the next picture.



We look forward to seeing your drawings – good luck!

What
 What are the similarities and differences between Bury St Edmunds and the Amazon rainforest?

Where
 Amazon Rainforest, South America

Bury St Edmunds, Suffolk, England

Vocabulary and definitions
 climate



location



houses



animals



transport



environment



 Would you rather live in Bury St Edmunds or the Amazon rainforest? Explain your reasons.



As a guide we would suggest year 3 children complete 3hours of home learning each day however we understand that in these difficult times everybody is juggling work, school and home life. Therefore, please use this home learning plan as a guide rather than a strict timetable, the children's well-being is the most important thing and we do not want them to be worrying about their home learning tasks. Daily reading with your child remains hugely beneficial. We will be uploading a list of websites that you may also want to use.