

We hope you and your families are all safe and have had a relaxing Easter break.

We miss you all and are looking forward to hearing what you have been getting up to at home.

This week we will be starting our new topic **Enchanted Forests**

We have added a green 'Why not try?' task this week. If you find the task above a little too challenging, complete the green 'Why not try?' task instead. Top of The Rocks Unity Primary TTRS Competition coming soon. Watch out for more information......

20.04.2020	Monday	Tuesday	Wednesday	Thursday	Friday			
9:00 Live Joe Wick's PE class								
English This week, we will be	Write the sentence below, adding in inverted commas round the spoken words. What are you going to do this afternoon? Mum	Write the sentence below, adding in inverted commas round the spoken words. Can we go in the garden and plant some	Can you write your own piece of speech with inverted commas around the spoken words? Try to add a subordinate clause like the	Look at the piece of speech below? Can you notice the mistake? Improve the sentence by using a synonym for said.	Choose 2 characters. Write a short conversation they have? Remember to start a new line for a new speaker.			
learning how to write a	asked, while looking out of the window.	sunflower seeds? Jack asked, <u>as he was finishing</u> his breakfast.	examples had yesterday. Watch/listen to	"What a beautiful sunny day"! Said Polly, as she took a deep breath.	We are going to be news reporters today, just like you see on the TV.			
newspaper report.	Watch the video below for an introduction to the topic. Look out for Newspaper features! https://www.bbc.co.uk/bitesize/topics/z2yycdm/a	Read through the newspaper example 'FARMER GROWS AN ENORMOUS TURNIP'.	https://www.youtube.com/watch?v=rZpYM Lp1LdQ	Using your plan from yesterday, write your newspaper report?	Here is an example to show you https://www.youtube.com/watch?v=SO_AQt2w			
ALL MONS	rticles/z2gk9qt Identify some of the features by dragging the labels to the correct position, using the link above.	Today we are going to identify features within the newspaper report. Identifying features of a newspaper	We are going to plan our newspaper reports today. Your plan should include: • Newspaper name • Headline	Look at the example from Tuesday to help you. Success criteria: • Newspaper name • Headline	HES Using your newspaper report idea, can you create a news report (like the example above) and act it out to your family?			
	What features need to be included when writing a newspaper?	Identify the following features in the newspaper example on Page 2 (without colour): • Newspaper name • Quotes	 Date Picture with caption 5ws- Who, what, when, where, why? 	 Date Picture with caption First paragraph: 5ws- Who, what, when, 	You might want to write a script before you start.			
	Write a list of features (Example: Headline) Why not try? Tell your adult a list of features (Example: Headline)	 Headline Date Caption Opening paragraph Past tense Why not try? Use the example with different coloured text (Page 1). Can you match the colours with the feature? The features you need to look out for are: Newspaper name Quotes Headline Date Caption Opening paragraph (Example: Opening Paragraph – Dark Blue)	 Conjunctions Quotes Plan a newspaper report based on a nursery rhyme/traditional tale of your choice. It could be based on some good or bad news. Use page 2 or 3 of the planning templates. Why not try? Plan a newspaper report based on the events in the Three Little Wolves using the template provided (Page 1). **Please don't worry if you can't print the templates- use the headings in each box to help you plan your newspaper. ** 	where, why? Conjunctions Quotes Past tense Third person Why not try? Write the first part of the newspaper Success criteria: Newspaper name Headline Headline Date Picture with caption First paragraph: 5ws- Who, what, when, where, why?	<image/>			

Reading	Read the next few pages of your reading book – look up any new vocabulary and draw picture clue prompts.	https://www.booktrust.org.uk/books-and- reading/have-some-fun/storybooks-and- games/the-dragon-machine/ Challenge: Design and draw your own dragon machine!	Read the next few pages of your reading book and complete the "thinking about the text" sheet: <u>http://www.primaryresources.co.uk/english/</u> <u>pdfs/thinking about the text.pdf</u>	Find a non-fiction book in your house and write a review about it! <u>http://www.primaryresources.co.uk/english/pdfs/nonfiction_bookreview.pdf</u>	Read the next few pages of your reading book. Design a new book cover for your reading book.
Spelling (Please refer to Summer Term 1, Week 1 for relevant spellings)	Check that you understand the meaning of each of this weeks' spelling words. Look up any you are unsure of in a dictionary. Write each spelling word in a silly sentence!	Write each spelling word 5 times – each time change which hand you write it with! Write your spelling words in alphabetical order.	Create your own word Search! A X S Q T A W I A E G O H A P Y W H F D O J L P C O A S E	Make a rainbow with your spelling words – Choose a colour for word and write them shape of a rainbow.	Spelling test! Ask an adult at home you on this weeks' spellings.
	Miss. Tolhurst's Group: know, knock, knee, gno				
	Mrs. Taylor-Brown's Group: girl's, boy's, teache	er's, children's, child's, man's p: p oisonous, dangerous, famous, nervous, adve	nturous mischiovous		
Phonics (Phase 3)	https://www.phonicsplay.co.uk/PicnicOnPluto.htm	https://www.phonicsbloom.com/uk/game/phonic s-frog?phase=3 (vowel digraph or)	https://www.phonicsplay.co.uk/DragonsDen. html	https://www.ictgames.com/mobilePage/tellATRex/ind ex.html	https://www.phonicsbloom.com/uk/game/trick y-trucks?phase=3
Maths This week we are looking at fractions.	White Rose - week 2 -lesson 1 and activities Fractions on a number line https://whiterosemaths.com/homelearning/year- 3/. Why not try? Use a range of objects at home to show one half and one quarter. For example; find ten teddies and split them into half. i i i i i i i i	White Rose – week 2 - lesson 2 and activities Fractions of a set of objects <u>https://whiterosemaths.com/homelearning/year-</u> <u>3/</u> <u>Why not try?</u> Fold a piece of paper into one half. Then try again and fold it into one quarter. How many different ways can you fold it into one half and one quarter?	White Rose – week 2 - lesson 3 and activities Fractions of a set of objects https://whiterosemaths.com/homelearning/y ear-3/ Why not try? Draw the shape below. How many ways can you colour in half of the shape?	White Rose – week 2 - lesson 4 and activities Fractions of a set of objects https://whiterosemaths.com/homelearning/year-3/ Why not try? Draw some shapes and shade in ½. ½ and 1/3. You could draw a square, triangle or even a pentagon! $\frac{1}{3} = \underbrace{1}_{3} = \underbrace{1}_{4} = \underbrace{1}_{5}$	White Rose – week 2 – lesson 5 and activities Equivalent fractions https://whiterosemaths.com/homelearning/yea r-3/ Why not try? Draw the shape below. How many ways can you colour the shape to show one tenth? Image:

Afternoon	PSHE/PE	Geography	French/PE	Science
Afternoon Activities	PSHE/PE Watch this video clip and think about how the story shows acts of kindness. https://www.youtube.com/watch?v=JEg38zCOMg k Complete an act of kindness for a family member in your household and fill their bucket up. You could make them a card or help cook tea or even sing them a song. Can you create your own routine that requires a log roll, a straight jump, a half turn and an egg roll?	<text><text><text><text></text></text></text></text>	French/PE Recap numbers 1-10 in French. Learn numbers 11-20 – you might find this song helpful: https://www.youtube.com/watch?v=dhj9Sqrl Zql Record the words in English and in French and draw a picture to remind you (as we would do in our dictionaries at school). Practise your balancing. Hold each balance for one minute and focus on inhaling and exhaling.	Science What do plants need to survive? Research the parts of a plant then draw an own diagram of a plant – what is each part for/what does it do? You should include - root, stem, leaf, flow Some links to start you off but feel free to from your own sources: https://www.bbc.co.uk/bitesize/topics/zpr s/z3wpsbk https://www.bbc.co.uk/bitesize/topics/zpr s/zxxsyrd https://www.bbc.co.uk/bitesize/clips/zv2o Adult guidance: http://saps.org.uk/attachments/article/13 book%201%20-%20Parts%20of%20a%20PI %202016.pdf If possible, plant your own seed (in a clean bottle or jar is ideal) so that you can obser seed changes and grows. Record your obs a table and include pictures. Predict what conditions you think will be b plant to grow – think about light, nutrition, how will these affect growth?
			Image: A market of the balances to a family member?	

and label your art of the plant

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to research

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<u>2qxnb</u>

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an plastic erve how the bservations in

e best for your on, position – Sketch a rainforest bird of your choice. Some examples:



toucan



paradise tanager



Then you can colour it, paint it or even collage it.

Art