

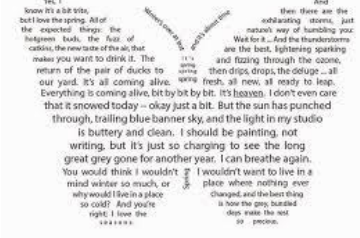







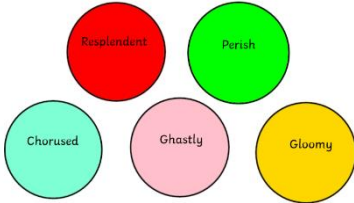



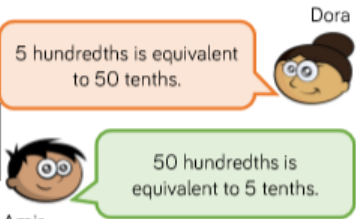
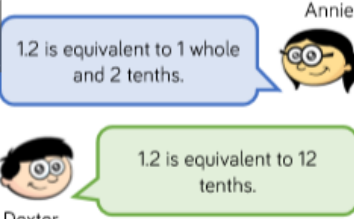
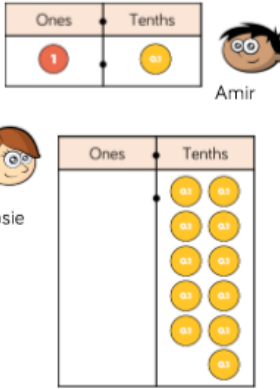
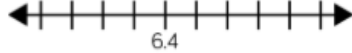



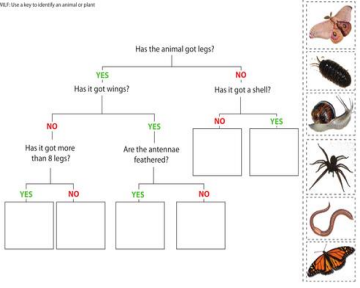





Year 4 Home Learning



30.3.2020	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>Poetry</p>	<p>Narrative Poetry:</p> <p>Create a poem that tells a story about an animal of your choice!</p> <p>Think about who your main character will be and what will happen to them?</p> <p>Features to try and include:</p> <p>What will your rhyme scheme be? (AA BB or ABAB?)</p> <p>Will your poem use personification? (e.g the trees waved at the shy little mouse)</p> 	<p>Rhyme Scheme:</p> <p>Type into your internet browser: pobble365.com</p> <p>Choose a picture from the website to write a poem about.</p> <p>Have a go at writing the poem using the rhyme scheme (ABAB)</p> <p>E.g The coolness of the night refreshes my skin The stars shine so bright Causing me to grin</p>	<p>Family poem:</p> <p>Write a poem about somebody in your family. Use as many similes and metaphors in your poem as you can. e.g Her shiny blue eyes were like swimming pools. Her heart was filled with gold.</p> <p>Draw a picture of your family member to illustrate your poem.</p> 	<p>Shape poem:</p>  <p>Create a shape poem of your favourite animal.</p> <p>Draw the outline first.</p> <p>Try to include:</p> <p>Figurative language (similes/metaphors/personification)</p>	<p>Can you perform one of your poems from this week to your family?</p> <p>Don't forget to use expression and actions!</p> 
<p>Spelling</p>	<p>Spelling: Use your spelling lists to complete the following activity:</p> <p>Spelling words: Expansion, Extension, comprehension, tension, intentions</p> <p>Play hangman with a member of your family for each spelling word</p> 	<p>Spelling: Use your spelling lists to complete the following activity:</p> <p>Write each spelling word in a sentence, draw a picture to represent each word.</p> 	<p>Spelling: Use your spelling lists to complete the following activity:</p> <p>Create a spelling scribble</p> 	<p>Spelling: Use your spelling lists to complete the following activity:</p> <p>Play a game of pictionary with a member of your family - you must be able to spell the word when you guess it!</p> 	<p>Spelling: Use your spelling lists to complete the following activity:</p> <p>Complete a spelling dictation test with someone else in your house - how many words can you spell correctly?</p> 

<p>Reading</p>	<p>Read the next couple of pages of your reading book...</p> <p>Can you pick out some words you haven't heard before and find out their meaning? Can you make an action so that you remember them?</p> 	<p>Read the next couple of pages of your reading book...</p> <p>Can you and someone else in your house play word splat with the new words you have found using your actions? Do you have any more you can add?</p> 	<p>Read the next couple of pages of your reading book...</p> <p>What do you predict is going to happen next in the story? Use evidence from the text to explain your answer!</p> 	<p>Read the next couple of pages of your reading book...</p> <p>Can you find any powerful words in your text? Write them down and look up their meaning in a dictionary so you can use them in your writing in the future.</p> 	<p>Read the next couple of pages of your reading book...</p> <p>Can you summarise what you have read this week? What are the main things that have happened?</p> 
<p>Maths</p> <p>Fractions and decimals</p>	<p>White Rose lesson 1 and activities</p> <p>L.O: To represent tenths as hundredths</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Challenge: Can you answer this problem solving question?</p> <p>Who is correct?</p>  <p>Amir</p> <p>Explain why.</p>	<p>White Rose lesson 2 and activities.</p> <p>L.O: To represent tenths as decimals</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Challenge: Can you answer this problem solving question?</p> <p>Who is correct?</p>  <p>Dexter</p> <p>Explain why.</p>	<p>White Rose lesson 3 and activities.</p> <p>L.O: To place tenths on a place value grid</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Challenge: Can you answer this problem solving question?</p> <p>Two children are making eleven tenths.</p>  <p>Rosie</p> <p>Who has made it correctly? Explain your answer.</p>	<p>White Rose lesson 4 and activities.</p> <p>L.O: To place tenths on a number line</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Challenge: Can you answer this problem solving question?</p> <p>What could the start and end numbers on the number line be?</p>  <p>Explain your reasons.</p>	<p>White Rose lesson 5 and activities.</p> <p>L.O: To divide a 1 digit number by 10</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Challenge: Can you answer this problem solving question?</p> <p>Complete the number sentences.</p> $4 + 10 = 8 + \square + 10$ $15 + 3 + 10 = \square + 10$ $64 + \square + 10 = 32 + 4 +$

<p>Afternoon Activities</p> <p>Science Focus: Living things and habitats</p> <p>PE: Joe Wicks</p> <p>Computing: Coding</p>	<p style="text-align: center;">Science</p> <p>https://www.countryfile.com/wildlife/10-of-the-most-endangered-animal-species-in-britain/</p> <p>Type this into google to find out about some of the animals in the UK that are endangered (animals that are at risk of becoming extinct).</p> <p>Choose one of these animals to complete a research project on:</p> <p>You will need to include:</p> <ul style="list-style-type: none"> • A drawing of the animal • What is the animal's habitat? • What is the reason why this animal is endangered? • How can we help this endangered species? 	<p style="text-align: center;">Science</p> <p>https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbwvx</p> <p>Pick six animals of your choice.</p> <p>Think about what question you could ask that would split these animals into two groups</p> <p>e.g. Is it a vertebrate?</p> <p>Then pick one of those groups and think about what question you could ask to split your animals into further groups</p> <p>e.g. Does it have wings?</p> <p>Create a classification key to identify the similarities and differences between these living organisms</p> <p><small>What is a key to identify an animal or plant?</small></p> 	<p style="text-align: center;">P.E</p> <p>Can you complete P.E with Joe? Miss Paterson and Miss O'Grady do this every day!</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> 	<p style="text-align: center;">Science</p> <p>https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv</p> <p>Find out about a type of invertebrate that interests you.</p> <p>Create a poster about this invertebrate!</p> <p>Make sure to include:</p> <ul style="list-style-type: none"> • A labelled drawing • A list of its characteristics <p>(what are its features that make it different from other living organisms)</p> <ul style="list-style-type: none"> • Its habitat 	<p style="text-align: center;">Computing</p> <p>We know in year 4 you love coding! Can you teach someone else in your house how to code using 'Dance Party'?</p>  <p>https://studio.code.org/s/dance-2019/stage/1/puzzle/1</p>
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