


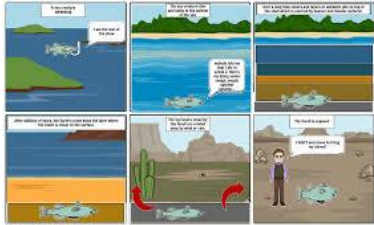


Year 3 Home Learning



30.3.2020	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 Live Joe Wick's PE class					
<p>English</p> <p>Poetry</p>	<p>Write 5 sentences using the subordinate conjunction <u>when</u>.</p> <p>When I was younger, I used to love eating bananas.</p> <p>How many rhyming pairs can you think of? Use the letters of the alphabet</p> <p><u>A</u>pe and cape <u>B</u>ell and sell <u>C</u>andy and sandy ... <u>Z</u>oo and flew</p> <p>Now write a poem with rhyme. You can choose what you write about. (e.g. Spring, chocolate, your favourite food/sport)</p>	<p>Write 5 sentences using the subordinate conjunction <u>while</u>.</p> <p>Joyfully, I sauntered down the cobbled path, while my brother was stuck doing his homework.</p> <p>How many syllables does each sentence contain?</p> <p>"Haiku" is a traditional form of Japanese poetry. Haiku poems consist of 3 lines. The first and last lines of a Haiku have 5 syllables and the middle line has 7 syllables. The lines rarely rhyme.</p> <p>Write a Haiku poem. You can choose what you write about. (e.g. Spring, chocolate, your favourite food/sport)</p> <p>Example Haiku Poem –The Beach <i>'Sand scatters the beach Waves crash on the sandy shore Blue water shimmers'</i></p>	<p>Write 5 sentences using the subordinate conjunction <u>after</u>.</p> <p>I completed my English task after completing Joe Wicks live workout.</p> <p>Read 3 poems from https://www.poetry4kids.com/poems/</p> <p>Create a review for each poem recording the following</p> <ul style="list-style-type: none"> • Title • Author • Did you like the poem? (How many stars would you give it out of 5?) • What did you like/dislike about the poem? • Draw your favourite scene of the poem/the image it creates in your mind 	<p>Write 5 sentences using the subordinate conjunction <u>although</u>.</p> <p>Although I don't like tomatoes, I love tomato ketchup.</p> <p>What is a Cinquain poem?</p> <p>https://www.poetry4kids.com/lessons/how-to-write-a-cinquain-poem/</p> <p>Now can you write your own Cinquaine poem?</p> <p>Remember a cinquain poem:</p> <ul style="list-style-type: none"> • Is diamond shaped • They have 2 syllables in the first line, 4 in the second, 6 in the third, 8 in the fourth line, and just 2 in the last line. <div style="background-color: #fff9c4; padding: 5px; margin-top: 10px;"> <p>All cinquains have 5 lines</p> <p>1) 1 word to introduce the subject</p> <p>2) 2 or 3 adjectives</p> <p>3) 2 or 3 actions</p> <p>4) a phrase or short sentence about it</p> <p>5) 1 or 2 words to sum it up</p> </div>	<p>Write 5 sentences using the subordinate conjunction <u>until</u>.</p> <p>It was a glorious day until a dark cloud hovered over the village.</p> <p>Choose your favourite poem from earlier in the week, one you have in a poetry book, one you have written or one you have found online. https://www.poetry4kids.com/poems/</p> <p>Practice performing your poem using actions, props and expression.</p> <p>Perform your poem to someone in the family</p> <p>What did they like? How do they think it can be improved?</p> <p>You could: Record your performance and watch it back.</p>
Reading	<p>Stig of the Dump – Read Chapter 9 (You can read independently or with a family member. Discuss the story as you read and write down any new words that you do not know. Remember to use your Top Tips!)</p>		<p>Look up the definition for any new vocabulary from Chapter 9 – can you create an action/draw a picture clue to go with each new word?</p>	<p>Write a character profile for Barney and for Stig – how are the characters similar? How are they different? Draw a picture of each character,</p>	<p>Write a Book Review for Stig of the Dump.</p>

				based on what you have learnt about them from reading the book.	You can design your own book review or use an online template such as this one: https://www.twinkl.co.uk/resource/au-1-061-book-review-worksheet
Spelling (Please refer to week 6 of your Spring 2 spelling sheet.)	Check that you understand the meaning of each of this weeks' spelling words. Look up any you are unsure of in a dictionary. Write each spelling word in a sentence.	Write each of your spelling words 3 times – each time use a different colour Make a word train with your spelling words E.g.: I can m ake a word t rain	Write each of your spelling words as a word pyramid. Eg: S S p S p e S p e l S p e l l	Speed write! How many times can you write your spelling words in 1 minute? Write your spelling words in fancy lettering. Be as creative as you like!	Spelling test! Ask an adult at home to test you on this weeks' spellings.
Phonics	https://www.phonicsbloom.com/uk/game/alien-escape?phase=3	https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3 (vowel digraph ar)	https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3	https://www.phonicsplay.co.uk/PictureMatch.html	https://www.phonicsplay.co.uk/SentSubPhase3.html
Maths Fractions	White Rose Lesson 1 and activities Unit and non-unit fractions https://whiterosemaths.com/homelearning/year-3/ Try: Folding paper into fractions and then colour in unit and non-unit fractions.	White Rose Lesson 2 and activities Making the whole https://whiterosemaths.com/homelearning/year-3/ Try: Find a handful of two different objects. Work out the fraction you have of each object and write the number sentence to show a whole.	White Rose Lesson 3 and activities Tenths https://whiterosemaths.com/homelearning/year-3/ Try: Cut pieces of food into tenths.	White Rose Lesson 4 and activities Count in tenths https://whiterosemaths.com/homelearning/year-3/ Try: Using your teddies, practise counting in tenths and record the fractions.	White Rose Lesson 5 and activities Tenths as decimals https://whiterosemaths.com/homelearning/year-3/ Try: Create some fraction tenths cards and then as decimals. Play snap or pairs with these cards.

Afternoon Activities	PE	History	French	Science	Art
	<p>Try a cosmic kid's yoga session. https://www.cosmickids.com</p> <p>Music</p> <p>Bring the Noise- Play It</p> <p>Experiment with the different songs by completing</p> <ul style="list-style-type: none"> • Listen and Layer • Feel the beat • Make some Noise <p>https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p</p>	<p>Using your knowledge about the Stone Age, Bronze Age and Iron Age create a poste, timeline or information booklet to show the differences between these three Ages.</p> <p>Think about: tools, daily life, jobs, people and homes.</p> 	<p>Find out the names of these animals in French:</p> <p>Dog Cat Tortoise Rabbit Bird Mouse fish</p> <p>Record the words in English and in French and draw a picture to remind you (as we would do in our dictionaries at school)</p> <p>Challenge: Write a sentence to tell me what pet(s) you have.</p> <p>PE</p> <p>How many of the following can you complete in 1 minute?</p> <ul style="list-style-type: none"> Star jumps (jumping jacks) Press ups Burpees Squats <p>Can you beat your score?</p>	<p>Research how fossils are made and record the fossilisation process (focus on mold and cast fossils)</p> <p>Be as creative as you like! This could be a poster, a written process with text boxes and diagrams – you might even try making your own fossils!</p> 	<p>Design your own beaker pot. Remember patterns ran in horizontal zones and were often shown using pointillism (lots of little dots).</p> 